

Chh. Shahu Institute of Business Education & Research Trust's Kolhapur
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FEEDBACK ON CURRICULUM


Sr.no	Assessment of curriculum	Best	Better	Good	Satisfactory	Unsatisfactory
		1	2	3	4	5
1.	Distribution of syllabus of two years duration					
2.	Grading system for practical sessions					
3.	Content presentation in theory paper to become a good teacher					
4.	Opportunities to develop Personality through curriculum					
5.	Proper number of practice lessons to obtain teaching skills					
6.	Duration of internship					
7.	Experience you got during internship					
8.	Assessment process in the theory paper					
9.	Assessment of practical					
10.	Opportunity to creativity through curriculum					
11.	Setting of curriculum to develop relation between teacher and the society					
12.	Opportunities in the curriculum to develop guidance, management and organizational skills					
13.	Opportunities in the curriculum to develop information and communication technology skills					
14.	Opportunities in the curriculum to develop research skills					
15.	Setting of curriculum to become a good teacher					
16.	Proper Guidance For The Practical					

FEEDBACK ON TEACHER

Sr.No	Points	Rarely=1	Often=2	Frequently =3
1.	Proper Guidance For The Practical			
2	Proper Planning For The Practicals			
3	Effectiveness Of Classroom Teaching			
4	Preparedness Of The Teachers For Classroom Teaching			
5	Satisfactory Problem Solution			
6	Freedom To Discuss In The Classroom			
7	Provision Of Updated And Additional Information In Teaching			
8	Teaching To The Point			
9	Use Of Various Modes Of Teaching			
10	Effective And Enthusiasm Teaching			
11	Proper Class Control			
12	Proper care of the Student teachers			
13	Proper guidance and evolution of the practice lessons			
14	Participation of student teachers in college activities			
15	Help in solution of personal problems			
16	Distraction in teaching			

STUDENT SATISFACTORY SURVEY - 17-18

Students sought proper guidance on practical. Institute arranged practical with proper planning Practical and other academic activities are done in a stipulated time. Teachers teach effectively and personal and academic problems are solved. Parents observed developed awareness about responsibility and cooperative nature among their wards. The positive change occurred among their wards as a responsible member of the society. School internship provides opportunity to develop professionally Modern skills of teaching are developed through curriculum. Practice lessons help to enhance the teaching skills but there is a less correlation between the theory content and actual teaching. Student used information and communication technology in their teaching. They become active and creative. They can seek attention of their students due to variety in teaching learning. The duration of the internship should be minimized Student teachers are aware of environment and population problems. They are sensitized towards social issues they have developed managerial and organizational skills Action Research and other practical had created awareness about research. Number of practice teaching lessons is sufficient and the curriculum has created a positive relationship between teacher and society. There are difficulties in completing the practical related projects.


PRINCIPAL
 Dinakarao K. Shinde College of
 Education Gadhinglaj

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