



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	D. K. SHINDE COLLEGE OF EDUCATION, GADHINGLAJ
• Name of the Head of the institution	Dr. S. M. Raykar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	02327278063
• Mobile No:	09423801175
• Registered e-mail ID (Principal)	principal@dksg.co.in
• Alternate Email ID	drsrmraykar@dksg.co.in
• Address	Maruti Mal, Kadgaon Road
• City/Town	Gadhinglaj
• State/UT	Maharashtra
• Pin Code	416502
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Co-ordinator/Director	Dr. T. Y. Patel				
• Phone No.	09422508386				
• Alternate phone No.(IQAC)					
• Mobile (IQAC)					
• IQAC e-mail address	typatel@dksg.co.in				
• Alternate e-mail address (IQAC)	principal@dksg.co.in				
3.Website address	www.dksg.co.in				
• Web-link of the AQAR: (Previous Academic Year)	http://www.dksg.co.in/aqar/index.html				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.dksg.co.in/info.html				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	61.30	2004	05/11/2004	03/11/2009
Cycle 2	B	2.08	2013	05/01/2013	04/01/2018
6.Date of Establishment of IQAC			10/07/2005		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • Workshop On B.Ed. CET Examination • Webinar On Consumer Awareness and Financial Literacy in Collaboration with Consumer, Guidance Society Of India • Online Lectures By Eminent Personalities • Programmes on Women Empowerment • Workshop on Preparation Of Teaching Aids 	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).	
Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> Development of strategies for effective implementation of B.Ed. for better output 	<ul style="list-style-type: none"> ? Efforts have been made by the teachers to deal with the situation arises due to transition of offline to online mode as a result of pandemic situation. ? They prepared themselves to teach through online mode. ? They started using PPTs, Google Forms for conducting tests, e-Resources etc. to facilitate learning. ?

	They counseled the students and encouraged to cope up with this pandemic situation.
Improvement in library service	? More books relevant to the B.Ed. syllabus were procured to enrich the library resource. ? During pandemic, links were shared of e-resources to teachers and students.
Organization of Workshops, Guest Lectures, Symposiums, Discussions, and Students Seminar	? A Discussion with Mr. Kokitkar S. B. on innovative teaching through online mode. ? A discussion with professor Mr. Gavade B. S. on teacher's role as a parent
Celebration of important days to develop moral, social and cultural values among students.	? Celebrated 73rd Independence Day on 15th August, 2020. ? Teachers Day (5th September, 2020), online programme was organized by the students to honor their teachers. ? Hindi Divas (14th September, 2020), views were shared by the students on 'Hindi-the National language'.
Celebration of International Women's Day	? Organized various activities focusing on the "Women related laws in the constitution: Achieving an equal future in world".
Ensuring proper process adopted by the faculty members for the assessment of the students.	? Proper assessment of the students' achievements was done along with the analysis of the result by the faculty members. ? During Lockdown Online assessment was done using Google forms.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
College Development Committee	16/12/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	03/01/2022

Extended Profile**2.Student**

2.1	69
Number of students on roll during the year	

File Description	Documents
Data Template	View File

2.2	100
Number of seats sanctioned during the year	

File Description	Documents
Data Template	View File

2.3	50
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

File Description	Documents
Data Template	View File

2.4	19
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.5	69
Number of graduating students during the year	

File Description	Documents
Data Template	View File
2.6	69
Number of students enrolled during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	53,62,029.00
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.2	37
Total number of computers on campus for academic purposes	
5.Teacher	
5.1	06
Number of full-time teachers during the year:	
File Description	Documents
Data Template	View File
Data Template	View File
5.2	07
Number of sanctioned posts for the year:	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Planning	
1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words	
College follows predetermined curriculum set by Shivaji University. At	

the beginning of the academic year 2020-21 meeting of the principal and faculty member is held. The principal distributes the syllabus among the entire faculty. The faculty members chalk out their teacher class for the term to complete this syllabus within stipulated time. Academic calendar for this year is made under the guidelines of Shivaji University. This calendar is followed by college. Teacher supplements classroom teaching with P.P presentation, group discussion. Internet based activities and assignment are given to keep the student. Abreast of development there subject. Orientation program is conducted for first year student to familiarize with the learning environment and support facilities examination of tenders institution rules. for them also parent meeting is arranged to aware the parents about B. Ed. work & to get the Corporation to complete the practical. college priority the amalgamation of academic mental health of our student through the mentor ward system where each studentis assigned a faculty mentor for academic & extra academic guidance. Teacher supplements classroom teaching with PowerPoint presentation and group discussion. Due to pandemic situation college has to be done rectification in the planning of semester 4.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

C. Any 3 of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

C. Any 2 of the Above

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	http://www.dksg.co.in/naac/Program%20or%20Course%20out%20comes.pdf
Prospectus for the academic year	No File Uploaded
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives

including pedagogy courses for which teachers are available**1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year**

10

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	http://www.dksg.co.in/info.html
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year

02

1.2.2.1 - Number of value-added courses offered during the year

02

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	View File
Any other relevant information	No File Uploaded

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

10

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

10

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	View File
Any other relevant information	No File Uploaded

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance

All of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	View File
Document showing teachers' mentoring and assistance to students to avail of self-study courses	View File
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

04

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

04

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	View File
List of students enrolled and completed in self study course(s)	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The college is implementing the syllabus Shivaji University .Theknowledge of child psychology, social inequality and education as well as the current state of Indian constitution and Indian education system. They get knowledge of various disciplines along with the curriculum, teaching methods, techniques, objectives and approaches of the subject. Concepts of gender equality and special children are also provided to the student-teachers.

Through the practical of diagnosing teaching skills various micro skills like introduction, explanation, board writing, questioning are imparted to the trainees. Lesson planning skills, workshop on constructivism, teaching aids make the students to understand how to prepare the teaching aids for teaching with different techniques. They develop the skill of guidance and counseling, computer related skills as well as personal, social, emotional, and professional skills through student teacher orientation program. In the internship program, students understand the skill of handling the school. This develops the skills of teaching, organizing various activities and assessment.

Values like punctuality, honesty, hard work, brotherhood, cooperation, and humility are developed through School internship

Various pedagogical knowledge develop attitude in the trainee

regarding gender equality, thinking about various issues of the society etc. It develops a holistic view of education and learning in future.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File
Photographs indicating the participation of students, if any	View File

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

The trainees are introduced to the Indian education system through the courses implemented. They get a detailed knowledge of the ancient Indian education system & pre-post independence education system. They also get familiarize with the school formation process.

The trainees visit the school 3 times for practical. In the 1st week, the trainees get information from the school principal about curriculum planning, co and extra-curricular activities planning & also know the purpose, need and importance of school time table.

During this period the trainees interact with the school children. after they come to know the responsibilities of the headmaster and the teachers. In this practical, they observe the entire school and draw a concept picture of the school.

In the 2nd week of the school visit, the trainees observe the teaching of the school teachers, after this they get acquainted with the school evaluation process as well as the complete information of a committee working in the school. In 3rd week they mainly inspect the school record. They take interview of the school's enterprising teacher.

In the school internship program, the trainee himself teaches to the various classes & arrange co curricular activities.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

S.N.

Within the college

On fields

Through sessional works

1.

Theory

practical

Visit to Innovative School-

Experiences the school climate, inspection of school Record,
Interact with School Head master, teacher, student

Case study of a Child-Stages of Development ,know the problem of
child & guide them

2.

Micro Teaching

Command over skills & practice the skills in group

Field Engagement-observe the school library science laboratory

,Interview of a experienced teacher

Preparation of self Assessment tools

3.

Lesson Planning Work shop

Prepare of lesson plans

Acquire skill of lesson planning.

School Internship practical -Acquire the skill of lesson ,conduct the various co curricular activities Unit test preparation, & conduction

Study of one family nearby them

4.

Teaching Aids

Prepare Teaching Aids

Project Related community Experiences -solve the social problems

Panel discussion on the articles of Indian Constitution

5.

Constructivism Workshop

Prepare the lesson plans of

Visit to special school- introduce methods of teaching learning, school climate.

Project on women

6.

Psychological Testing

Analysis of the psychological Test & giving Guidance Related

Interview of an artist - get an artistic view ,respect to wards arts come to know the problems of them

7.

Action Research

Acquire the skill of solving the education problems

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI

All of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

Feedback collected and analysed

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

69

2.1.1.1 - Number of students enrolled during the year

69

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

00

2.1.2.1 - Number of students enrolled from the reserved categories during the year

21

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	View File

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

00

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

0

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	View File
Any other relevant information	View File

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Response: Maharashtra state government conducts the common entrance test. The students have to pass the examination. In the admission process through different rounds students get admitted according to their merit. These marks indicate their level of readiness to undergo professional education programme.

A. Following measures are implemented to enhance the intellect of all students:

- The College upholds mentoring system where faculties help students with their personal and academic challenges. Continuous internal assessments i.e. Regular class tests, and preliminary examinations facilitate consistent progress of students.
- The College ensures interactive teaching-learning process through group discussions, case studies, audio-visual aids.
- Workshops, seminars and visits to schools and innovative centres are arranged for the students to gain practical knowledge.
- The College faculty helps to cater to the emotional needs of the students through meeting them individually.
- Peer teaching, Poster Presentations and Knowledge sharing reinforces the conceptual clarity and confidence of the advanced learners.
- The Institute offers guidance to students for TET examination Remedial lectures, tutorials, assignments are conducted as per need

The College faculty helps to cater to the emotional needs of the students through meeting them individually.

- Students develop their creativity by participating in and organizing co-curricular and extra curricular events.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	View File

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and

Two/One of the above

**Adaptive Structures (for the differently abled)
Multilingual interactions and inputs**

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	View File
Any other relevant information	View File

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity

Two of the above

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	View File
Photographs with caption and date	View File
Any other relevant information	View File

2.2.4 - Student-Mentor ratio for the academic year

1:13

2.2.4.1 - Number of mentors in the Institution

5

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Students Centric Methods:

These methods are decided by the teacher by considering the following:

Experiential learning:

Internships: Students learn teaching related skills with these internships, these leads to enhancement of their professional skills.

Field Visits/Industrial Visits :

Undertaken to understand the working of different school

Participative learning:

At this college, the subject teacher decides as to the kind of groups to be created for the semester. The aim is to provide mutual support and encouragement to each other both within and outside class.

Problem- Solving Techniques -

Assignments were conducted on each course

Group Learning Method:

Group Learning method is now being adopted through whatsapp group. Students share their notes and study material through this method.

Whatsapp group are made by a student or by the contract teacher. They share the information to each other.

Student Seminars:

The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

ICT Enabled Teaching:

ICT enabled teaching includes Wi-Fi enabled class rooms with LCD. etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students..

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	View File

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

07

File Description	Documents
Data as per Data Template	View File
Link to LMS	Nil
Any other relevant information	View File

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

69

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	View File

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	Five/Six of the above
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File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	View File
Link of resources used	Nil
Any other relevant information	View File

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

Various provisions in the college support and enhance the effectiveness of the faculty in teaching and mentoring of students.

The environment of the college helps the faculty as well as the student teachers to develop thoroughly.

Mentor teachers create the environments that support personal, social and academic success in classroom for all students. They are enriched further by arranging talks, discussion and inclusiveness.

The teachers are provided extra space in the college for establishing direct rapport with the needy students.

Faculty members have been provided with the Audio-Visual aids, the LCD projector etc through which learning is made effective & efficient.

The college strives to enhance the facilities and equipments so that the faculty does not face any difficulty in the performance of its assigned tasks.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	View File

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Promotion of Creative Thinking:

The college has always been active in the promotion of original and creative thinking among the students and to ensure the same, various strategies are adopted.

The creative base is inspired by various inter-college and intra college activities. Different clubs organize plenty of academic and extra -curricular activities in various fields like debates & poster making Competitions.

Students are encouraged to publish articles, poems, short stories in the college magazine.

Interactive Teaching:

To ensure interactive teaching, the faculty makes use of PowerPoint and multimedia presentations for the better retention and understanding of the content.

Career Counseling cell, Mentor- Mentee groups have been formed to deal with academic and stress related issues.

E -Learning

The college is equipped with computers with Internet facility to access the latest research and other advancements in their respective subjects.

The college library also provides the computers with internet facility and access to e-journals and ebooks for the students.

The students have formed their whatsapp groups to promote effective peer learning. The students use the same to upload and exchange their work, assignments, educational videos and information and thus collaborative online thinking is promoted.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4 - Competency and Skill Development											
<p>2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)</p>	All of the above										
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data as per Data Template</td> <td>View File</td> </tr> <tr> <td>Documentary evidence in support of the selected response/s</td> <td>View File</td> </tr> <tr> <td>Reports of activities with video graphic support wherever possible</td> <td>View File</td> </tr> <tr> <td>Any other relevant information</td> <td>View File</td> </tr> </tbody> </table>	File Description	Documents	Data as per Data Template	View File	Documentary evidence in support of the selected response/s	View File	Reports of activities with video graphic support wherever possible	View File	Any other relevant information	View File	Ten/All of the above
File Description	Documents										
Data as per Data Template	View File										
Documentary evidence in support of the selected response/s	View File										
Reports of activities with video graphic support wherever possible	View File										
Any other relevant information	View File										
<p>2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement</p>	Ten/All of the above										

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	View File
Documentary evidence in support of each selected activity	View File
Any other relevant information	View File

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback

All of the above

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	View File

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

All of the above

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	View File

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	View File

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	View File
Any other relevant information	View File

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study

All of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	View File

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

2.4.8 - Documentary evidence in support of the claim

1. Selection/identification of schools for internship: participative/on request
2. Incharge teacher personally meet to the headmaster of respective school and inform the activities which are to be carried out by the trainees
3. Two full weeks are provided to the trainee to orient.
4. Teachers cooperate and guide the trainees in conducting each activity from teaching of various subjects to cultural activity and sports
5. Internship of students is arranged in various private and

government aided schools every year. The student teachers' practice Teaching comprises about 50 lessons, which include

a. These lessons comprising 10 lessons under continuous teaching in their respective methodologies.

b. Seven lessons comprise using different methodology in each teaching subject in their respective methodologies.

c. Four constructivism lessons, two in each methodology

d. Two lessons with models of teaching in each methodology.

e. One activity based lesson each methodology. The Practice teaching is thus carried out for more than mandated working days

- The student teachers involve themselves in all school activities like conducting the assembly, arranging sports events, school day, Festivals, evaluation, etc.

- They develop files, prepare models and charts.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

69

File Description	Documents
Data as per Data Template	View File
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	View File

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of

Nine/All of the above

student learning – home assignments & tests
 Organizing academic and cultural events
 Maintaining documents Administrative
 responsibilities- experience/exposure
 Preparation of progress reports

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	View File

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

D.K.Shinde College of Education Gadhinglaj adopts effective monitoring mechanisms during Practice teaching is conducted in various local schools.

Two to three lessons per day are delivered during their practice teaching sessions.

Teacher educators (preferably subject experts) from the college check and approve the lessons plans beforehand. The student-teachers are allowed to deliver the duly approved lesson plans.

60 to 70 per cent of the lessons in schools are observed by the faculty.

Teachers of concerned schools also observe the lessons. The school teachers are encouraged to give suggestions for improvement.

Teacher educators and school teachers note down remarks on the lesson plan book. Thus, on the spot feedback are provided to the student-teachers.

More feedback comes in the form of discussion with the observers which is done soon after the lesson is finished;

Detailed feed back is also provided in the college after finishing the internship programmes

Remarks on the notebook, subsequent discussion and observations based on self-reflection are taken into consideration for bringing about improvement. The process of observation and feedback is comprehensive and continuous.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	View File

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)

All of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	View File

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	View File

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

00

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	View File
Any other relevant information	View File

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

1

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	View File

2.5.3 - Number of teaching experience of full time teachers for the during the year

5

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

28

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	View File

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

The faculty members keep pace with the recent developments in the school subjects and teaching methodology by participating in training courses orientations workshops extra the institute encourages students to keep pace with recent developments by following majors

The faculty schedules seminars workshops on new national policy on education, teaching methodologies and strategies etc.

In methodology classes new techniques and methods of teaching are taught to the students

Students are made aware of the students with special needs by incorporating it into the syllabus in the paper titled 'Inclusive Education' this subject is introduced as a compulsory subject that is C-9

Students are provided training to use ICT resources and internet facilities

Institute invites School headmasters of CBSE SSC boards' schools, private schools to understand their requirements and school policies.

Institute organizes state level and national level seminars on various topics in collaboration with ICSSR

The institute organizes lectures of experts in the field of education.

Students are encouraged to read reference books e - journals educational journals, newspapers in the library.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	View File

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

The examination process is transparent and compliant with the Shivaji University guidelines. Students and their parents are informed about examination process through orientation program in the First Year.

Semester end and internal examinations are handled by examination committee.

Examination Committee

The Committee consists of three members with one head and assisting two faculty members. Non-teaching staff also lend its support in administrative work. The examination committee performs following functions to maintain transparency and strength of examination procedure:

For internal and semester end examinations:

Time table and seating arrangement for examination are displayed on the notice board adequately in advance.

For internal examination, syllabus is declared by subject teacher and semester end examination is conducted on entire syllabus.

The question papers are verified to eliminate errors and stored in sealed envelope.

Supervision duty chart is drafted and informed to teachers.

Attendance of students is maintained properly during examination.

Any unfair activity of the student is reported to Unfair Means Committee for appropriate investigation and action.

Examination Committee determines deadline for assessment of answer books.

Frequency of the examinations

All practical examinations, internal evaluation of projects and internal examination are carried out by the institute as per university guidelines.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

Five of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	View File

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Examination committee prepares the timetable of preparatory exams for each semester. The internal exams are conducted for the purpose

of allotting internal assessment.

After the evaluation of the answer scripts, discussion on results takes place depending on the performance of the student. These internal examinations help the students to understand the university examination process.

University Exam result related Grievances

After University examination results are announced and are uploaded in the website. After the announcement of results from University, the examination committee verifies each candidate's result.

Any discrepancy, in the result sheet is analyzed. If there is a query in the result of a student it will be referred to The Registrar (Evaluation) of Shivaji University with relevant supporting documents for further process resolves the issues.

The Follow-up of the complaint is given priority by the Exam Committee.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

Since the Institution is affiliated to Shivaji University, The University Calendar of Events will be followed for Semester reopening date, closing date and examination schedules.

Institute has established a calendar of events, Committee, who develops and displays its year-wise calendar of events at the beginning of the academic year.

Committee in charge plans the respective semester wise activities for the student support and progression.

The calendar of event has provisions for institution specific events like Inauguration - The induction program for first year degree students,

learning process adhered by the institute for students.

Placement activities, Pre placement training activities, Alumni Association activities etc.,

Sports department conducts indoor and outdoor sports competitions for students on the Annual sports meet.

Examination committee prepares scheduled dates for internal exams, mid exams, Preparatory exams etc.

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

For B.Ed. course the University in the prescribed syllabi states PSOs/COs or objectives which deal with the need of the course and expected outcomes. These syllabi are available to all stakeholders at the University website, College website and College library.

The College takes a number of steps in dissemination of the vision, mission and programme outcomes among students and other stakeholders.

During the admission process, the teachers counsel the prospective students and parents on the expected outcomes of programmes. Orientation programmes organized for all first year students.

The meeting held for parents of first year students is also used to guide parents to understand the expected outcomes.

There is a coordinated effort on the part of the College and students in achieving the desired outcomes: Motivation lectures, Skill enhancement activities and mentoring sessions are organized regularly. Various course specific activities such as live projects, departmental activities and certificate courses enable students to work towards achieving course outcomes.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	View File

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

1. Our college has adopted the following methods to assess the students' attainments:
2. Performance of students in examinations.
3. Joining higher studies and professional courses.
4. Appearing and clearing competitive exams.
5. Students' presentation in seminars etc.
6. Leadership qualities in organizing co-curricular activities.
7. Feedback from alumni, parents and students.

8. The average passing percentage of students is ninety percent and above

The PO and CO attainment is evaluated by using the direct and indirect method.

Direct Method :

1.The Continuous Internal Assessment (CIA) and End Semester Examination (ESE) are the main tools for evaluation of the attainment of the Course Outcomes. The CIA matrix comprises of two tests, assessment, presentation, articles and attendance.

3. Examination department scrutinizes the results and interacts with the student to take their feedback on the achievements. The head of the department submits a brief report to the Principal for needy action.

Indirect Method:

1. Course outcomes are evaluated based on the performance of the students in terms of their progression to higher studies, qualification in competitive examinations and placement.

2.Examination results are perused by the Principal and the management.

3.Students feedback on teaching-learning is obtained and is shared with the departments so that appropriate corrective action is taken.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	View File

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

58

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	View File

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

To understand exactly what is expected from them - From first practical such as diagnosing and enriching the teaching skills, teaching in simulation, lesson planning, enhancement in professional capacities, assessment for learning, assessing performances in co-curricular and curricular activities they are given the idea of assessment.

They have less idea of presenting the content and the different methodologies to teach different subjects. So how to present their topics with clear contents using methodologies according to the subjects are provided. They understand what they have to do and how to prepare themselves for the assessment.

After the practice in various practical they perform to the best of their ability Due to which they have a greater confidence in the assessment method and the teacher's judgment improve their motivation

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	View File

2.8 - Student Satisfaction Survey

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research

Two of the above

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	View File
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think

One of the above

tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports

File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

0

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

0

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

02

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

29

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

02

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

29

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

D.K.Sindhe.College of Education follows predetermined curriculum set by Shivaji University. One of the parts of our curriculum is project related to community experience. The main aims of this project are to enable the student to understand the social & personal problems of community, to enhance thinking ability, the problem-solving ability regarding the social issues, to create social commitment within them. For achieving these aims student conduct the projects individually as well as in groups. For this year 2020-21 second year trainee conducted following project such as

1.To create awareness about the Covid 19 Within the citizens of

Patil colony Gadhinglaj,

2.To Create awareness about the disaster management within Kadgao villagers,

3. To give guidance about government schemes to the ladies' farmers of Lingnoor village related to farming.

4.To conduct the Yoga workshop for samrudhi colony woman's of Gadhinglaj, 5. Creating awareness among the mothers of 0 to 5 years children about the diet & health.

by means of these projects many social issues were discussed found solution are get discussed. These projects helped students to recognise the social issues as well as social commitment within them.

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	View File
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

0

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

0

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

0

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

1

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	View File
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges

Three/Four of the above

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

There are lots of facilities for teaching & learning process in our Institute. The institute has total 7.1 acre of own land and the infrastructure has built on 1708.04 square meters. Our College has a large conference Hall in which maximum 200 students can seat easily. The facilities like LCD screen, sound system, Internet connection etc. have provided in that Hall. For 1st teaching methods there are separate 5 rooms which are also provided with LCD screen, sound system and internet connection.

For the practical of ICT (Information & Communication Technology) there is a separate ICT lab. This ICT lab has also provided with all essential facilities and maximum 25 students can do practical's simultaneously in a batch. For taking experiments of psychology there is a "Psychology Resource Centre & the equipment's required for experiments has made available here. There is a playground of 7442.00 square meters for playing different types of outdoor games. All sporting equipment's are available in college. There are separate lavatories for teacher staff and students. Canteen is common here for both teacher staff and students. There is a large parking shed for bike and car parking.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.**4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities**

07

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	http://www.dksg.co.in/infrastructure.html
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	No File Uploaded
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Dinkarrao K Shinde Knowledge Resource Center has purchased New Gen Lib software for library computerization on 15th August 2017. This 3.1.2 Version software with Web OPAC is an integrated library management software package developed by Verus Solutions Private Ltd - Hyderabad Designed and developed. New GENLIB software has 9 major modules for library automation and each module contains sub modules. This software records the number of books purchased each year under Technical processing. Information about the book collection is made available to the users through the library OPAC system. To date, 5493 books have been registered. Also, complete library bar coding

has been done through this software.

1. Preliminary information of new books is uploaded through technical processing of software.
2. Book check in and checkout are done by circulation.
3. Acquisitions to do a title search from the section Request Process, firm, and Receive orders are made.
4. The subscription list, place firm order, register serial issues are processed through serials management.
5. User ratings, user comments, catalog records, are dealt with through OPAC.
6. Configure system, configured by the administration department day processes the software is divided into etc.

File Description	Documents
Bill for augmentation of library signed by the Principal	View File
Web-link to library facilities, if available	http://www.dksg.co.in/infrastructure.html
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

Dinkarrao K.Shinde College of Education Gadhinglaj E-Resources have been made available to all students and staff under the N-List program in the Library Also through E-SHODH SINDHU, NDL, (National Digital Library) and SHODHGANGA all the staff and students of the college can get more information through this remote access if they want more information besides books. The NDL software provides guidance to children on how to take video lectures. Also books available in all language from 5th standard to 10th standard are useful for drawing lesson plan. The thesis has been uploaded and can be used for study. E-PG PATHSHALA and SWAYAM Portal have made available various types of courses in a short period of time by taking admission to E-Learning course through internet. Therefore, the organization has tried to provide all the facilities under N-List.

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

All of the above

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	View File
E-copy of the letter of subscription /member ship in the name of institution	View File
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

0.75184

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

273

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	No File Uploaded
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	http://dksg.co.in/LIBRARY-USER.PDF
Any other relevant information	No File Uploaded

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College

Three of the above

File Description	Documents
Data as per Data Template	View File
Any other relevant information	No File Uploaded

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

D. K. Shinde College of Education ICT Lab established Local Area Network (LAN) at the center, Classroom, Seminar Hall and its Offices. A new internet plan was added on June 8, 2020. This has network connectivity of 210Mbps. The server, Wi-Fi Router and Switch are in place. Wi-Fi has been established and workings in all rooms of the College. Computer Laboratory has 25 computers. Various classrooms of college are equipped with computers and projectors.

There is a facility for SWAYAM classes, Skill Development Courses. The college has registered G suite for education. Students and teachers benefit from G suite facilities. A single domain is used through G suite. Lectures on Google meet are recorded. The college has registered N-list membership. Students and teachers can use e-resources with their ID. D. K. Shinde College of Education Website (www.dksg.co.in) is regularly updated and restructured from time to time.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	View File

4.3.2 - Student – Computer ratio during the academic year

0.53

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

D. 50 MBPS - 250MBPS

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit

Three of the above

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	https://youtu.be/iEaxYKE5DcA
List the equipment purchased for claimed facilities along with the relevant bills	View File
Link to the e-content developed by the faculty of the institution	http://www.dksg.co.in/e-content.html
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

1.13861

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

Classrooms

There are total 06 numbers of classrooms in our college. These classrooms provide platform to the student - teachers & teacher-educators to maintain effective communication. College peons clean the classrooms every day.

Library

Our college has a rich library with a total of 5493 books. The issue return is done over computer with the assistance of GENLIB software

in the context of e - resources library is member of INFLIBNET N -NLIST programme. Pest control is done once a year to prevent pests from infesting the books.

Various Labs

1. ICT lab
2. Science lab
3. Psychology resource center.

Labs are maintained by appointing faculty members as an in - charge of lab & supervised by principal of college. In charge of the lab monitor effective utilization of that particular lab. The psychology lab can accommodate up to 25 students at a time. The vacuum cleaner is usually used by the peons to clean the dust on the computer care is taken let the dust enter the ICT lab.

Sport complex

There is a playground of 7442.00 square meters. All sport equipment's are available in college. The ground is usually sprayed with herbicides and the grass is cleared.

File Description	Documents
Appropriate link(s) on the institutional website	http://www.dksg.co.in/naac/policies.html
Any other relevant information	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning

Three of the above

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	View File
Photographs with date and caption for each initiative	View File
Any other relevant information	No File Uploaded

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable

Seven/Eight of the above

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	View File

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	View File
Any other relevant information	No File Uploaded

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)

One of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
06	19

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

21

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

03

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The university has not issued any circular for forming up a student council for the last three years. So the student council was not formed. Student representatives have been selected in various committees at the college level.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	View File
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

07

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

The College has a registered Alumni Association under the society

registration Act 1960. It was formed on 9th October 2017. The registration number is MH-36517/ Kolhapur, The main objective of the association is to bridge the gap between the college and Alumni.

Alumni inspire new entrants at the beginning of the college admissions process by providing guidance and counseling to alumni. We do it on behalf of the organization so it inspires us to do good deeds tree plantation programme was carried out in the college to implement the concept of small jungle.

Alumni provides information to the organization if there is a vacancy in the organization where they work and they are instrumental in getting new students a job. We honor our meritorious students on behalf of the organization.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	View File
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support

Five/Six of the above

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	View File
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

03

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Mr. Sachin Dhondiram Shinde a student of the alumni Association gave a harmonium to the students who are proficient in playing musical instruments. Mrs. Kranti Sudhir Shivane gave Dholaki. Shri Tanaji Vishram Chougule gave Khanjira. These three instruments will be of great use to students who are interested in music.

Students write articles and poems in college magazines. To improve their writing skill college arranged one session with Ashok Jadhav who is alumni of our college. In this session they guided our student teacher how to write? How to express our feelings in simple words?

Swati Kori provided an opportunity for students who are good at science to join Vidnyan Parishad (Science Council) Shri. Dipak Rajaram powar & Mrs. Saroj Shailendra Patil work in the Science Council.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students

and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

For the participatory mechanism Principal holds periodic meetings with teaching and non-teaching staff,. To ensure accountability of employees, principals evaluate their performance. Proper representation of all faculties is ensured by forming committees. The planning for the academic session begins with a well-designed academic calendar designed according to the annual calendar notified by the university. The weekly time table governs the teaching schedule for the semester. Classes are taken regularly according to the schedule. Counseling is also given to the students at the time of admission. The Parent Teacher meet is organized at the beginning of each academic year and their valuable inputs are taken.

Perspective plan of the institution:

1. To promote extension activities for the holistic development of students
2. To strengthen National Values through different curricular co-curricular, extracurricular programmes
3. To create and sensitize students in current social issues like save energy, go green campaign and "Bete Bachao Bete Padhao
4. organizing activities to support women empowerment through preventing sexual harassment and making them aware through women's rights.
5. To start many more Post Graduate courses

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

College practices decentralization and participative management in its organization structure. The main functions of institution are classified into Administration, Academics, Examination. All quality parameters are taken for evaluation and monitoring organization structure i.e Board of Management, Local Management committee, Principal, IQAC Director, Criteria-incharges, Departments, Committees, Faculties and Stakeholders. The Principal is the head of the Institution and implements Vision, Mission and components and decisions of Board of Management and Governing Council through its organization structure. Different Committees are constituted with committee coordinator, staff and student members. They meet periodically and together plan for the activities. The entire College ensures a system of participative management whereby information flow and decision making processes involves management, staff and students.

The college has evolved a culture of good governance by adopting policies to involve students, faculty in the decision-making process.

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	View File

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Our College is a self-finance institution. Funds collected from the students' fee as per norms of NCTE as a part of a self-generated resource that is spent for the salary. Salaries and other expenditures are directly controlled by the management. Audits are periodically conducted to ensure complete transparency. Scholarships and other benefits available to the students are directly credited into their bank accounts.

The college offers B.Ed course. Admission is taken on the basis of

entrance examination conducted by the state government. Admission is done as per the guidelines issued by the government from time to time.

Parents, students and other respected members of society involve in the academic, administrative and other functions.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The Management has taken the following efforts to improve facilities which would bring all round development of students and ensure their success.

1. Infrastructure facilities have been enhanced.
2. No. of computers and software packages has been upgraded in the laboratory.
3. Website has been updated.
4. Softwares are used for admission, finance and purchase.
5. Library resources, both books and online have been steadily growing. Reading room facilities have also been updated.
6. Examination system is transparent. The Examination Committee conducts the Year wise Regular tests and internal exam,.
7. Internal assessment is done semester wise.
8. The College organizes activities which offer ample scope to inculcate the sense of social responsibility among students.
9. Facilities to support the differently able students are also maintained.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	http://dksg.co.in/strategic-deployment.pdf
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The principal plays a central role in the development of the college and is to endure by the rules and regulation as per the affiliated university He is the key person to establish a harmonious relationship between the top management, the academic and nonacademic staff.

IQAC was established in 2005. It is primarily established to ensure a quality culture at the college, the objectives of the IQAC, strategies, functions are as guided by the NAAC quality guideline.

The composition of the IQAC, the role of the co-coordinator and features of the IQAC are as per NAAC guideline. The IQAC ensures AQAR'S submission as per the mandatory standards within the given time. The details of the IQAC of the college are uploaded.

To ensure decentralization and participative management the college has divided the responsibilities into two categories as under

a). Academic Committees

b). Administrative committees

The academic committees such as exam committee, career guidance and placement cell, time table committee etc. The committee for the tour and visit to innovative centres is established to provide experiential learning to the students. Committees for co-curricular activities and extension programmes are established.

File Description	Documents
Link to organogram on the institutional website	http://dksg.co.in/organogram.pdf
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	View File

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

Institution has constituted various committees for effective functioning of college activities. These well defined committees are responsible to discuss, decide plan of action and implement them. Institution governs its day-to-day functioning through these committees.

Enclosing some of the decisions taken and implemented by various committees

Workshop and seminar committee

1. Workshop on B.Ed.CET Examination

2. Webinar on Consumer Awareness and Financial Literacy in Collaboration with Consumer, Guidance Society Of India

3. Workshop on Preparation Of Teaching Aids

4. Online Lectures by Eminent Personalities

5. Lead College programme

6. Programmes on Women Empowerment

Internal Quality Assurance cell

Starting the procedure for third cycle of NAAC .

IQAC Coordinator has been entrusted the responsibility to start finding out the process with new guidelines issued by NAAC. Need to renovate website as per the requirement

Exam Committee - Online as well as offline tests tutorials and internal /preliminary examination were conducted throughout the academic year

Framing of strategies to conduct curricular activities via Online Mode

Online teaching was scheduled and fulfilled demands of students. Guidance was provided when and where required. Teachers prepared more attractive ppts and videos to facilitate learning.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The Management caters their staff as family members and fully supportive in every way to improve their professional development of its teaching and non-teaching staff.

In the present scenario. The College ensures the professional development of the staff by:

Encouraging faculty members for participating in seminar, workshops conducted on state national and international level.

Encouraging the faculty to publish research papers in national journals.

Encouraging the faculty to take up membership of various subject bodies at state and local level.

The administrative/non-teaching staff also needs training in advanced skills related to their work. Training in computer and software management is provided to the staff members as per requirement

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	View File

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

00

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	View File

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

00

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	View File

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

00

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	No File Uploaded
Any other relevant information	View File

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff
Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The Institution has a performance appraisal system for all teaching and non-teaching staff.

1. Every faculty member teaching and non-teaching has to submit self-appraisal form to the Principal at the end of the academic year.
2. All self-appraisal forms are carefully read by Principal. Principal evaluates performance based on the following key parameters :

1-Results of the academic year

2. Professional Improvement - Paper Presented books published ,Seminars and Workshops etc. participated.

3. General Behaviour and Attitude

4.Regularity and punctuality

5.Leaves Consumption - CL and ML

6.Willingness to take up work from time to time

7. Student Feedback

1. Non-teaching faculty are assessed based on attitude towards co-workers, staff/student relation, job performance, behavior towards supervisor.
2. Student's feedback on teachers and teaching learning process are reviewed with utmost importance.
3. Principal helps the faculty to enhance the required skills and expertise by deputing to faculty training programme as needed.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

The institution has its own internal audit mechanism, an ongoing continuous process in addition to its external audits. Qualified internal Auditors from external resources are permanently appointed. They check and verifications of all vouchers, supporting documents, records and books, e-statements of the transactions that are carried out in each financial year including budget estimations, utilizations, cash transactions, bank reconciliation statements happened in the area of financial managements.

Mechanism of Internal audit and settlement of objections implemented in the institutions is as follows:

Internal Audit:

Study of the trust deed and regulations

Examine the previous financial statements

Budgeting and auditing procedures are regular and standardized.

The college follows financial regulations based on the approved procedures of financial management. It budgets all items of expenditure which remain transparent. In the financial sphere it honours all the legal limits and maintains transparency in transactions.

The college is self-financed and does not get any grant for the conduct of the programme. The only sources of revenues are the fee

realized from the students as per norms of the NCTE and the affiliating university.

The details are reflected in the annual budget of the college.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	View File

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	View File
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The sources of income of the college are legitimate and known. Financial planning is done to ensure allocation of required funds for all the college activities. The college budgets all items of expenditure which remain transparent. Budgeting and auditing procedures are regular and standardized.

The college is self-financed and does not get any grant for the conduct of the programme. The basic sources of revenues are the fee from the students as per norms of the NCTE and the affiliating university. For major expansions and infrastructure developments,

our mother institution provides funds.

The details are reflected in the annual budget of the college

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

College IQAC functions to improve the quality of education, teaching learning process and learning outcomes by internalizing policy and procedures of these quality strategies. IQAC incorporates. The quality strategies and processes used are:

1. To improve continuously in teacher's quality, teaching-learning process and learning, outcome based education is initiated rigorously by IQAC
2. To strengthen feedback collection, analysis and review
3. To boost curricular aspects with value added course, life skills programme.
4. Result-analysis and extension activities are enhanced
5. IQAC works constantly to establish better extension activities.
6. Physical facilities, ICT facilities, library facility with ICT integration escalated.
7. To strengthen student support system with women empowerment programme, active Grievance Redressal Cell and co-curricular and extracurricular activities.
8. Encourage students to participate in sports and cultural activities.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	View File

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

. Planning and implementation of the academic programmes is done by the college with care. To maintain the quality and further improvement of academic programmes, the stakeholders' feedback and the previous years' results are taken into consideration.

- The college ensures coherence to academic calendar with the help of schedule for all activities
- Principal monitors attendance of students and also keeps the students informed on quarterly basis.
- LCD projectors and net connectivity have been installed in the classrooms for a better learning process.
- Remedial classes are organized as per the requirement and feedback of the students.
- To make the library student friendly, the institution has taken the measures to digitalize the library. Internet facility is also provided to the students in the library.
- For students various methodologies used for holistic development of the learner through student support activities. Different processes involved are sensitization of students' social issues through different committees-women empowerment, sexual harassment elimination.

The course outcomes, program outcomes, program specific outcomes are frequently reviewed. The learning outcomes of the program are defined.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	View File

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

19

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	View File

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

Two of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Link to the minutes of the meeting of IQAC	http://www.dksg.co.in/naac/minutes.html
Link to Annual Quality Assurance Reports (AQAR) of IQAC	http://www.dksg.co.in/NAAC/new/AQAR-2019-20/aqar-19-20.pdf
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	View File
Any other relevant information	View File

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

First cycle

the college building is furnished with the standard requirements by NCTE

Furniture in the laboratories and computer laboratory, faculty room is as per need.

Computer laboratory is well equipped with 25 computers from it 18 P-4 and 7

i - 3 having internet facility.

The teacher educators are using information and communication technology

Practice teaching and internship program are planned as per the syllabus recommended by Shivaji University.

Student centred methodologies are used by teacher educators for teaching of different contents.

Computer facilities are used in administration, in presentation of curriculum , seeking feedback

and in evaluation system.

Different committees are set up for different practicals and activities of the college to delegatesome of the responsibilities to the faculty and students

A formal grievance redressal sale has been set up for the smooth management of the college

Second cycle

Library has added internet facility, repreographic facilities, e - journals with inflibnet software

M.A educationby YCMOU has been started.

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Our D. K. Shinde B. Ed college is located near Gadhinglaj city. But the nearby area of College is surrounded by the agricultural land which is pollution free. The building of college is large one. We also have a hostel building in campus attached to college. We have used large windows and doors for our classrooms, office & hostel etc. So we get large quantum of sunlight and ventilation everywhere. Even we have used LED bulbs everywhere in college as required, because of that we have minimized the use of electricity. Due to this we can also save almost 80 % of electricity. We have also notified to all our students and staff members to avoid more energy

beyond requirement.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Since the building of Dinkarrao K Shinde College of Education is located in a scenic environment outside the city, the area is pollution free. The organization has properly planned the waste produced here. Dustbins are placed in each class. Dry and wet waste is separated in it. Also compost manure is made from this waste and it is applied to the trees in the area. Also, notice boards have been set up at various places to keep the premises free of plastics. In order to keep the campus clean among the students, a public awareness program is organized on the occasion of 5th June, Environment Day. Therefore, the organization has succeeded in keeping the campus of the college free from pollution.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

Two of the above

File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage	Two of the above
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File Description	Documents
Income Expenditure statement highlighting the specific components	View File
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

D. K. Shinde College of education gadhinglaj all student teachers implement the Prime Minister's 'Clean India Mission'. Everyone strives to keep the college premises clean and this is a good example for the health of students, teachers and nonteaching staff. Therefore, everyone in the college is proud of it. As it is important to maintain cleanliness in order to create a healthy environment, the organization has placed door mats in front of each classroom and dustbin in each classroom. There are also notice boards on the front wall. The organization has provided aqua guards for clean drinking water. Also, toilets, human excreta and sewage are disposed of with the help of drainage. The organization has also tried to keep the environment clean and healthy by planting different types of trees in the college campus. So a lot of people from the area come here for the morning walk in the morning. Events are organized every year under Swachh Bharat Abhiyan.

Cleanness in campus :-

1. Provide door mats in each class.
2. Keep trash bins in each working.
3. Encourage students & teachers to keep things away immediately after use.

4. Clean the campus facilities frequently.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

Three of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	View File
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	View File

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not

more than 100 - 200 words

As Dinkarrao K.Shinde College of Education is a teacher training institute, every student who comes here is given training on how to cultivate social commitment or social bond while working in the society along with college education. However, due to the outbreak of corona disease in 2020-21, the trainees did not participate in local programs. Through the online portal, the organization interacts with the enterprising teacher at the local level, interacts with Mr.Uttam Kokkitkar sir, under the 'Teacher is a parent' initiative, Prof. Shivaji Gavade sir guided how to interact with the children as their parents while working as a teacher in the school. In order to make this happen, the organization has provided an opportunity for the trainees to interact with successful people by organizing a program called 'A Successful Journey' by Upper Superintendent of Police Jayashree Gaikwad. Visit to schools for the disabled, public libraries in the area. In this way the organization takes advantage of the local environment at the local level.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View File
Details of the Monitoring Committee, Professional ethics programmes, if any	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)
Describe any two best practices successfully implemented by the institution as per NAAC format

1. TITLE- Consumer Awareness and Financial Literacy

2. INITIATION OF THE PRACTICE - How do consumers protect their financial rights or where to invest financially.

3. OBJECTIVES -

1. Helping students to be aware while making financial investments.

4. PRACTICE - Consumerism Shri T. R. Pandey & Mrs. Prachi Mayekar in her lecture gave guidance on what are your rights

5. OBSTACLES FACED - outbreak Online lecture There was a problem of range

6. RESOURCES;- Dedicated professors

7. Contact -Dr. S. M. RAYKAR Mob. 942380117

1. TITLE OF THE PRACTICE - Interact with experts in various fields

2. INITIATION THE PRACTICE - Teachers can guide students to succeed in life by recognizing their inclinations, interests and abilities.

3. OBJECTIVES -

1. Communicating the experiences of experts in different fields to the students.

4. PRACTICE - Online lectures were organized for the trainees on how to deal with the difficulties encountered in the society or in understanding the students while working as a teacher.

5. OBSTACLES FACED - communicating with the experts and lack of time for communication.

6. RESOURCES: - Dedicated professors

7. Contact - Dr. S. M. RAYKAR Mob. 9423801175

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

College has always focused on the holistic personality development along with the quality performance of the students as per the stated objectives of the affiliated universities. our college is situated in rural area, because of that our aim is to bring rural students in the stream of education by giving them high quality education. In order to enable the trainees to live a dignified and prosperous life as a teacher as well as to enrich their experience, the college has undertaken to interact with the enterprising teachers by organizing lectures by experts through the online portal during the lockdown despite the outbreak of Covid-19. By teaching quality lectures like 'Dialogue with entrepreneurial teacher', 'Teacher is a parent', 'Let's Read and Develop' and 'successful Journey of upper superintendent of police Jayshri Gaykwad', Dr Vidya patil's Dayneshwari ek jeevan granth'. This lecture will help the trainees to learn what values ??they should apply while working as a teacher. Also, the trainees are encouraged to acquire knowledge through innovative school

visits, discussions, seminars, project work, school internships, etc. This experience can be passed on to their students while they are working as future teachers.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	No File Uploaded

NVAAC