

YEAR -18-19

Best Practice-1

**1. Title of the Practice:** Comprehensive Internal Evaluation.

**2. Initiation of the Practice:** College is affiliated to Shivaji University Kolhapur University. The syllabus prescribed by the university has clear directions for each activity under internal evaluation. It was instructed to the concerning in charge faculty to make time table of the activity such that the trainee once supervised for particular activity will not be repeated for any other activity with that teacher educator. It makes easy for comprehensively internal evaluation of the trainees by all the teacher educators.

**3. Objectives:** To evaluate the performance of trainees comprehensively.

**4. The Practice:** The teacher educators were asked to prepare the time tables of their respective in charge activities by co-ordinating the distribution of trainees in groups keeping in view their opted and admitted methods of teaching. The care was taken that the trainee allotted for one activity will not be repeated for other activity for particular teacher educator. Thus, the all the trainees were come in contact with all the teacher educators.

**5. Obstacles Faced:** 1) Difficulties in preparation of time table. 2) Shortage of time for discussion with trainees and among the teacher educators. To overcome these difficulties the teacher educators co-ordination was increased so that all activities were planned in a rich manner.

**6. Impact of Practice:** The practice helped trainees to improve the pedagogical and practical skills required in the course. The trainee was supervised by every teacher educator and hence he/she get the change to bring out best as per the suggestion of the teacher educator and as per the activities demand.

**7. Resources:** The dedicated faculty who feel to change the traditional system of evaluation and accept new approach of comprehensive evaluation which is meaningful and purposeful.

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## BEST PRACTICE -2

### **1.TITLE OF THE PRACTICE :**Programme of Vivek Vahini

**2.INITIATION OF THE PRACTICE** –Patience among student teacher is one of the best requisite for the life. To build the nation there must be perfect bond between persons and society. To give proper direction to the society superstitions worst traditions should be discarded from the society so institute implemented one innovative programme for the trainees and society.

**3.OBJECTIVES** – • To make the student teacher aware about patience. • To make aware about patience to each person of the society . • To control the superstitions in the society • To develop good relationship among society

**4.THE PRACTICE-** • The institute planned a monthly programme for the trainees and society-under the programme trainees were provided the programme on awareness about superstition • Listening towards the views and discussion with those couples who have done intercast marriages and who are having only one child. • The rally organized on burning issues like dowry, bribe and girl molestation with the help of slogans and street show • Flag hoisting by the lady member of L.M.C.on 26th January and 15th August • Biography reading of great leaders on their birth anniversary and commemoration


**5.OBSTACLES FACED:** 1) Difficulties in preparation of time table. To overcome this difficulty the teacher educators co-ordination was increased so that all activities were planned in a rich manner.

**6.IMPACT OF PRACTICE** –This programme helped all the trainee to make aware about the superstitions in the society,small family norms,gender equality etc.The activity file was maintained.

**7.RESOURCES:** The dedicated faculty who feel to change the traditional system of evaluation and accept new approach of comprehensive evaluation which is meaningful and purposeful.

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