

**Chh. Shahu Institute of Business Education & Research Trust's, Kolhapur**  
**Dinkarrao K. Shinde College of Education, Gadhinglaj**

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**Adv. S. D. SHINDE**  
President

**Dr. R. A. SHINDE**  
Secretary & Managing Trustee

**Late Dr. A. D. SHINDE**  
Founder

**Dr.**

Principal



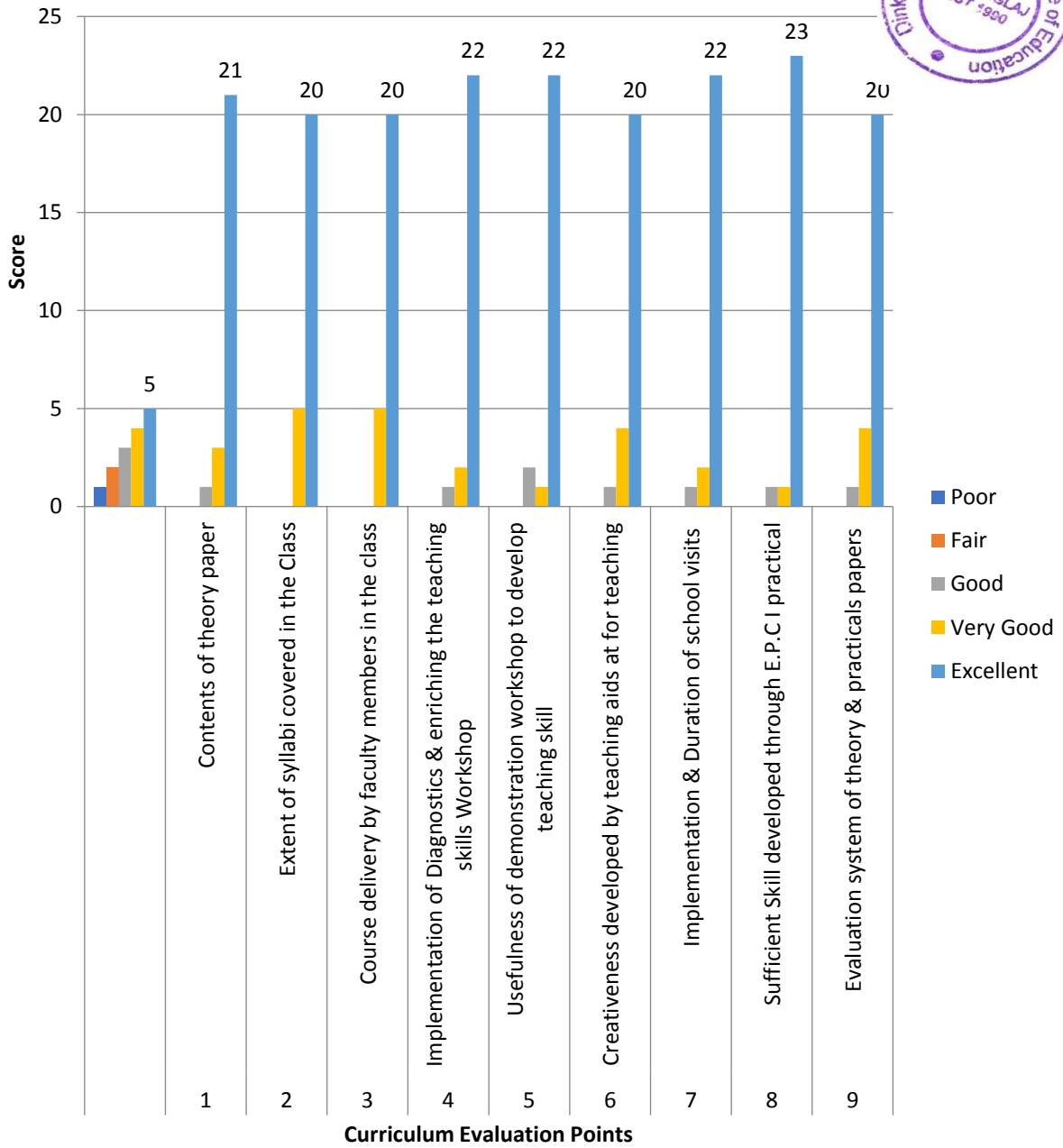
**Feedback analysis on curriculum Year 2023-24**

**Student of semester I**

**Total responses -25**

S.N	Curriculum Points	Poor	Fair	Good	Very Good	Excellent
		1	2	3	4	5
1	Contents of theory paper			1	3	21
2	Extent of syllabi covered in the Class				5	20
3	Course delivery by faculty members in the class				5	20
4	Implementation of Diagnostics & enriching the teaching skills Workshop			1	2	22
5	Usefulness of demonstration workshop to develop teaching skill			2	1	22
6	Creativeness developed by teaching aids at for teaching			1	4	20
7	Implementation & Duration of school visits			1	2	22
8	Sufficient Skill developed through E.P.C I practical			1	1	23
9	Evaluation system of theory & practicals papers			1	4	20

## Student Feedback for Semester I



  
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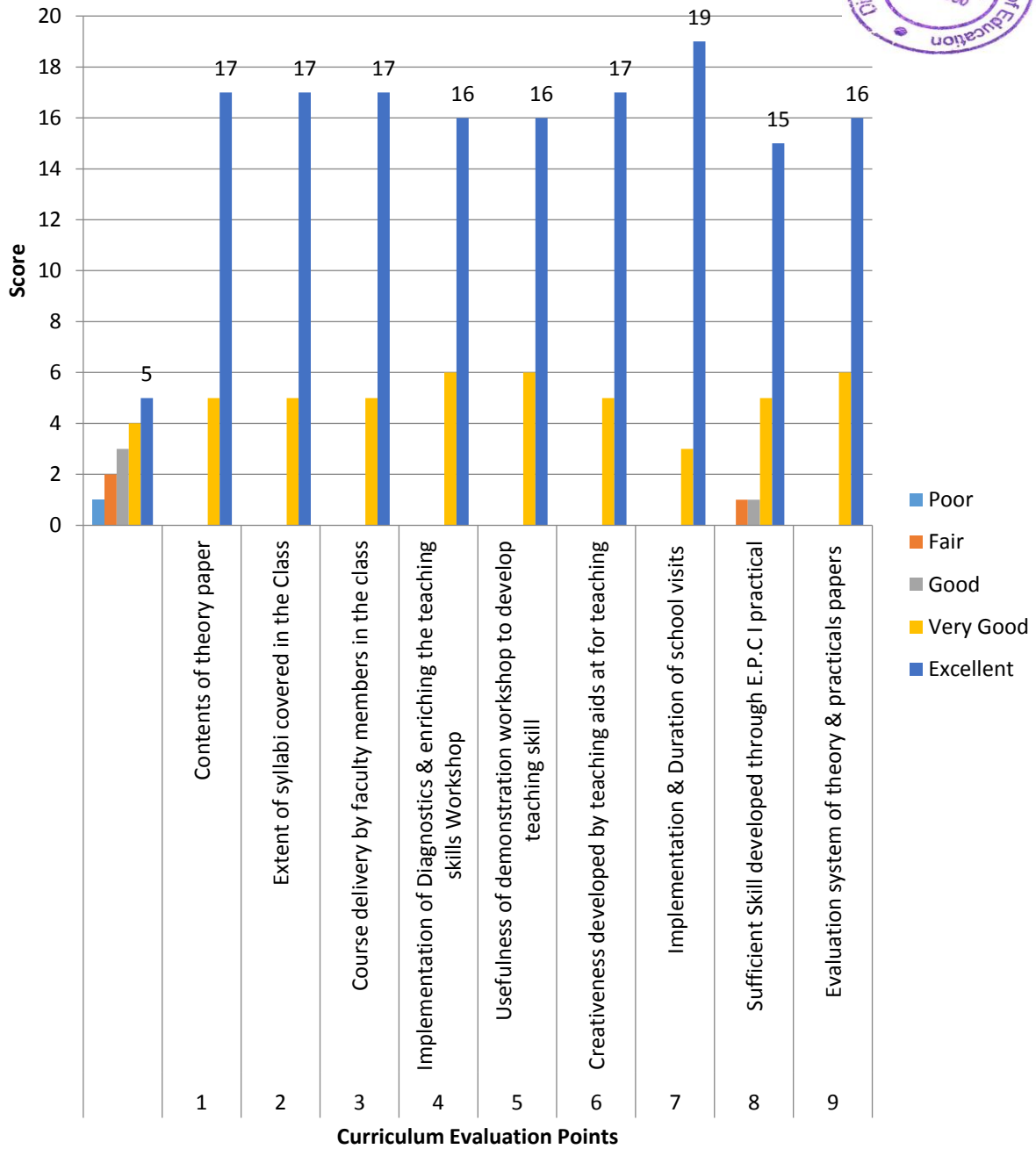
**Dr. S. M. RAYKAR**  
Principal

**Feedback analysis on curriculum from Student of semester II**

**Total responses -25**

S.N.	Curriculum Points	Poor	Fair	Good	Very Good	Excellent
		1	2	3	4	5
1	Contents of theory paper				5	17
2	Extent of syllabi covered in the Class				5	17
3	Course delivery by faculty members in the class				5	17
4	Implementation of Diagnostics & enriching the teaching skills Workshop				6	16
5	Usefulness of demonstration workshop to develop teaching skill				6	16
6	Creativeness developed by teaching aids at for teaching				5	17
7	Implementation & Duration of school visits				3	19
8	Sufficient Skill developed through E.P.C I practical		1	1	5	15
9	Evaluation system of theory & practicals papers				6	16

## Student Feedback Semester II



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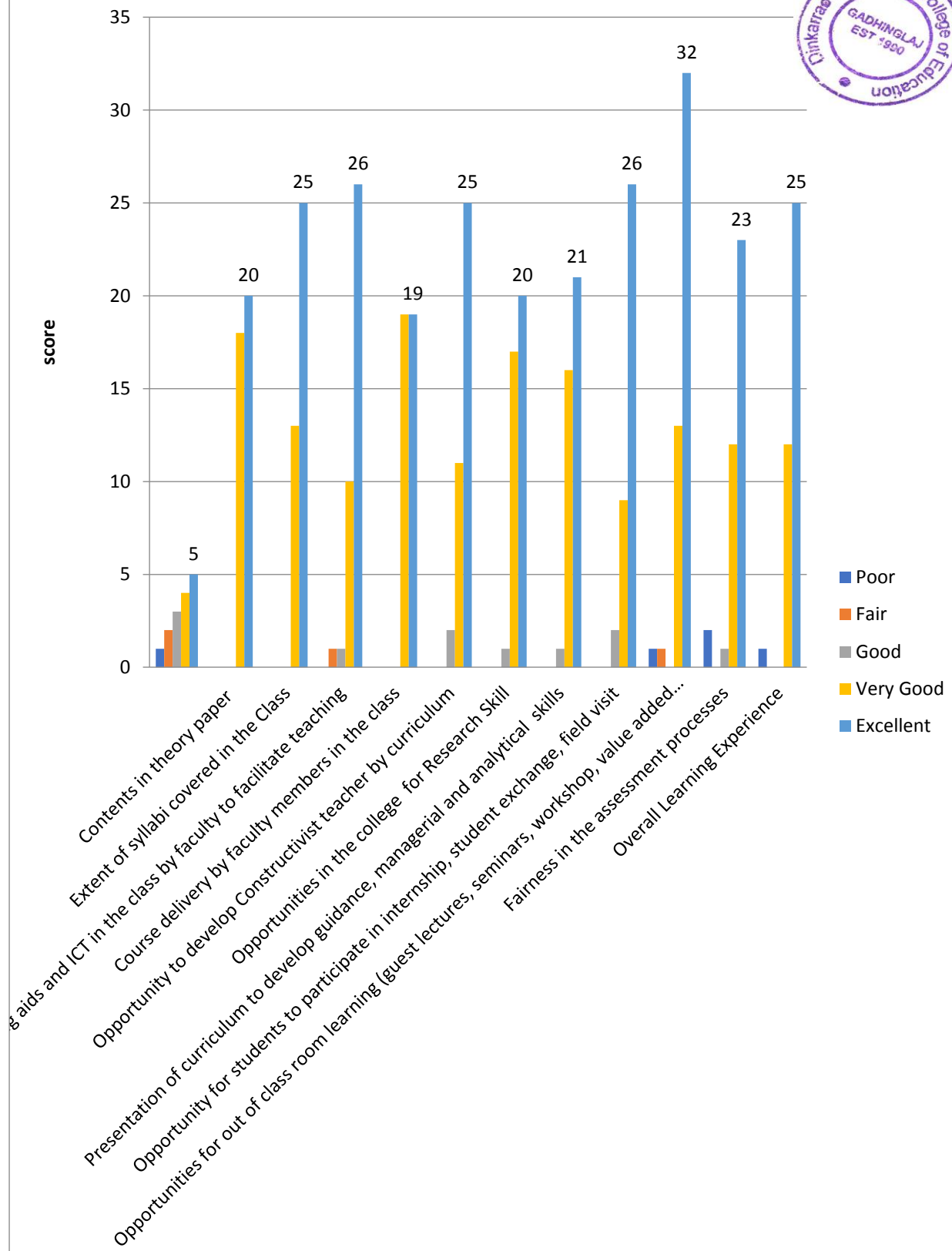
**Dr. S. M. RAYKAR**  
Principal

**Feedback analysis on curriculum from Student of semester III**

**Total responses -38**

S. N.	Curriculum Points	Poor	Fair	Good	Very Good	Excellent
		1	2	3	4	5
1	Contents in theory paper				18	20
2	Extent of syllabi covered in the Class				13	25
3	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		1	1	10	26
4	Course delivery by faculty members in the class				19	19
5	Opportunity to develop Constructivist teacher by curriculum			2	11	25
6	Opportunities in the college for Research Skill			1	17	20
7	Presentation of curriculum to develop guidance, managerial and analytical skills			1	16	21
8	Opportunity for students to participate in internship, student exchange, field visit			2	9	26
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	1	1		13	32
10	Fairness in the assessment processes	2		1	12	23
11	Overall Learning Experience	1			12	25

## Student Feedback of semester III



Curriculum evaluation Points

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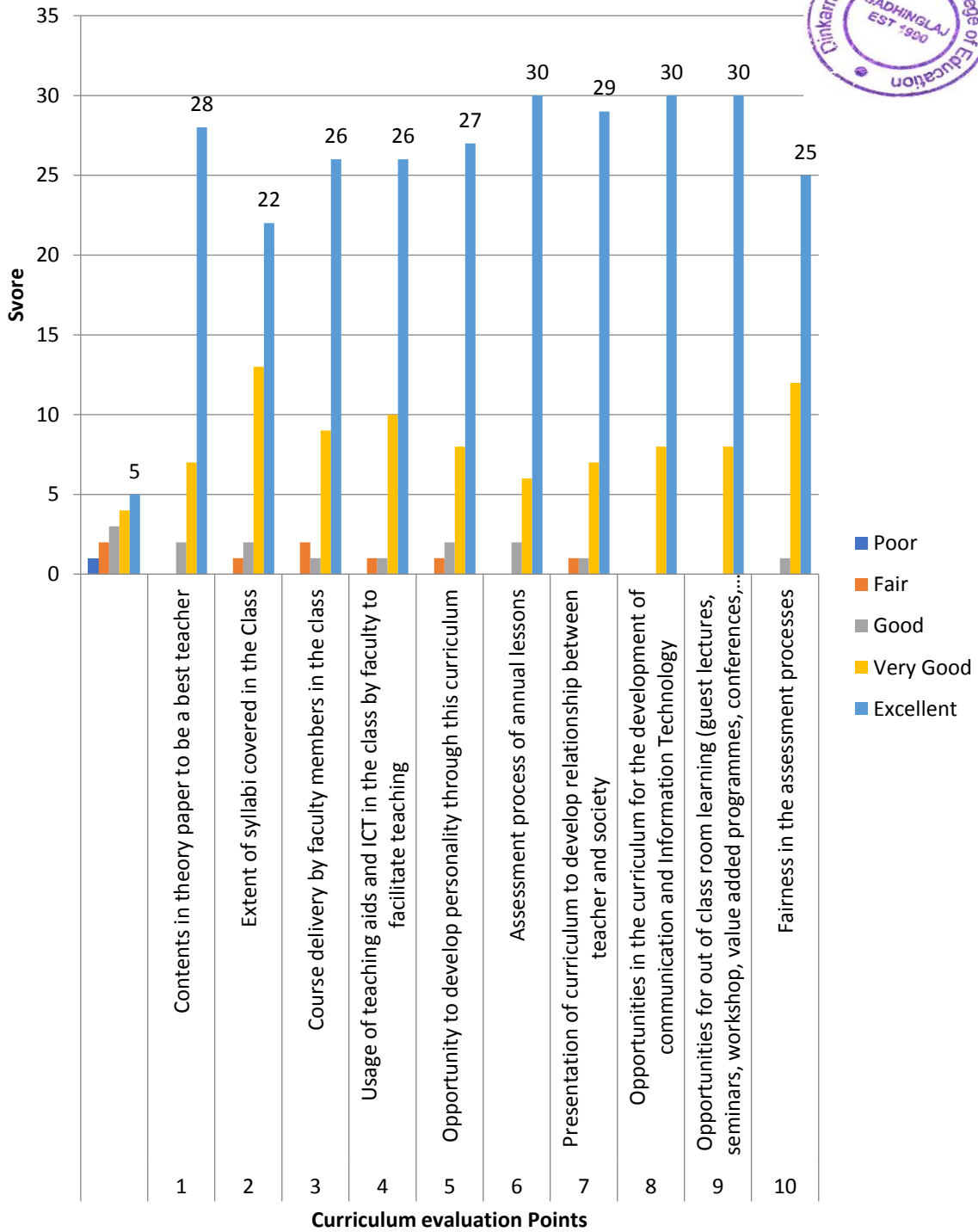
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Principal

**Feedback analysis on curriculum from Student of semester IV**

**Total responses -38**

S. N.	Curriculum Points	Poor	Fair	Good	Very Good	Excellent
		1	2	3	4	5
1	Contents in theory paper to be a best teacher			3	7	28
2	Extent of syllabi covered in the Class		1	2	13	22
3	Course delivery by faculty members in the class		2	1	9	26
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		1	1	10	26
5	Opportunity to develop personality through this curriculum		1	2	8	27
6	Assessment process of annual lessons			2	6	30
7	Presentation of curriculum to develop relationship between teacher and society		1	1	7	29
8	Opportunities in the curriculum for the development of communication and Information Technology				8	30
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)				8	30
10	Fairness in the assessment processes			1	12	25

# Student Feedback Of Semester IV



  
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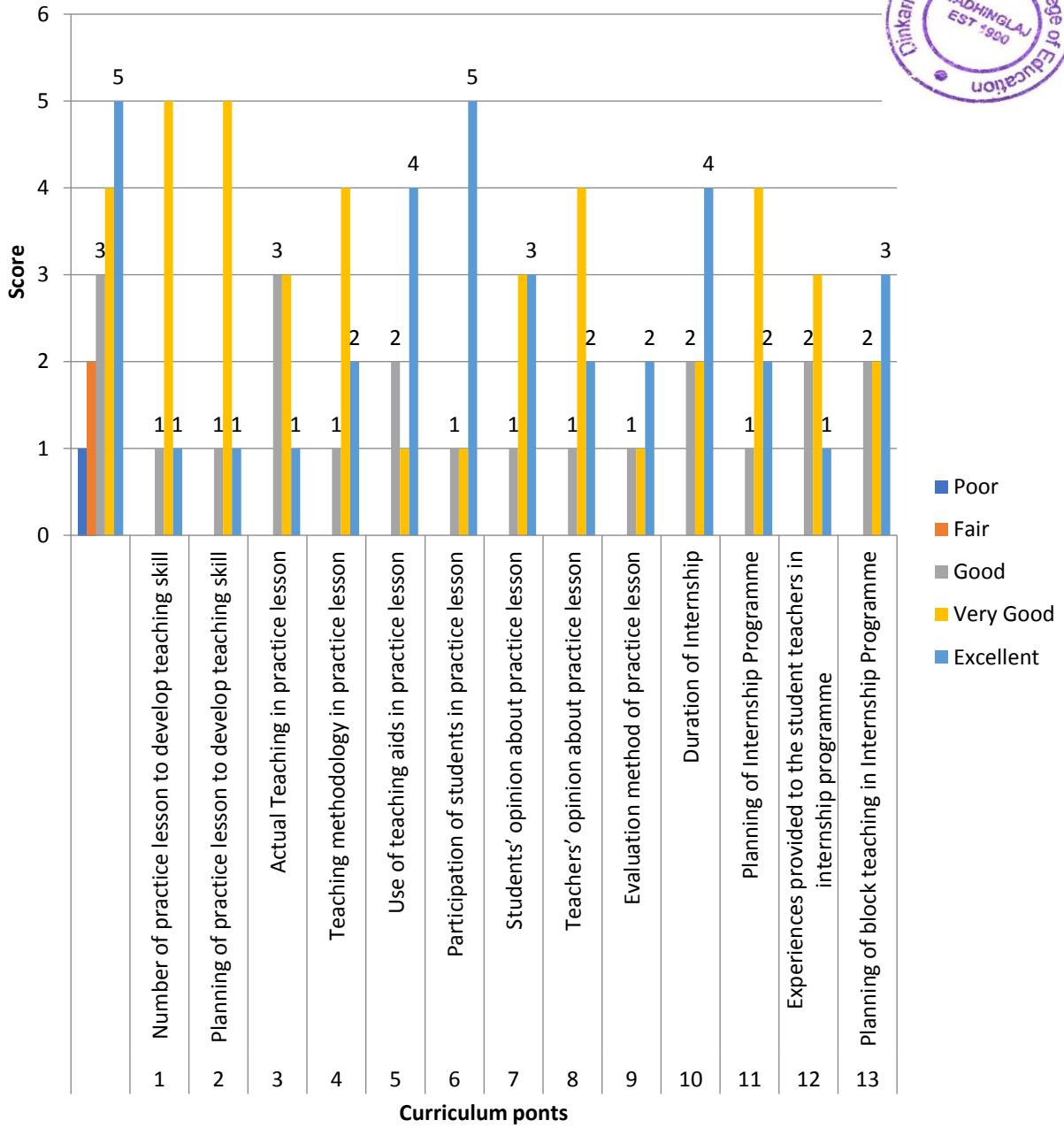
**Dr. S. M. RAYKAR**  
Principal

**Feedback analysis on curriculum from Headmaster**

**Total responses 7**

S. N.	Curriculum Points	Poor	Fair	Good	Very Good	Excellent
		1	2	3	4	5
1	Number of practice lesson to develop teaching skill			1	5	1
2	Planning of practice lesson to develop teaching skill			1	5	1
3	Actual Teaching in practice lesson			3	3	1
4	Teaching methodology in practice lesson			1	4	2
5	Use of teaching aids in practice lesson			2	1	4
6	Participation of students in practice lesson			1	1	5
7	Students' opinion about practice lesson			1	3	3
8	Teachers' opinion about practice lesson			1	4	2
9	Evaluation method of practice lesson			1	1	2
10	Duration of Internship			2	2	4
11	Planning of Internship Programme			1	4	2
12	Experiences provided to the student teachers in internship programme			2	3	1
13	Planning of block teaching in Internship Programme			2	2	3

## Feedback of Headmasters



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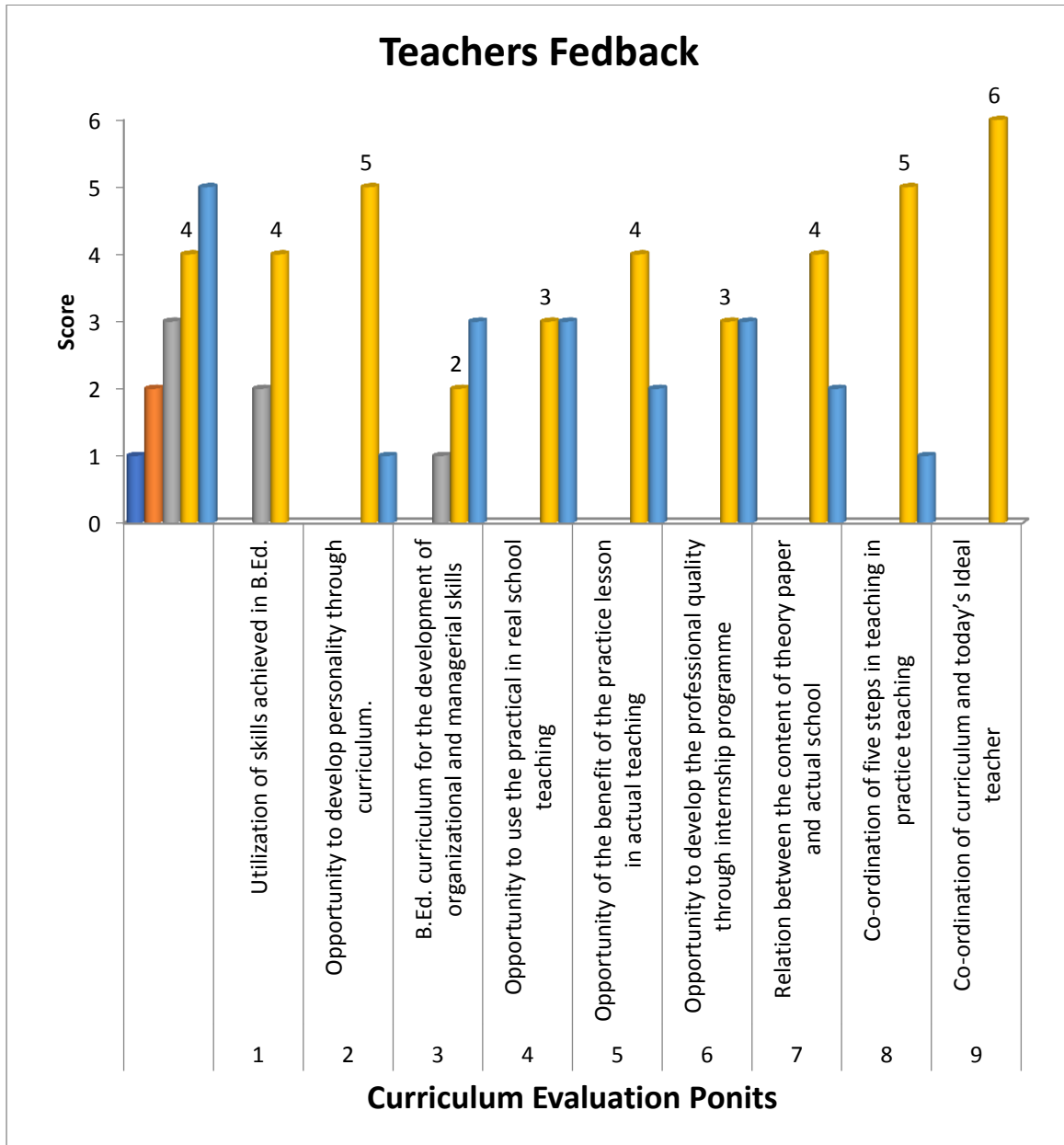
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**Dr. S. M. RAYKAR**  
Principal

**Feedback analysis on curriculum from Teachers**

**Total Responses 6**

S.N.	Curriculum Points	Poor	Fair	Good	Very Good	Excellent
		1	2	3	4	5
1	Utilization of skills achieved in B.Ed.			2	4	
2	Opportunity to develop personality through curriculum.				5	1
3	B.Ed. curriculum for the development of organizational and managerial skills			1	2	3
4	Opportunity to use the practical in real school teaching				3	3
5	Opportunity of the benefit of the practice lesson in actual teaching				4	2
6	Opportunity to develop the professional quality through internship programme				3	3
7	Relation between the content of theory paper and actual school				4	2
8	Co-ordination of five steps in teaching in practice teaching				5	1
9	Co-ordination of curriculum and today's Ideal teacher				6	



  
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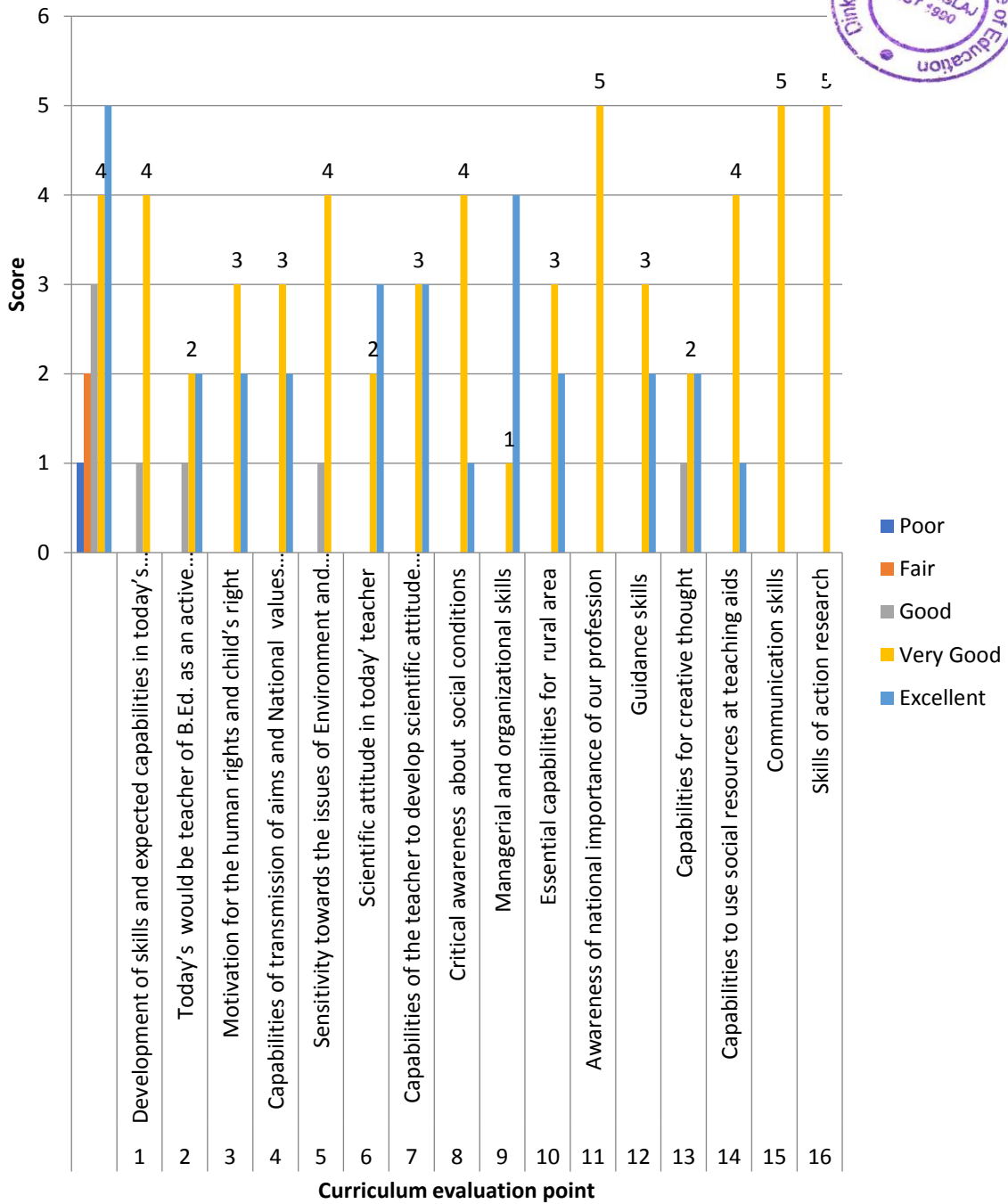
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**Feedback analysis on curriculum from Employers**

**Total Responses 5**

S.N.	Curriculum Points	Poor	Fair	Good	Very Good	Excellent
		1	2	3	4	5
1	Development of skills and expected capabilities in today's teacher			1	4	
2	Today's would be teacher of B.Ed. as an active representative of social change and modernization			1	2	2
3	Motivation for the human rights and child's right				3	2
4	Capabilities of transmission of aims and National values among students				3	2
5	Sensitivity towards the issues of Environment and population			1	4	
6	Scientific attitude in today' teacher				2	3
7	Capabilities of the teacher to develop scientific attitude among students				3	3
8	Critical awareness about social conditions				4	1
9	Managerial and organizational skills				1	4
10	Essential capabilities for rural area				3	2
11	Awareness of national importance of our profession				5	
12	Guidance skills				3	2
13	Capabilities for creative thought			1	2	2
14	Capabilities to use social resources at teaching aids				4	1
15	Communication skills				5	
16	Skills of action research				5	

# Feedback for Management



  
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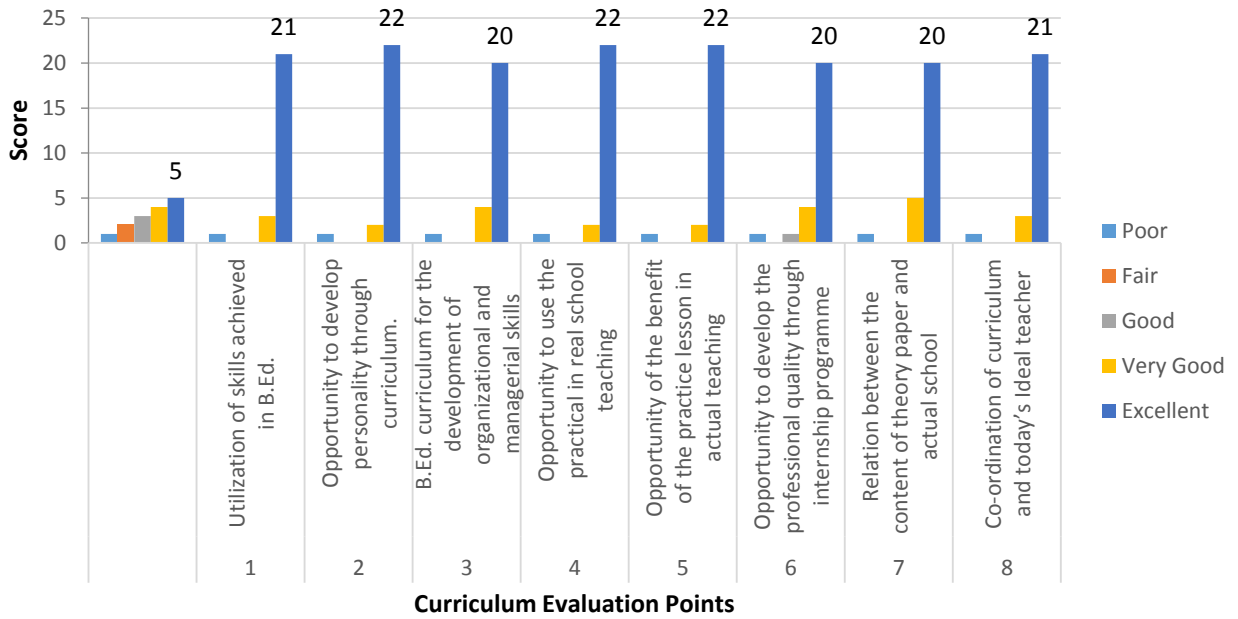
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**Feedback analysis on curriculum from Alumni**

**Total Responses 25**

S.N.	Curriculum Points	Poor	Fair	Good	Very Good	Excellent
		1	2	3	4	5
1	Utilization of skills achieved in B.Ed.	1			3	21
2	Opportunity to develop personality through curriculum.	1			2	22
3	B.Ed. curriculum for the development of organizational and managerial skills	1			4	20
4	Opportunity to use the practical in real school teaching	1			2	22
5	Opportunity of the benefit of the practice lesson in actual teaching	1			2	22
6	Opportunity to develop the professional quality through internship programme	1		1	4	20
7	Relation between the content of theory paper and actual school	1			5	20
8	Co-ordination of curriculum and today's Ideal teacher	1			3	21

# Alumni Feedback 2023-24



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