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2.6.1 – PROGRAM OUTCOMES, PROGRAM SPECIFIC OUTCOMES AND COURSE OUTCOMES

YEAR – 2019-20

- By the end of the course students: identify various dimensions of the curriculum and their relationship with the aims of education. Explore diverse methods and tools of assessing an array of learning/performance outcomes of diverse learners.
- Bring about an understanding of the cultures, policies and practices that need to be addressed in order to create an inclusive school.
- Interpret and adapt ICT in line with educational aims and principles.
- Gain experience with the child the community and the school through the school engagement and school internship program
- Student teachers have the capacity for including National goals and values as enshrined in the constitution of India.
- Prepare professionally competent teacher to perform their roles as a teacher at secondary and higher secondary stage develop understanding about children of different age groups through close observation and interaction with children from diverse socio-economic and cultural backgrounds.
- Engage with studies on Indian society and education acquire conceptual tools of sociological analysis and hands on experience of engaging with diverse communities children and schools Appreciate child centred learning.
- Analyse teaching in diverse classroom.
- Be familiar with theoretical issues and to develop competence in analyzing current School practices and coming up with appropriate alternatives reflect on the nature and role of disciplinary knowledge in the school curriculum.
- Be trained to prepare pedagogic material and practice pedagogy which can develop abilities and confidence in their students to critically evaluate and challenge gender inequalities.




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