

**D. K. SHINDE COLLEGE OF EDUCATION  
GADHINGLAJ**

**6.5.2**

**The institution reviews its teaching-learning  
process periodically through IQAC  
or any other mechanism**

**[Link for additional information](#)**

**Chh. Shahu Institute of Business Education & Research Trust's, Kolhapur**  
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**Dr. R. A. SHINDE**  
Secretary & Managing Trustee

**Late Dr. A. D. SHINDE**  
Founder

**Dr. S. M. RAYKAR**  
Principal



6.5.2: The institution reviews its teaching-learning process periodically through IQAC or any mechanism

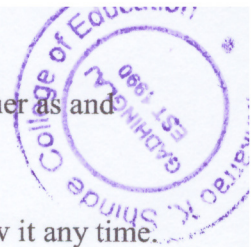
- Appropriate documents to show the visible improvement/s in Teaching-Learning Process\

IQAC of the institution prepares the annual calendar and reviews the teaching-learning process accordingly. After every meeting, IQAC prepares Action Taken Report based on the resolutions passed in the meeting. This Action Taken Report is presented in the next meeting so that all the members can know about the completion of the work decided in the last meeting. The principal reviews the entire teaching-learning activities by conducting periodic staff meetings. In this meeting a comprehensive review is done. Faculty members present the completion of their departmental work assigned to them. We organize meetings and have effective communication with the nodal teachers and the headmasters of the practicing schools before and during internship programme to know about the successful completion of their internship. After completion of the internship student-teachers present a comprehensive report of what they have done during the internship, what problems they have faced and how they have come out of that is feedback programme 'Anubhav Kathan'. Apart from that; Students are also guided according to their performance in tutorial and sessional work completed by the students.

IQAC ensures proper conduct of internal examinations and instituted a transparent mechanism for evaluation through Continuous Internal Evaluation so that the students are regularly monitored towards academic competence and professional development. Performance of students is checked and monitored through assignments, class tests, presentations, google form unit wise quizzes and necessary feedback was given to students regarding their progress and areas of improvement. Extended time was provided for online examination and uploading of answer sheets. After every semester feedback is taken from the students. IQAC ensures progressive steps to be taken based on the feedback taken from the students and corrective changes such as use of innovative teaching methodologies are planned and implemented for the betterment of students. The students' performance in practice teaching is monitored and suggestions are taken from various sources such as guidance teachers, peer, subject teachers. During the pandemic students were given online guidance.

During the pandemic, some of the suggestions which were elicited from such feedback, IQAC ensured to take following steps:

- a) Academic difficulty solving sessions through online mode were organized for the students.



- b) As students were facing internet connectivity issues, guidance was provided personally by teacher as and when required.
- c) Video recordings of the lectures and topics were uploaded in the classroom so that they can view it any time.
- d) Counselling was provided as required to support and motivate the students due to the various challenges faced by them.

The college has been upgrading its IT infrastructure regularly. Faculty members focus on developing e-content. Students are motivated to use ICT support for their learning, practice teaching, internship and co-curricular activities. Extension activities provide exposure to students about recent developments and are encouraged to think critically be innovative and creative in tasks assigned to them.

The institution engages its students in active learning. The instructional approach and learning experiences are extensive and in keeping with the stated objectives of the program.

Different opportunities are provided to the students to develop competencies and skills related to school-based practices, communication, construction of assessment tools and organizing events etc. Internship is planned very systematically in renowned schools. Effective monitoring mechanism is in place during internship programme.

The college has well qualified faculty involved in teaching-learning. Teachers are regularly updated with the teaching-learning and evaluative methods by organizing various workshops and in-house discussions

The college incorporates new technologies into its programs and encourages students and teachers to use and adopt technology in teaching-learning.

Our college fosters a student centric learning environment evolving from the conventional lecture method to experiential learning experiences through innovative and creative learning practices.

1. Experiential Learning: Activities include simulated lessons, internships, field work, Display of exhibits and demonstration of models by the students is conducted to ensure experiential and participative learning. Simulated teaching aims to develop specific skills of teaching. Field visits are organized to different institutes, industries, historical monuments, community service centres to promote participative learning.

2. Participative learning: Seminar, Dramatization and group work such activities are conducted as participative learning activities. Such activities help to enhance the leadership's skills, professional skills and personality of student-teachers. Seminar and presentation activities ensured participative learning among the student-teachers. Group work is also one of the techniques adopted by the teachers to motivate students, encourage active learning, and develop key critical-thinking, communication, and decision-making. Participative learning through Group discussion, Debates, Quiz method, Role-playing, drama and art in education, Case studies, action research, team teaching, and educational visit is encouraged.

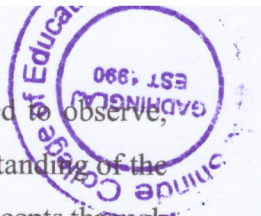
3. Problem solving methodologies: Models of teaching workshop is conducted for the development of problem solving among student-teachers. Concept Attainment Model; Inductive Thinking Model, Advanced Organizer

Model and Role-Playing Model are practiced through the workshop. The students were expected to observe, understand, analyse, interpret find solutions, and perform applications that lead to a holistic understanding of the concept through problem solving. Concept attainment model is used to introduce and teach new concepts through an active, student-centric, inquirybased approach. Psychological experiments are also conducted on various factors of learning.

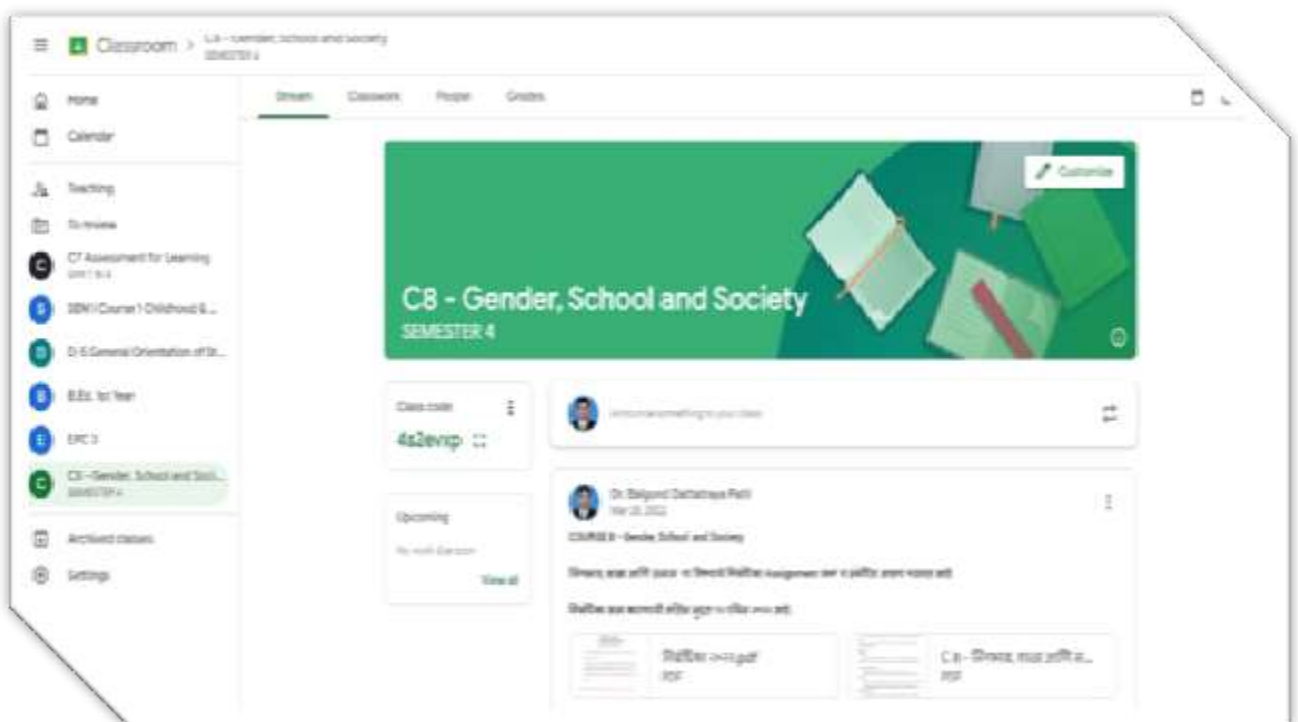
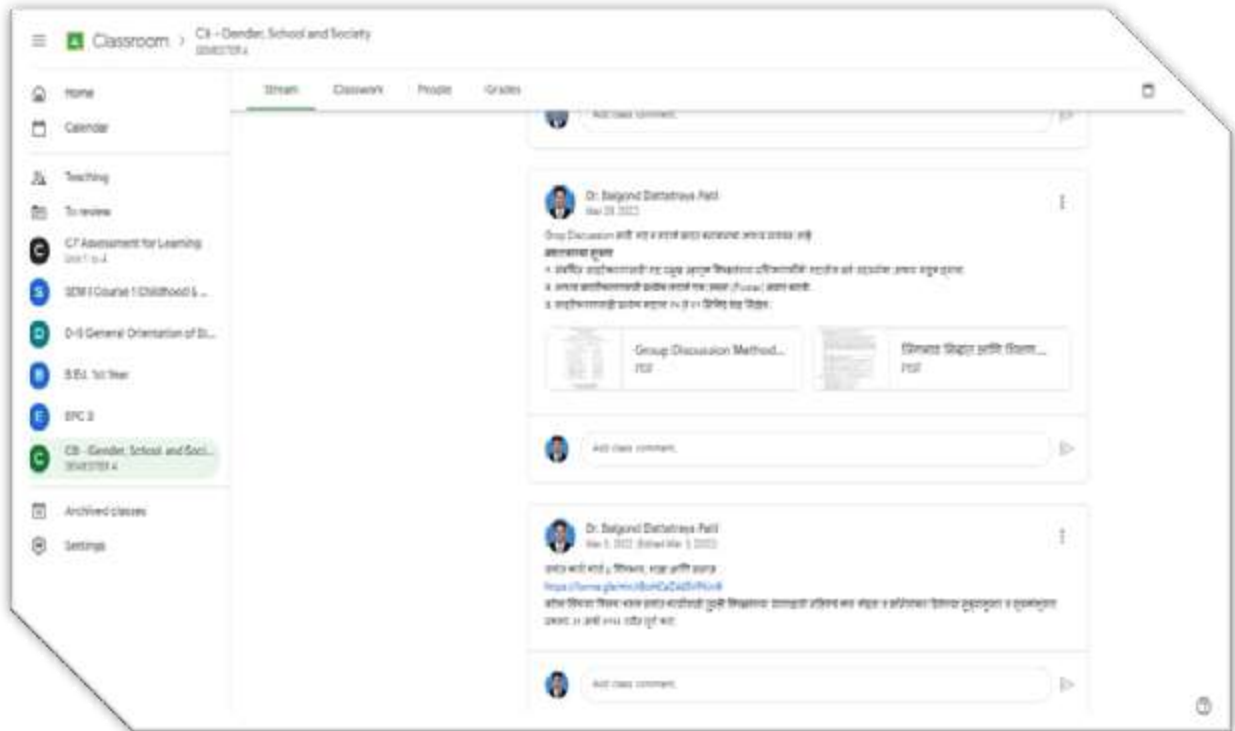
4. Online mode: Google class rooms and Google Meet platforms are implemented to deliver the course content in an effective way. Our teachers used these online resources for assignments and share e-resources through this application. Online content test is conducted. Online assessment, submission of assignment, lesson guidance, lesson presentation, viva voce is successfully done



**PRINCIPAL**  
Dinakar Rao K. Shinde College of  
Education Gadhinglaj



# Use of Google classroom and zoom meeting



Classroom > C7 Assessment for Learning Unit 1 to 4

Home Calendar Teaching To review C7 Assessment for Learning Unit 1 to 4 SEM I Course 1 Childhood & ... D-5 General Orientation of B... B.Ed. 1st Year EPC 3 C3 - Gender, School and Soc... SECTION 4 Archived classes Settings

Screen Classwork People Grades

दिनकरराव के. दिवस शिक्षणशास्त्र C7 Assessment for Learning महाविद्यालय, गडहिंग्लज Unit 1 to 4

Class code: bq77mu4

Upcoming: No work due soon

Dr. Rajesh Dattatraya Patil Sep 1, 2022 (Mon) Sep 11, 2022

हेतू अ प्रश्नोत्तरी सुद्धात्मक स्वरूपांत आसा. ताचे उत्तर करीतना तुमकां कांय सुचनायेची गरज ना. प्रश्नोत्तरी करीतना तुमकां कांय सुचनायेची गरज ना. प्रश्नोत्तरी करीतना तुमकां कांय सुचनायेची गरज ना.

संदर्भित दस्तऐवज उघोवपाचे पड्डे PDF

संदर्भित दस्तऐवज उघोवपाचे पड्डे PDF

Classroom

Home Calendar Teaching To review C7 Assessment for Learning Unit 1 to 4 SEM I Course 1 Childhood & ... D-5 General Orientation of B... B.Ed. 1st Year EPC 3 C3 - Gender, School and Soc... SECTION 4 Archived classes Settings

C7 Assessment for Learning Unit 1 to 4

SEM I Course 1 Childhood & ...

D-5 General Orientat...

B.Ed. 1st Year

EPC 3

C3 - Gender, School...

Classroom > D-5 General Orientation of Student Teacher

Home Calendar Teaching To review C7 Assessment for Learning Unit 1 to 4 SEM I Course 1 Childhood & Growing up D-5 General Orientation of Student Teacher B.Ed. 1st Year EPC-3 CB - Gender, School and Social SEMESTER 1 Archived classes Settings

Stream Classwork People Grades

## D-5 General Orientation of Student Teacher

Class code: z2gvrgb

Upcoming: No work due soon

Dr. Balgand Gattaraya Patil May 27, 2022

D5 - General Orientation of Student Teacher का विभागीय Activity-2 - Learning of Social Rules and Life Skills का प्रति प्रतिभागी विद्यार्थी को प्रेरणा प्रदान की जाती है।

1. नीचे प्रस्तुत प्रश्न पढ़ें
2. इन प्रश्नों के लिए दो दो उत्तर दें
3. उत्तरों में किसी भी दो प्रश्नों का चयन कर सकते हैं।

आपके उत्तर को हमें देखना है। उत्तरों को हमें देखना है। उत्तरों को हमें देखना है।

Classroom > SEM I Course 1 Childhood & Growing up

Home Calendar Teaching To review C7 Assessment for Learning Unit 1 to 4 SEM I Course 1 Childhood & Growing up D-5 General Orientation of Student Teacher B.Ed. 1st Year EPC-3 CB - Gender, School and Social SEMESTER 1 Archived classes Settings

Stream Classwork People Grades

## SEM I Course 1 Childhood & Growing up

Class code: wmgv5qc

Upcoming: No work due soon

Dr. Balgand Gattaraya Patil May 4, 2022 (Edited May 5, 2022)

अभि - अध्याय में SEM I Course 1 Childhood & Growing up का विभागीय प्रश्न पढ़ें।


अभि - अध्याय में SEM I Course 1 Childhood & Growing up का विभागीय प्रश्न पढ़ें।

1. अध्याय (Assignment) में SEM I Course 1 Childhood & Growing up का विभागीय प्रश्न पढ़ें।
2. उत्तरों में किसी भी दो प्रश्नों का चयन कर सकते हैं।
3. उत्तरों को हमें देखना है।

अभि - अध्याय में SEM I Course 1 Childhood & Growing up का विभागीय प्रश्न पढ़ें।

Classroom > D-5 General Orientation of Student Teacher

Stream Classroom People Grades



**D-5 General Orientation of Student Teacher**

Class code: z2gvrqb

Upcoming: No work due soon. [View all](#)

Dr. Baijond Dattatreya Patel  
May 27, 2022

D-5- General Orientation of Student Teacher 11 (Prerequisite Activity)- Learning of Social Rules and Life Skills module contains three or four assignments only whereas under the new 4, the previous assignment is only assigned for the first time and the second assignment is not assigned for the first time. This is the only change in the assignment. The previous assignment will continue to be assigned for the first time.

Classroom > D-5 General Orientation of Student Teacher

Stream Classroom People Grades

Dr. Baijond Dattatreya Patel  
Aug 4, 2022

and a new assignment will be assigned to the students. The previous assignment will be assigned to the students. The new assignment will be assigned to the students. The previous assignment will be assigned to the students. The new assignment will be assigned to the students.

1. [assignment - https://ed.ed.com/10017912](#)  
 2. [assignment - https://ed.ed.com/10017913](#)  
 3. [assignment - https://ed.ed.com/10017914](#)  
 4. [assignment - https://ed.ed.com/10017915](#)

Add class comment

Dr. Baijond Dattatreya Patel  
Aug 1, 2022

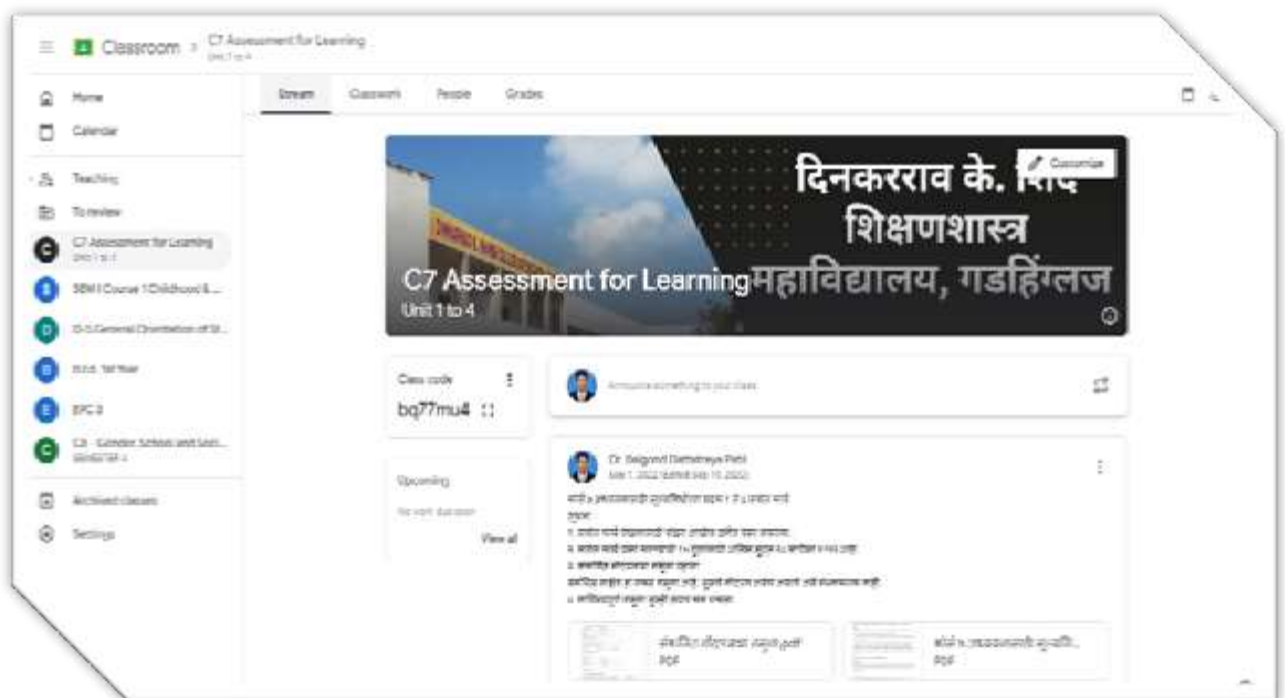
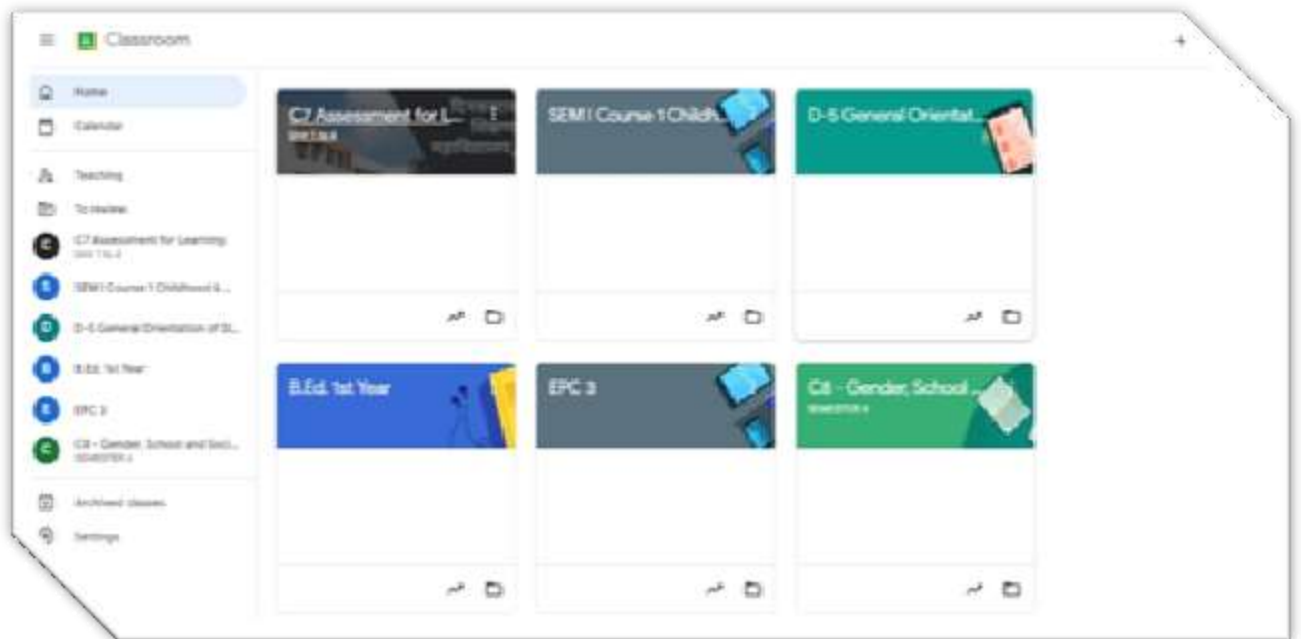
and a new assignment will be assigned to the students. The previous assignment will be assigned to the students. The new assignment will be assigned to the students.

Course 7 Assessment for ... PDF

and a new assignment will be assigned to the students. The previous assignment will be assigned to the students. The new assignment will be assigned to the students.

Add class comment





Classroom > SEM I Course 1 Childhood & Growing up

Home Calendar Teaching To review CF Assessment for Learning Unit 1 to 4 SEM I Course 1 Childhood & Growing up D-5 General Orientation of Student Teacher B.Ed. 1st Year EPC 3 CE - Gender, School and Soc. Studies 121

Stream Classwork People Grades

## SEM I Course 1 Childhood & Growing up

Class code: **wmgv5qc**

Dr. Rajgandh Desaiwara Reddy  
May 4, 2022, 10:01 AM

and a session with the (Course 1 Childhood & Growing up) in the form of a quiz. The session (Assignment) is now in (Personal Work) status. You can view the session (Assignment) in the (Personal Work) status. You can view the session (Assignment) in the (Personal Work) status. You can view the session (Assignment) in the (Personal Work) status.

Upcoming

To view the post

View all

Dr. Rajgandh Desaiwara Reddy  
May 4, 2022, 10:01 AM

Dr. Rajgandh Desaiwara Reddy  
May 4, 2022, 10:01 AM

Classroom > D-5 General Orientation of Student Teacher

Home Calendar Teaching To review CF Assessment for Learning Unit 1 to 4 SEM I Course 1 Childhood & Growing up D-5 General Orientation of Student Teacher B.Ed. 1st Year EPC 3 CE - Gender, School and Soc. Studies 121

Stream Classwork People Grades

Dr. Rajgandh Desaiwara Reddy  
May 27, 2022

D-5 General Orientation of Student Teacher in the form of a quiz. The session (Assignment) is now in (Personal Work) status. You can view the session (Assignment) in the (Personal Work) status. You can view the session (Assignment) in the (Personal Work) status.

Production B.Ed. Job Ch...

YouTube video - 11 minutes

4 class comments

DRINK POWER  
May 27, 2022  
Thank you sir...

Add class comment

Dr. Rajgandh Desaiwara Reddy  
May 27, 2022

D-5 General Orientation of Student Teacher in the form of a quiz. The session (Assignment) is now in (Personal Work) status. You can view the session (Assignment) in the (Personal Work) status. You can view the session (Assignment) in the (Personal Work) status.

Effective Techniques of T...


YouTube video - 18 minutes

Smart Work & Time Manag...

YouTube video - 28 minutes

Classroom > EPC 3

Stream Classwork People Grades



**EPC 3**

Class code: **8UC6K3**

Upcoming: No work due soon. [View all](#)


3 class comments

Anita Shinde Jun 12, 2022  
To all

Classroom > B.Ed. 1st Year

None Calendar Teaching To review C7 Assessment for Learning (m... SEM1 Course 1 Childhood E... D-I General Orientation of St... B.Ed. 1st Year EPC 3 C6 - Gender, School and Soci... Archived classes Settings

Stream Classwork People Grades



**B.Ed. 1st Year**

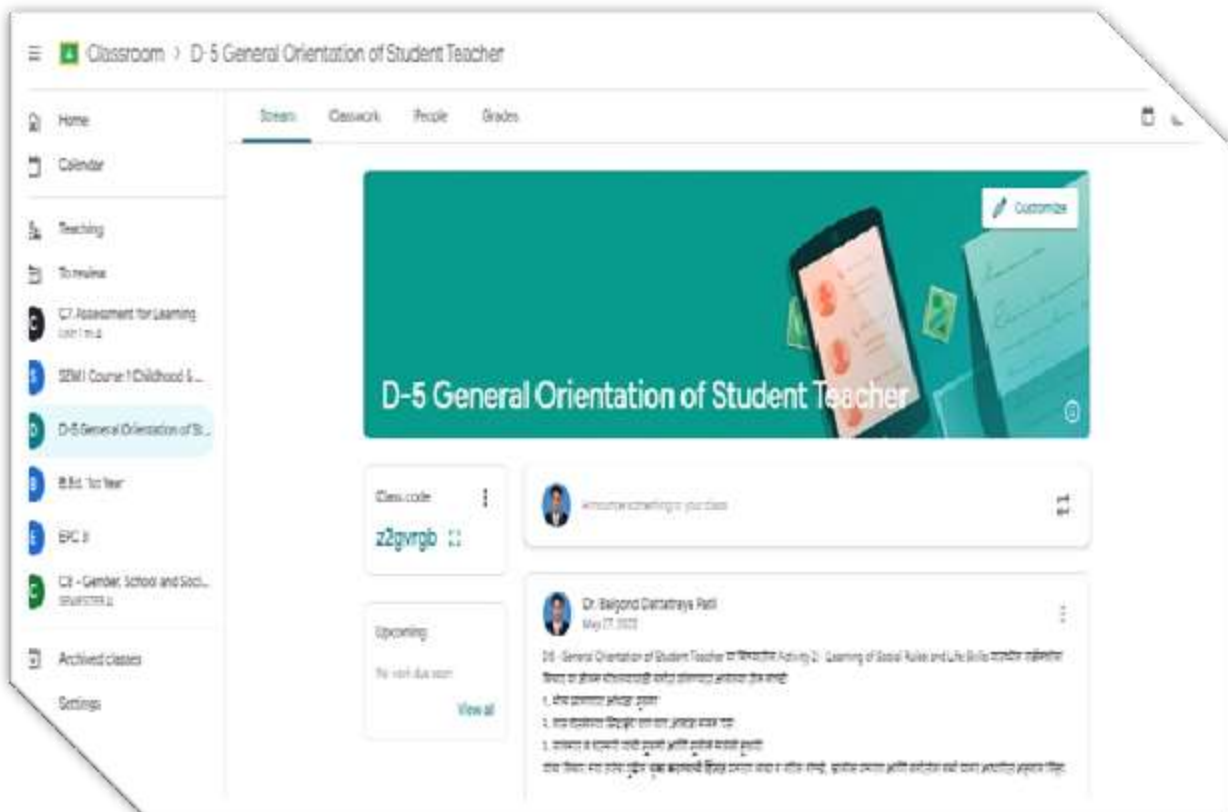
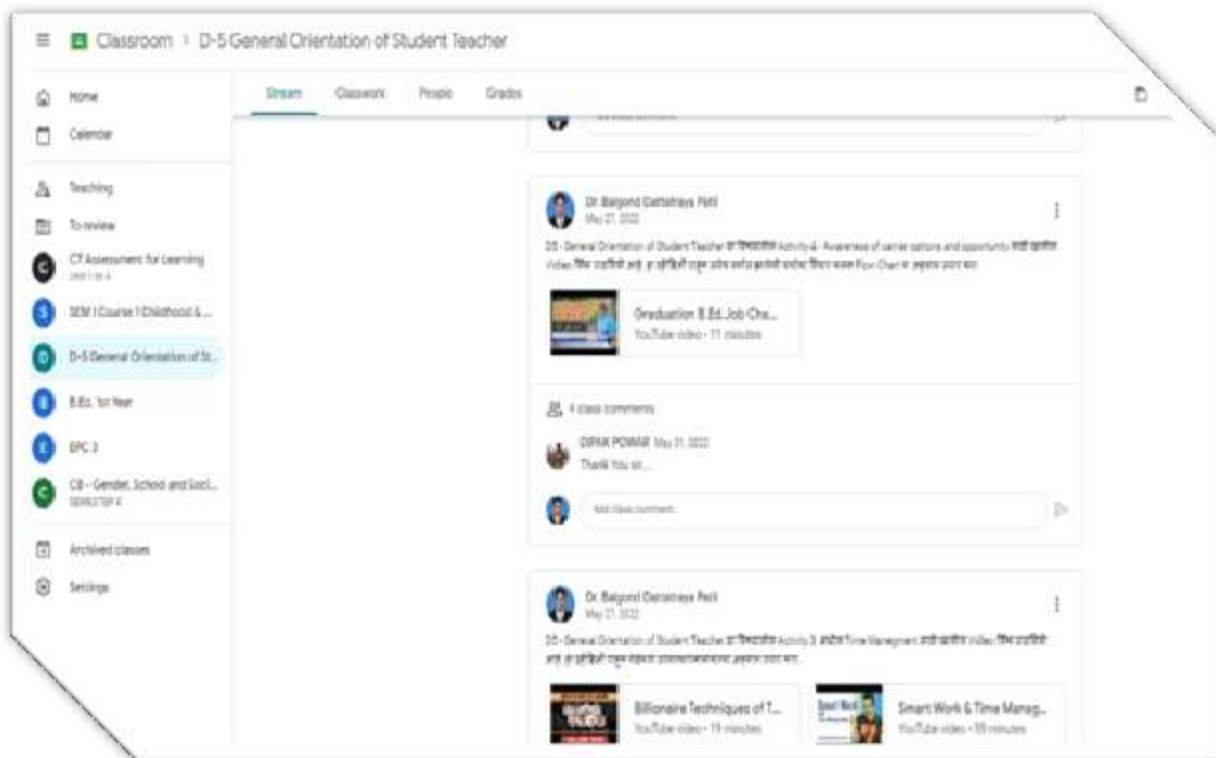
Class code: **62C76nb**

Upcoming: No work due soon. [View all](#)

4 class comments


Dr. Rajgand Dattatraya Patil Mar 23, 2022  
A) please provide topic & question where you get a good marks in your exam. After you & your friends share them and will start work with.

Set Induction Lesson Plan... PDF  
Theory.pdf PDF  
Observation Chart Lipg Image



Classroom > EPC 3

Stream Classwork People Grades



EPC 3

Class code: **sucak3**

Upcoming

Dr. Belgond Desaiya Patel  
May 11, 2022

ICT Lesson Plan Epdf

3 class comments

Anta Mhede Jun 12, 2022  
To go

Classroom > SEM I Course 1 Childhood & Growing up

Home Calendar Teaching To review

CT Assessment for Learning Unit 1 to 4

SEM I Course 1 Childhood & Growing up

D-5 General Orientation of D...

B-Ed for Year


EPC 3

CA - Gender, School and Soc...

Archived classes

Settings

Stream Classwork People Grades



SEM I Course 1 Childhood & Growing up

Class code: **wmgv5qc**

Upcoming

Dr. Belgond Desaiya Patel  
May 4, 2022 (Date May 2, 2022)

SEM I - assessment with the (Course 1 Childhood & Growing up) in the class room walk with a child (Selfie assignment) is attached (Lesson link) with attached report of assessment

SEM I (assignment) is attached (Lesson link) for walk with the child (Selfie) to be done by the students and to be submitted to the teacher.

SEM I (assignment) is attached (Lesson link) for walk with the child (Selfie) to be done by the students and to be submitted to the teacher.

SEM I (assignment) is attached (Lesson link) for walk with the child (Selfie) to be done by the students and to be submitted to the teacher.

SEM I (assignment) is attached (Lesson link) for walk with the child (Selfie) to be done by the students and to be submitted to the teacher.

2:12

VoLTE LTE1



Google Classroom



Science method 21 -22

2 year

17 students

B.Ed 2022-23

F.Y

50 students

Science method 2022-23

18 students

D.K.S.G B.Ed.First Year 2021-...

part I

35 students

2:13



☰ Google Classroom



B.Ed 2022-23  
F.Y

50 students

Science method 2022-23

18 students

D.K.S.G B.Ed.First Year 2021-...  
part I

35 students

D.K.S.G.B.Ed 22  
Optional 10

10 students

D.K.S.G B.E.d 2021-22

2:13

VoLTE LTE4



B.Ed 2022-23

F.Y



Share with your class...



Sujata ghatage

30 Jun



Sessional work course 7 Assessment for learning  
Write the theory then prepare one rubrics of your  
first method

📎 1 attachment

Add class comment



New material: Lesson note of  
inductive method

13 Jun



Add class comment



New material: Inductive thinking







## B.Ed 2022-23



**Sujata ghatage**

11 May



### Unit 6 notes

 1 attachment

Add class comment



**Sujata ghatage**

11 May



### Syllabus in marathi

 1 attachment

Add class comment



**Sujata ghatage**

11 May



### Notes of unit 1

 1 attachment

Add class comment

Add class comment



**Sujata ghatage**

24 Mar



**notes of unit 2**

📎 1 attachment

Add class comment



**Sujata ghatage**

24 Mar



**notes of unit 1**

📎 1 attachment

Add class comment



**New assignment: Sessional work**

17 Feb



Add class comment



**New assignment: Tutorial questions**

17 Feb



Add class comment



**Sujata ghatage**

17 Feb



UNIT 2  
**Stream**

  
**Classwork**

  
**People**





**New material: Unit no3 Notes**

23 May



Add class comment



**Sujata ghatage**

19 May



Syllabus with notes of unit 1,2

📎 1 attachment

Add class comment



**New assignment: Tutorial questions**

11 May



Add class comment



**Sujata ghatage**

9 Mar



Notes

📎 1 attachment

Add class comment



# Science method 21 -22

2 year



Share with your class...



**Sujata ghatage**

24 Mar



**science method notes**

 8 attachments

Add class comment



**Sujata ghatage**

24 Mar



**science method notes**

 4 attachments

Add class comment

2:16

VoLTE



D.K.S.G B.Ed.First Yea...



Add class comment



**New assignment: sessional work case study**  
25 Apr 2022



Add class comment



**New assignment: Theory of sessional work**  
25 Apr 2022



Add class comment



**Sujata ghatage**  
13 Apr 2022



**Tutorial Questions**

📎 1 attachment

Add class comment



**Sujata ghatage**  
12 Apr 2022





**Sujata ghatage**

2 Aug 2022



**syllabus of course 7 Assessment for learning**

 1 attachment

Add class comment



**New material: unit 2,3, 4 Notes**

10 Jun 2022



Add class comment



**New material: unit 1 childhood & growing up**

13 May 2022



Add class comment



**New assignment: sessional work case study**

25 Apr 2022



Add class comment



**New assignment: Theory of sessional work**

25 Apr 2022



2:17

VoLTE LTE4



S.C B.Ed. First Yea...



**Sujata ghatage**

3 Sep 2022



Assessment for learning

Unit 1 notesv

📎 1 attachment

Add class comment



**Sujata ghatage**

3 Sep 2022



self learning materials compulsory task  
prepare seminar & present it then only sessional  
work will be checked

📎 1 attachment

Add class comment



**Sujata ghatage**

2 Sep 2022



self learning is compulsory task you have to  
prepare seminar on that then only sessional work



# D.K.S.G.B.Ed 22

Optional 10



Share with your class...



**Sujata ghatage**

20 Jun 2022



**objective Questions**

📎 1 attachment

Add class comment



**Sujata ghatage**

20 Jun 2022



**notes**

📎 1 attachment

Add class comment





# D.K.S.G B.E.d 2021-22

second year



Share with your class...



**Sujata ghatage**

25 May 2022



Activity No [8.video](#) Observation Write reviews

📎 1 attachment

1 class comment



**New assignment: Front pages**

30 Apr 2022



Add class comment



**New material: Index Certificates**

29 Mar 2022





**Sujata ghatage**

25 May 2022



Activity No [8.video](#) Observation Write reviews

📎 1 attachment

1 class comment



**New assignment: Front pages**

30 Apr 2022



Add class comment



**New material: Index Certificates**

29 Mar 2022



1 class comment



**Sujata ghatage**

29 Mar 2022



Activity No 7 Artical reading & reviews discussion

📎 1 attachment

5 class comments



# Science method 2022-23



Share with your class...



**Sujata ghatage**  
25 May



**Remaining notes of unit 3 maths**

📎 1 attachment

Add class comment



**Sujata ghatage**  
24 May



**tutorial Questions**

📎 1 attachment

Add class comment



**Sujata ghatage**  
24 May



Stream

Classwork

People

