D. K. SHINDE COLLEGE OF EDUCATION GADHINGLAJ

6.5.4

Institution engages in several quality initiatives

such as Timely submission of AQARs

Link to Annual Quality Assurance Reports (AQAR) of IQAC

Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**D.K.SHINDE COLLEGE OF EDUCATION GADHINGLAJ**
Name of the head of the Institution	**Dr. S. M. Raykar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02327278063**
Mobile no.	**9423801175**
Registered Email	**dr.raykarsm@gmail.com**
Alternate Email	**smraykar@dksg.co.in**
Address	**Maruti Mal Kadgaon Road Gadhinglaj**
City/Town	**Gadhinglaj**
State/UT	**Maharashtra**
Pincode	**416520**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. T. Y. Patel**
Phone no/Alternate Phone no.	**917378646146**
Mobile no.	**9422508386**
Registered Email	**typatel@dksg.co.in**
Alternate Email	**typatel98@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://dksg.co.in/naac/new/AQAR-2016-17/agar-16-17.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.dksg.co.in/NAAC/year-plan-2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C+**	**61.30**	**2004**	**04-Nov-2004**	**03-Nov-2009**
2	**B**	**2.08**	**2013**	**05-Jan-2013**	**04-Jan-2018**

6. Date of Establishment of IQAC	**10-Jul-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Conduct of Seminar	14-Jul-2017 1	140
2. Preparation of students data Bank	04-Sep-2017 2	47
3. Setting up classroom with projector	17-Aug-2017 2	58
4. Practice to reform and improve the students success rate	29-Aug-2017 42	47

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
[View Uploaded File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View_Link](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View_Uploaded_File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Workshop on evolution in constructivism for the secondary teachers and B.Ed students. 2. Organising National seminar in collaboration with icssr for primary secondary and higher secondary and college teachers 3. Discussion on students mentoring system 4. Activities to develop scientific attitude among the student teachers

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Conduct of seminars	Each faculty conducted seminar related to their subject
2. Preparation of students data Bank	Students data was collected
3. Setting up classroom with projector	Classroom was with projectors
4. Practice to reform and improve the students success rate	Various practice such as regular class test question bank remedial classes for slow learners and assignments for advanced learners
5. Plan to organise cultural activities	Students have actively participated in sports and cultural activities conducted by the college

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Management committee	20-Jul-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2018**

Date of Submission	**23-Feb-2018**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management Information System which is under the Dept. of Higher Technical Education, Government of Maharashtra, (Academic qualifications, inservice improvement in qualifications, information about student teachers with details of caste, religion, results etc., details of Adhaar Card Number**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum planning and implementation - Institution has a mechanism for curriculum delivery and documentation. The institution followed academic schedule prepared by Shivaji University. Teaching staff prepare the schedule before the beginning of every academic year that consists of detailed distribution of the syllabus. The work distribution is done according to the interest and capabilities of the staff members. Staff members try to complete the syllabus of theory, workshops, tutorials, projects, class test, internal assessments including terminal examination and a preliminary examination in time. Students are permitted to approach faculty for doubt clearing and curricular discussions beyond the classroom time. The infrastructure Including computer laboratory, psychology laboratory, science laboratory, library, study room needed for implementing the various activities included in the curriculum are made available in the college. The time table head draws up a detailed time table which efficiently deploys the units of time for academic and co-curricular purposes such as practical, tutorial, theory, life skills and value education. To develop the student teacher in holistic approach participate in workshops, seminar projects related to community are carried out in a systematic way. In monthly meeting with principal discussion on the problems faced by the teachers teaching staff students take takes place where principal with concerned authority gets sorted. Lectures by the eminent personalities are conducted on various subjects such as life skills competencies etc Periodic tests are conducted and answer papers are given to see to the students. Marks allotted on the basis of their performance Students are sent to different schools for the field experience. Practice on preparation of various kinds of lesson plans individualised education plans has given. Lecturers and librarian attend various orientation programs seminars accepted to upgrade their knowledge regarding curricular aspects and enhance their skills, provision of computers with internet help in quality improvement

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Pragmatic English Course	12/11/2018	9
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	INTERNSHIP PROGRAMME	30
BEd	Visits to School and innovative centres	11
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students sought proper guidance on practical these practicals are arranged according to the planning. Teachers teach effectively and personal and academic problems are solved. Parents' feedback through B.Ed.curriculum There was awareness about responsibility and cooperative nature developed. The positive change occurred among their wards as a responsible member of the society. Alumnis feedback School internship provides opportunity to develop professionally Modern skills of teaching are developed through curriculum practice lessons help to enhance the teaching skills but difficulty to correlate the curriculum and ideal teacher was found Headmasters' feedback Student used information and communication technology in their teaching. They become active and creative. They can seek attention of their students due to variety in teaching learning. The duration of the internship should be minimized Employers' feedback Student teachers are aware of environment and population problems. They are sensitized towards social issues They have

developed managerial and organisational skills Action Research and other practicals had created awareness about research. Teacher educator' feedback Number of practice teaching lessons is sufficient and the curriculum has created a positive relationship between teacher and society. There are difficulties in completing the practicals related projects.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	eduaction	50	45	11
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	11	Nill	5	Nill	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
6	6	24	6	0	27
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system in our college aims to identify student teachers personal and academic goals. Once in two months, group meeting is held in which the mentor discusses with all his mentees regarding their academic and personal problems. It helps student teachers to face the challenges with confidence also helps to improve teacher student relationship. It helps them to get back on track they are disappointed. It is helpful to guide student teachers to choose right career in the life. Secondly schedule of meeting is posted on the time table. The discussion on difficulties faced by teacher as well as the student teachers takes place for the smooth running into difficulty during class test, examination, attendance of the students and psychological problems of the student teacher.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
11	5	1:2

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
7	5	2	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BEd	836	17-18	25/04/2018	29/06/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on continuous internal evaluation (CIE) system at the institutional level. As per the recommendations of Shivaji University, Institute runs the continuous internal evaluation system for the student teachers. They are continuously assessed through tutorials, internal examinations, preliminary examinations, workshops, experiment, experiential learning, practical oriented activities participation in internship program, project group, work cultural activities etc. The institute develops leadership among the students. It develops problem solving skills, computer skills, strategic planning skills, creativity through different practicals and workshops. The above said scales are appreciated and acknowledged by awarding them certificates at the college annual function. The papers written by the student teachers of internal examination, preliminary examinations and tutorials are assessed by the faculty members. The marks are revealed to students and feedback is given to improve their performance The assessment outcomes of every activity scrutinized during regular staff meetings. Suggestion of integration of even more innovative and participatory learning strategies, use of social media etc. are the new strategies implemented are then reviewed for its effectiveness in the subsequent staff meetings

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared and adhered to conduct of examination and other related matters. Academic calendar is prepared as per the recommendations of Shivaji University. Admission committee started its activities from July onwards. Commencement of academic program occurred at July 1st 2017 preparation was scheduled in the month of August. orientation program for newly admitted candidates is organised. Extension activities placement and annual day are also mentioned in academic calendar. Schedule of other activities such as parent teacher meeting, social and other cultural programs extra also provided in the academic calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://dksg.co.in/naac/new/AQAR-2017-18/2.6.1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
836	BEd	BEd	11	11	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://dksg.co.in/naac/new/Student-Satisfaction-survey-2017-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	10	0	0
Presented papers	0	10	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation Programme	Gijawane Highschool Gijawane	1	42
Street play	Vivek Vahini Shivaji University	1	22

Blood donation camp	Late Dr.A.D.Shinde College Of Engineering	6	10
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Health Check up Camp	Gijawane Grampanchayat	Health Check up	5	38
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecture On International Literacy day	41	SELF	1
Guest Lecture On International Womens Day	26	SELF	1
Examiner For The essay competition Competition	18	SELF	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
B.Ed Internship	sem-II Visit to school and innovative centres 4thweek	Sadhana Highschool Gadhinglaj	01/01/2018	06/01/2018	11
B.Ed	sem-II	M.R.Highsc	13/12/2017	19/12/2018	11

Internship	Visit to school and innovative centres 3rdweek	hool Gadhinglaj			
B.Ed Internship	sem-II Visit to school and innovative centres 2ndweek	Creative English Medium School Gadhinglaj	04/12/2017	09/12/2017	11
B.Ed Internship	sem-II Visit to school and innovative centres 1st week	Shivaji Vidyalaya Gadhinglaj	01/11/2017	08/11/2017	11
B.Ed Internship	Internship sem-III	Dada Desai Highschool Inchanal	18/07/2017	29/07/2017	5
B.Ed Internship	Internship sem-III	Gijawane Highschool Gijawane	18/07/2017	29/07/2017	6
B.Ed Internship	Internship sem-II	Dada Desai Highschool Inchanal	06/02/2017	25/02/2017	15
B.Ed Internship	Internship sem-II	Gijawane Highschool Gijawane	06/02/2017	25/02/2017	22
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Gram Panchayat Karambali	01/10/2017	Women empowerment activities	25
Shivraj College Gadhinglaj	15/11/2017	lectures on important aspect of D.Ed. Course	30
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
226649	204103

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	NIL	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	4563	369486	223	53918	4786	423404
e-Books	199500	5999	0	0	199500	5999
Journals	17	6175	0	0	17	6175

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	22	1	2	4	1	1	1	256	0
Added	0	0	0	0	0	0	0	0	0
Total	22	1	2	4	1	1	1	256	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5834286	111563	226649	204103

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college constituted various committees to ensure optimal allocation and utilization of the available financial resources/funds for maintenance of physical facilities. The physical facilities like various labs, classrooms, library are made available for the students admitted in the college. Classrooms: There are total 05 numbers of classrooms in our college. It is a place for student-teachers to be active listeners and participate in learning activities. The classroom are well-equipped with technology based facilities. These classrooms provide platform to the student-teachers and teacher-educators to maintain effective communication. Various labs: Labs are maintained by appointing faculty member as an in-charge of lab and supervised by principal of the college. The in-charge of the lab monitor effective utilization of that particular lab. Various labs like ICT lab, psychology lab are open for the students for use. The cleaning and maintenance of classrooms and labs are done with the efforts of regular staff of the college. Library: Library makes a systematic effort in building up the collection by identifying, evaluating, selecting, processing and making the resources available to its users. Library has always been striving hard to meet the expectations of its users. Reading Room of the library is well equipped with seating capacity of near about 40 students. The issue/return is done over computer with the assistance of GENLIB software. In the context of e-resources library is member of INFLIBNET N-LIST programme.

http://dksg.co.in/naac/new/4/4.4.2%2017-18.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	0	0
b)International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
celebrating birth anniversary of Dr.APJ Abdul kalam	15/10/2017	22	D.K.Shinde College Of Education Gadhinglaj
conducting World teachers Day	05/10/2017	32	D.K.Shinde College Of Education Gadhinglaj
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	0	0	0	0
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	Dindayal highschool Ajara	8	3
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	1	B.Ed	education	shivaji university	Ph.D
2017	1	B.Ed	Education	shivajirao deshmukh college of education	M.Ed

2017	1	B.Ed	Education	shivaji university	M.A

View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nill

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	NIL	NIL

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As the formation of student council couldn't take place There are Principal-nominated student representatives in the committees. In academic year 2018-19, students' representatives were members of statuary committees like IQAC, Grievance and redresal committee as well as committees for different college activities They remain present for meetings and give valuable suggestion. Decisions are taken by considering their suggestions. These representatives ensure healthy atmosphere for smooth interaction between students and teachers. They also help to maintain discipline in the college campus and contribute for the grand success of various activities. Students enthusiastically organize and participate in various programs like Teachers Day Celebration, Books exhibition, Mahatma Gandhi Jayanti, Marathi Rajbhasha, Republic day, Reading Day, cultural programme. Wall paper Display, Women's Empowerment, Tree Plantation, Blood Donation Camps, Voters Awareness programme. etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has an elected College Association which organises all the major programmes in the college. The Association comprises eleven executive members headed by the Chairperson. The Association Secretaries organise the curricular and extracurricular activities launched each year with an eminent academician being invited as a Guest speaker. The student council meets once a month. The teachers in charge ensure the implementation of the activities envisaged in the action plan annually. The college has other cells like those for Grievance Redressal, Transport, Anti Ragging, Women Empowerment, Entrepreneurship Development, Blood Donation, and Career Guidance. Student representatives are

part of each of these bodies, and they ensure the effective functioning of these bodies. The college Association coordinates the participation of students in the literary and cultural events

5.4.2 – No. of enrolled Alumni:
80

5.4.3 – Alumni contribution during the year (in Rupees) :
27880

5.4.4 – Meetings/activities organized by Alumni Association :
Two meetings in a year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute has decentralize and participative management. Right from the Hon. Secretary of the chh.Shahu institute of business education and research trust, the staff and students. Their involvement and cooperation in decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. The management comprises of the management council, local management council and at college level there are many committees with specific functions. They cater to the needs of institution for the ongoing progress and development of the Institution. The management council, takes care of infrastructure facilities as well as financial management which support the teaching learning aspects. It guides and articulates the available resources and provides freehand to the head of the Institution to carry out the activities in order to reach the expected maximum standard 2. The Principal, teaching and non teaching faculty along with class student representatives together concentrate on fostering the progress of institution by sharing the responsibilities and participate growth of institution and to act according to the aims and objectives of the Institution. 1. Principal Level - Principal is the chairperson of the IQAC. The Principal consults with the teachers of different committees for planning and implementation of different academic, student administration and related policies. Internal Quality Assurance Cell (IQAC), Library Management Committee, ,Students Grievance Redressal Committee, etc. The remaining committees are constituted in accordance with the UGC guidelines: Time Table Committee, Admission Committee, Sexual Harassment Prevention Women's Grievance redressal Committee. 2. Faculty level- Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. 3. Students Level: - For the development of students, various cells are established at college level. Students are empowered to play important role in different activities. The growth of institute depends on how faculty students grow.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Curriculum Development	D.K.Shinde College of Education, Gadhinglaj is affiliated with Shivaji University Kolhapur Total course design, Curriculum development, Up gradation by University time to time and D.K.Shinde College of Education, Gadhinglaj adopted and implement it.
Human Resource Management	The teaching and nonteaching staff.is a well qualified. Planning of academic and extracurricular activities is done in the beginning of the year. All the staff members get equal opportunities for development and progress. The faculty gets involved in the institutional activities, programs and committees. Faculty participation in orientation programs, refresher courses, trainings, workshops, expert meets, seminars and conferences for their further development and for strengthening their skills is significant.
Admission of Students	The Admission process is conducted,monitored and implemented centrally byMaharashtra Governments Central Admission Cell.
Library, ICT and Physical Infrastructure / Instrumentation	There is a well equipped library facility available for students and teachers in the college in which learning resources and ready reference along with necessary infrastructure. The College has basic infrastructural facilities like building, light, water, instruments, library etc. There is a printing and photocopy facility in the library. All the administrative offices and faculty have PC, They can print theirs study material easily Separate computer lab is present in the college.
Examination and Evaluation	College follows common policy of Shivaji University for examination and evaluation.
Teaching and Learning	Teachers use modern methods for teaching like group discussion, teamwork, Simulation, and using advanced technology to make their classroom teaching more effective. .External expert are invited for the interaction with students and faculty .the Student under takes various projects, Field visit, study tour, internship, various course assignments. Faculties also attend seminars, workshops, conferences. throughout the year to keep them well equipped.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institute Library has adequate no. of books, journal, computer with internet facility and provision for computerized library. Library facilities provided by the institute for the students and faculties. Well equipped classrooms Each classroom has provided computer.
Administration	Technology is utilized in office administration for maintaining documents in soft.
Student Admission and Support	Government of Maharashtra conducts CET. Online merit list is sent to the college. College gives admission to the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF	EPF	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

> **Internal financial audits conducted through C.A. Appointed by Chh Shahu Istitute of Business ,education and research**

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

[View File](#)

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal
Administrative	No	Nill	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

> **Informal meets with staff and students • Career Guidance • Psychological Guidance**

6.5.3 – Development programmes for support staff (at least three)

> **1.Training in Software to operate Management Information System 2. Orientation programme for understanding of new software arriving in administration 3.Training on Health and Safety**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> **Enabling teachers for E - content Development Application to various government bodies for funding**

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2017	Pragmatic English Course	06/10/2017	07/10/2017	10/12/2017	10
2017	Conducting Global teachers Day	05/10/2017	05/10/2017	05/10/2017	38
2017	creating Awareness for reading	02/10/2017	02/10/2017	02/10/2017	37
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
celebration of savitribai phule birth anniversary	03/01/2018	03/01/2018	25	11
celebration of rajmata jijau birth anniversary	12/01/2018	12/01/2018	24	9

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Garbage is segregated into wet and dry dustbins and disposed . Tree Plantation Drive by Student teachers. Organizes Environment day as a cleanliness day. recycling of old unused papers into rough books.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	NIL	NIL	Nill
			View File				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Republic day	26/01/2018	26/01/2018	42
Anniversary of Krantijyoti Savitribai Phule	03/01/2018	03/01/2018	38
Birth Anniversaries of Swami Vivekanada	12/01/2018	12/01/2018	36
Dr.Ambedkar mahaparinirvan din	06/12/2018	06/12/2018	43

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No vehicle day on first saturday of every month The Campus is full of trees that helps to make environment pollution free. using electronics instead of papers Cleanliness Campaign (Swachha Bharat Abhiyan) No Plastic Campus Awareness about deforestation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1.Title of the practice – Spoken English programme 2. Initiation of the practice-English language is a window to the world. It's key language to get each type of knowledge. If we want better achievements and the top place in the society, it's a necessary requirement to get the knowledge of this language .Provision of Training on spoken English proves effective to improve the quality of the spoken aspect of the student teacher. 3.Objectives –To make the student teacher to speak English - To make the student teacher to use English in their day to day life. - To make the student teacher to write formal and informal letters and stories. 4.Practice - The incharge of this programme prepared a time table for this course. Forty lectures were delivered on 'Basic Syntactic structures and usages', 'Essential vocabulary and phrases ', 'Letter writing', and how to speak English at different places were explained. 5.Obstacles faced –1. Difficulties in preparation of time table 2.Shortage of time for discussion with trainees and among the teacher educator. To overcome these difficulties with teacher educators and the Principal was increased to plan the activities in a rich way. 6.Impact of Practice –The practice helped the student teacher to improve their English spoken ability. 7. Resources –The dedicated faculty who understood the need of student teacher's spoken ability. Best Practice 2 1.Title of the practice –Tutor- ward scheme 2.InInitiation of the Practice – Difficulties regarding the student teachers' studies and personal matters cause restlessness among student teachers. They can't concentrate on the teaching learning process.From institute's part it is quite impossible to attend each one personally. So these student teachers were divided into groups These groups were allotted to teacher educators. Teacher educators tried tosolve the problems of the student teachers of their group. 3.Objectives – • To understand the difficulties of student teacher regarding their studies • To understand the difficulties of student teacher regarding their personal matters. • To give solution to their difficulties of student teacher regarding their studies and personal matters. 4.The Practice The institute planned meetings with student teachers for the thorough year, one in

each month. The group of twelve to thirteen student teachers was made .Teacher educators were given one group each. First week of each month the meeting with group was conducted. It was seen that student teachers had many problems regarding their coming to college .Buses were irregular due to which they couldn't reach to college in time. Few teachers' topics were not understood so such quries were conveyed to the concerned teacher educators and these queries were solved . 5.Obstacles faced - almost all the difficulties were tried to solved but difficulties regarding to and fro were couldn't solved clearly due to depot's problem. 6.Impact of Practice –These meetings improved interpersonal relationship among student teacher and teacher educators. 7.Resources –The dedicated faculty who feel the need of smooth teaching learning process in the college which is purposeful.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://dksg.co.in/naac/new/AQAR-2017-18/7.2.1.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Being a college of renowned social worker Dinkarrao Keshavrao Shinde who was well-known as Dinkar Master, this college aims at extending education for backward students of Gadhinglaj ,Ajara and Chandgad Taluka .we aim to have impression in our society by producing students who aimed higher expectations in their academic achievements .With a holistic approach we focus on the entire student experience, assisting with all the guidance and counseling they need to make right decisions for their future life. The college offers several activities to students such as new student orientation and mentorship programmes. These offerings are part of a strategic approach towards helping students by providing important information and managing expectations. To support current students, we have established a series of activities such as experts' lectures, visits to innovative centres, discussion, seminars student exchange, faculty exchange students mentoring system monitored through academic advising. Learning is dependent on the pedagogical approaches our teachers use in the classroom. Pedagogy refers to the interactions between teachers, students, and the learning environment and the learning tasks. Effective pedagogy has led to academic achievement, social and emotional development, acquisition of technical skills, and a general ability to contribute to society. Some of the pedagogy strategies include the following: • Student centered Approach - frequent opportunities for students to answer and expand upon responses to questions • Positive attitude towards students and belief in their capacity to learn. • We boost our academic programs with extracurricular activities and varied lesson activities • Preparing students for the future involves equipping them with the knowledge and attitude to be winners. To accomplish our vision we earnestly aim to raise high standards for ourselves, so that our students have the best possible holistic experience with us.

Provide the weblink of the institution
http://dksg.co.in/naac/new/AQAR-2017-18/7.3.1.pdf

8.Future Plans of Actions for Next Academic Year

1. In order to facilitate Online learning E - content development, workshop to be organized for teachers 2. To encourage and appreciate teachers for various awards and recognition. 3. Organization of Conference and workshops, for inculcating research culture among students and teachers. 4. Ensuring Wi Fi connectivity in all Class Rooms to facilitate learning experiments. 5. To strengthen skill development and placement cell through entry point enrollment

and designing new courses. 6. Remedial coaching, programme to reduce failure 7. Initiating Competitive exams preparation programme

Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**D.K.SHINDE COLLEGE OF EDUCATION GADHINGLAJ**
Name of the head of the Institution	**Dr. S. M. Raykar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02327278063**
Mobile no.	**9423801175**
Registered Email	**principal@dksg.co.in**
Alternate Email	**dr.smraykar@dksg.co.in**
Address	**Maruti Mal, Kadgaon Road , Gadhinglaj**
City/Town	**Gadhinglaj**
State/UT	**Maharashtra**
Pincode	**416502**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. T. Y. Patel**
Phone no/Alternate Phone no.	**02327278063**
Mobile no.	**9422508386**
Registered Email	**typatel@dksg.co.in**
Alternate Email	**typatel98@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://dksg.co.in/naac/new/AQAR-2017-18/aqar-17-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://dksg.co.in/NAAC/year-plan-19-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**61.30**	**2004**	**05-Nov-2004**	**03-Nov-2009**
2	**B**	**2.08**	**2013**	**05-Jan-2013**	**04-Jan-2018**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**10-Jul-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

guidance on environment awareness and organic farming	04-Jan-2019 1	28
workshop on yoga	25-Oct-2018 1	35
felicitation of meritorious students	02-Oct-2018 1	48

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
[View Uploaded File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

National seminar on Accomplishment of vision 2020 celebrating national science day convocationDistributing Degree certificate to pass out students Seminar on ICT Workshop on understanding the self

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To promote technology on current practice of teaching learning and evaluation	implemented the constructive pedagogies in the classroom interaction by using ICT, cooperative learning strategies, discussion methods and enriched presentation .
plan to organise extra classes and guidance for preparation of TET	Providing coaching and guidance on teacher eligibility test
organizing Educational visits for the student teachers	Students have visited to different innovative schools.
Plan to aware environmental issues	"Organise a play by students regarding environment awareness plantation of trees by students in campus and nearby areas "
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Local manage mnet committee	11-Jul-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**23-Feb-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management Information System which is under the Dept. of Higher Technical Education, Government of Maharashtra, (Academic qualifications, inservice improvement in qualifications, information about student teachers with details of caste, religion, results etc., details of Adhaar Card Number (UID), Voters ID Number, PAN Number, Scale, month wise salary details of**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The academic schedule prepared by the shivaji University is followed thoroughly. College lecturers prepare for the schedule before the beginning of every academic year. The teaching plans consist of detailed apportionment of the syllabus. The distribution of work is done democratically through discussion and deliberations among faculties in the staff meetings. Faculty members take try to complete the syllabus theory, workshops Tutorials/projects, class tests and internal assessments comprise the formal evaluative processes in time. Students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. • This ensures systematic implementation of the curricular activities. The teaching staff and infrastructure facilities needed for implementing the various activities enlisted in the curriculum are made available in the college. Laboratories are constantly updated. • Academic Calendar of the course is displayed on the college website. • The Timetable Committee headed by the Principal and a senior Faculty Member draws up a detailed timetable which efficiently deploys the units of time for academic and co-curricular purposes. Such as theory, practical, tutorial, ICT, life-skill ,value education and add-on classes thereby ensuring a balance between the different types of engagement a student is expected to participate in. • Seminars, workshops are organized. • Projects are carried out in a systematic manner. • Monthly review by the principal to see if the lecturers are completing the syllabus, taking attendance regularly, etc. • Resource persons are appointed to orient on life skills competencies according to their expertise • Periodic tests are conducted and answer papers are given back to the students, marks awarded on the basis of their performance. • Vacations are reduced to provide extra coaching to students. • Lecturers and librarian attend various orientation programs, seminars and refresher courses etc to upgrade their knowledge regarding curricular aspects and enhance their skills. • Provision of computers with Internet and a well-furnished library also helps in quality improvement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
[View Uploaded File]()		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English course	12/09/2018	9
Yoga orientation	17/11/2018	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship program	30
BEd	Visits to School and innovative centres	30
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback taken from the outgoing students is given to each faculty member by the Principal after statistically analyzed and tabulated. It helps quality enhancement in teaching methodology. Observations on general trends are also made. A self-appraisal is prepared by each teacher. The Principal intervenes and addresses possible areas of improvement. He also evaluates these with each teacher, motivating her/him to look at specific areas where growth is needed. Efforts are made to motivate parents to process feedback forms on the College. Evaluation of all college programmes with the respective stake-holders is conducted. An annual feedback is done with the teachers. Similarly a feedback is done with the out-going Student Council before they leave college. The feedback collected from the different sources regarding changes to be brought about in the curriculum is analyzed and the areas of improvement are identified. Regular meetings are conducted to discuss and chalk out programmes based on the students' feedback, needed for the overall development. • PTA meetings are held to discuss on collected feedbacks from parents, the

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	50	43	28
		View Uploaded File		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	28	0	5	0	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
6	6	24	6	0	27
		View File of ICT Tools and resources			
		View File of E-resources and techniques used			

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system which is given below Institute publishes prospectus annually which contains comprehensive detail of the college. The Institute shares its commitment and accountability towards student teachers. The information provides course fee structure, faculty, in charge of other activities, other details and other relevant activities in detail. Being in the rural area, most of the students belong to the poor financial and educational background. In such situation teachers motivate them to be educated and encourage moving ahead in the field of education. The beginning of 1st semester student council is set and regular meetings are organised by posting it on the time table. In these meetings staff and student teachers meet and informally discuss the strength, triumph, challenges and difficulties faced by the student teachers as well as the teacher educators. In the discussion difficulties during class test examinations, action research or difficulties attending in college due to personal problems, their psychological problems are addressed. This is further shared among the faculty and with the principal. The mentor helped student teachers to deal with academic stress and difficulties. Secondly, the group of ten students in each and one teacher educator as a mentor has prepared. Meetings of these groups are scheduled. The discussion on their personal problems and academic problems takes place. It helps them to enhance and to develop their academic and personal competencies. Students could get proper guidance to achieve success in their life

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

28	5	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	836	18-19	11/10/2018	19/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation system in the college - The college conducts midterm exams, and pre- final exams. The performance of students is assessed through these examinations and feedback is provided to them. Unit tests are conducted by a few lecturers after completion of a unit. Evaluating the student teacher's proficiency in teaching: Tests in School subjects – After the students join the college their knowledge in school subjects is tested by conducting tests in school content. The college conducts two assignments of each subject this helps the students to be more comprehensively prepared for the term end examination conducted by Shivaji University. This practice has been continued for the two year program too. Diagnostic and enriching the teaching skill is the practical to diagnose that developed and undeveloped teaching skills and to help to plan the skills to develop teaching skills. In this workshop student teachers learn the concept, history and importance of micro skills. They develop different teaching skills and enhance confidence. The institute develops leadership attitude to work in team problem solving skills, computer skills, strategic planning skills, tactfulness and creativity through different practical and workshops. The above said scales are appreciated and acknowledged by awarding them certificates at the college annual function. The internal assessment marks are revealed to students and the faculty guides them on how to improve their performance and gives constructive feedback. The assessment outcomes of every activity scrutinized during regular staff meetings with an objective to improve the curriculum transaction such as integration of even more innovative and participatory learning strategies, blended learning, use of social media. The new strategies implemented are then reviewed for its effectiveness in the subsequent staff meetings.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> **The college prepares academic calendar at the beginning of the year in consultation with all faculty members so as to ensure the inclusion of all activities to be conducted during the year. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (National holidays, state level holidays, local and institutional holidays) schedule of the college examinations and other forms of evaluation essays. Extension activities, placement and annual day are also mentioned in academic calendar. Schedule of other activities such as parent teacher meeting college, social and other cultural programs, college sports extra also provided in the academic calendar**

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://dksg.co.in/naac/new/AQAR-2018-19/2.6.1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
836	BEd	EDUCATION	32	28	87.5
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://dksg.co.in/naac/new/Student-Satisfaction-survey-2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year					
Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	**NIL**	**NIL**	**NIL**	**NIL**	**Nill**

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	**0**	**0**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	**0**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**EDUCATION**	**2**	**2.25**

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	**0**

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	**NIL**	**NIL**	**Nill**	**0**	**NIL**	**0**

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	**NIL**	**NIL**	**Nill**	**0**	**0**	**0**

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	**0**	**4**	**0**	**4**

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation Programme	Gijawane Highschool Gijawane	1	45
Blood donation camp	Late Dr.A.D.Shinde College Of Engineering	6	11

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Health Check up Camp	gijawane grampanchayat	Health check up	5	38

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student teachers attending lectures in cluster college under lead college scheme	27	SELF	1
Guest Lecture On Yoga Vidya by faculty	23	SELF	1
Examiner For The Rangoli Competition	17	SELF	1

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant

		institution/ industry /research lab with contact details			
B.Ed Internship	sem-II Visit to school and innovative centres 4thweek	Radhakrushn High school, Gadhinglaj	21/01/2019	26/01/2019	33
B.Ed Internship	sem-II Visit to school and innovative centres 3rdweek	shivaji vidyalaya	11/12/2018	16/12/2018	33
B.Ed Internship	sem-II Visit to school and innovative centres 2ndweek	V.D.Shinde highschool Gadhinglaj	03/12/2018	08/12/2018	33
B.Ed Internship	sem-II Visit to school and innovative centres 1st week	sadhana highschool	15/10/2018	21/10/2018	20
B.Ed Internship	Internship sem-III	Vyankatrao highschool and Junior College ajara Govundrao Mali Highschool Gadhinglaj	22/07/2018	06/10/2018	12
B.Ed Internship	Internship sem-III	Gijawane Highschool Gijawane	22/07/2018	06/10/2018	12
B.Ed Internship	Internship sem-II	Dada Desai Highschool Inchanal	22/01/2018	10/02/2018	12
B.Ed Internship	Internship sem-II	Gijawane Highschool Gijawane	22/01/2018	10/02/2018	16
		[View File](#)			

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

Lions Club Gadhinglaj	04/08/2018	Social work/ Medical Check up camp/ betterment of students	41
Eye donation movement	07/03/2019	Lecture on Eye donation	43
Gijawane Grampanchayat	09/08/2019	plantation in college campus	41
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
69985	58704

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Fully	NIL	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4854	470350	175	46734	5029	517084
e-Books	199500	5999	205500	5999	405000	11998
Journals	14	5980	0	0	14	5980
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	1	2	4	1	1	1	256	0
Added	10	0	0	0	0	0	0	32	0
Total	32	1	2	4	1	1	1	288	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities like various labs, classrooms, library etc are made available for the students admitted in the college. Classrooms: There are total 05 numbers of classrooms in our college. It is a place for student-teachers to be active listeners and participate in learning activities. The classrooms are well-equipped with technology based facilities. There are modern and well-equipped classrooms in our college. These classrooms provide platform to the student-teachers and teacher-educators to maintain effective communication. Various labs: Labs are maintained by appointing faculty member as an in-charge of lab and supervised by principal of the college. The in-charge of the lab monitor effective utilization of that particular lab. Various labs like ICT lab, psychology lab and science lab are open for the students for use. The cleaning and maintenance of classrooms and labs are done with the efforts of regular staff of the college. Library: Library makes a systematic effort in building up the collection by identifying, evaluating, selecting, processing and making the resources available to its users. Library has always been striving hard to meet the expectations of its users. Reading Room of the library is well equipped with seating capacity of near about 40 students. The issue/return is done over computer with the assistance of GENLIB software. In the context of e-resources library is member of INFLIBNET N-LIST programme. The funding for maintenance of the above facilities is done by the parent institute

http://dksg.co.in/naac/new/4/4.4.2%2018-19.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	Nill	0
Financial Support from Other Sources			
a) National	post matric scholarship government of india	38	369600
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	03/04/2020	20	D.K.Shinde College Of Education Gadhinglaj
Yoga	30/10/2019	18	D.K.Shinde College Of Education Gadhinglaj
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of stduents placed	Name of organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	SCHOOLS SURROUNDING GADHINGLAJ	28	6

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.Ed	education	shivraj college gadhinglaj	M.A
2019	1	B.Ed	Education	Shivaji University Kolhapur	M.S.c
2019	1	B.Ed	Education	shivaji university	M.S.c
2019	1	B.Ed	education	Shivaji University Kolhapur	M.S.c

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nill

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As the formation of student council couldn't take place There are Principal-

nominated student representatives in the committees. In academic year 2018-19, students' representatives were members of statuary committees like IQAC, Grievance and redresal committee as well as committees for different college activities They remain present for meetings and give valuable suggestion. Decisions are taken by considering their suggestions. These representatives ensure healthy atmosphere for smooth interaction between students and teachers. They also help to maintain discipline in the college campus and contribute for the grand success of various activities. Students enthusiastically organize and participate in various programs like Teachers Day Celebration, Books exhibition, Mahatma Gandhi Jayanti, Marathi Rajbhasha, Republic day, Reading Day, cultural programme. Wall paper Display, Women's Empowerment, Tree Plantation, Blood Donation Camps, Voters Awareness programme. etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Executive committee including eleven members. Committee includes Chairman, Vice Chair man Secretary And treasurer Registration number Maharashtra /36517/Kolhapur Date of Registration -9/10/2017

5.4.2 – No. of enrolled Alumni:

98

5.4.3 – Alumni contribution during the year (in Rupees) :

27880

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings in a year. The Association comprises eleven executive members headed by the Chairperson. The Association Secretaries organise the curricular and extracurricular activities launched each year with an eminent academician being invited as a Guest speaker.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute has decentralize and participative management. Right from the Hon. Secretary of the chh.Shahu institute of business education and research trust, the staff and students. Their involvement and cooperation in decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. The management comprises of the management council, local management council and at college level there are many committees with specific functions. They cater to the needs of institution for the ongoing progress and development of the Institution. The management council, take care of infrastructure facilities as well as financial management which support the teaching learning and aspects. It guides and articulates the available resources and provides freehand to the head of the Institution to carry out the activities in order to reach the expected maximum standard 2. The Principal, teaching and non teaching faculty along with student union members, class student representatives together concentrate on fostering the progress of institution by sharing the responsibilities and participate growth of institution and to act according to the aims and objectives of the Institution. 1. Principal Level - Principal is the chairperson of the IQAC. The Principal in consultation with the Teachers of different committees for planning and implementation of different academic,

student administration and related policies. Internal Quality Assurance Cell (IQAC), Library Management Committee, ,Students Grievance Redressal Committee, etc. Following committees are constituted in accordance with the UGC guidelines: Time Table Committee, Admission Committee, Research Monitoring Committee, Sexual Harassment Prevention Women's Grievance redressal Committee. 2. Faculty level- Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. 3. Students Level: - For the development of students, various cells are established at college level. Students are empowered to play important role in different activities. The growth of institute depends on how faculty students grow.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions for the course is given as per the norms, rules formulated by NCTE, CET Cell, State Government of Maharashtra and Shivaji University, kolhapur. The reservation policy of the Government is followed by the regularitory bodies. The lists of selected students sent by the regularitory bodies are displayed on the notice board of the institution and on the websites of the regularitory bodies. In this way the transparency in admission process is ensured.
Curriculum Development	Faculties of our college actively participate and give suggestions on curriculum development in the workshops, seminars organized by university and colleges. They put all suggestions regarding curriculum development in the meetings. Timely suggestions for the improvement in syllabus are given by faculty
Teaching and Learning	Faculty mostly use learner centered methods, techniques, approaches such as questioning, discussion, workshop, seminar, brain storming, role playing, debate, computer assisted learning, etc. The students are given tutorials and practical The faculty use projective and non-projective learning materials to make their teaching student centered.
Examination and Evaluation	Evaluation process helps the faculty to identify the strengths and weaknesses of the students. After

	completing every practical oral / written feedback is given to the students. Students improve their performance by considering the given suggestions. Remedial teaching is conducted, group and individual guidance is given. The names of the students who get good mark are mentioned in the class and they are congratulated.
Research and Development	Teachers are motivated to participate and present research papers in national, international seminars and conferences. Faculties are encouraged to publish research papers in national, international level journals. In library we have adequate research books and journals and separate research section is made to facilitate the researchers to access research material.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has physical infrastructure as per NCTE norms. The institution has separate building, it consists of lecture hall, psychology labs, E.T. lab, Staff rooms storeroom, psychology lab, ladies room, class room, computer lab, library, reading room, gents toilet, principal's room, office, seminar hall. The rooms are specious and airy. The labs and library are well equipped staff room have cabins for teachers.
Human Resource Management	The institution identifies this need and motivates the faculty to publish the papers in national, international journals. For faculty development, the faculty is permitted to attend the seminars, workshops, conferences with duty leave. The faculty is encouraged to write the reference books and felicitated after the publication of the book. The qualification development needs are identified and they are given guidance by other qualified faculty. The limitations are identified and measures are suggested to overcome the limitations.
Industry Interaction / Collaboration	The institution has linkages with the international organizations Lions Club, Rotary club . Their branches are working in Gadhinglaj town. With the help of these branches, the college takes the advantages for its own sake and for the community. College and these organizations work for mutual

	enrichment. Rotary club arranges medical checkup for our faculty and students. Our students and faculty donates blood on death anniversary of our founder. We make available our infrastructure facilities to them to arrange their programs.
Admission of Students	Admissions for the course is given as per the norms, rules formulated by NCTE, CET Cell, State Government of Maharashtra and Shivaji University, kolhapur. The reservation policy of the Government is followed by the regularitory bodies. The lists of selected students sent by the regularitory bodies are displayed on the notice board of the institution and on the websites of the regularitory bodies. In this way the transparency in admission process is ensured.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Government of Maharashtra conducts CET. Online merit list is sent to the college. College gives admission to the students. The college library is one of the main support services which provides educational resources to the students for reference and learning. The college library is Computerized with GENLIB Software System. The library provides E-Journal facilities.
Planning and Development	Well equipped classrooms Each classroom is provided with computer facility. The Library has adequate no. of books, journal, computer with internet facility and provision fore-resources. Library provides facilities to the students, faculties and primary and secondary teachers in Gadhinglaj city
Administration	Biometric Finger recognition systems are installed to record the attendance of the faculties Technology is utilized in office administration for maintaining documents in soft. Feedback system is available to record the student feedback every year. CCTV surveillance system for the campus

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support

for which financial support provided	which membership fee is provided	
Nill	NIL	NIL	NIL	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Leave benefits, EPF, etc	Orientation programs	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

regular internal audit is done by the parent institute chh, shahu institute of business education and research kolhapur

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	D.K.Shinde college of education Gadhinglaj
Administrative	No	Nill	Yes	D.K.Shinde college of education Gadhinglaj

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teachers Association is a very important part of the college activity by which teachers can coordinate with the parents of college students studying and prepare themselves better according to the needs of the students. The Key points discussed in the interaction of the parents Teachers Association this year were 1 Encourage the students to come college regularly and not to get the girl students married in the middle of the course.. 2 Parents offered support in improvement of colleges' academic environment. 3 Some parents showed willingness to take classes of their specialization in the college.

6.5.3 – Development programmes for support staff (at least three)

1. Administrative Training 2. Encouraging them to acquire computer skills 3.Interaction of support staff with motivational speakers

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. starting M.A education in distance mode. 2. upgrading the infrastructure for different method rooms. 3. upgradation in telecommunication and internet facilities in campus. 4.initiating student teachers to present research papers in reputed journals

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Felicitation of rankers in the college	02/10/2018	02/10/2018	02/10/2018	35
2018	workshop on Yoga and Peace	25/10/2018	25/10/2018	25/10/2018	45
2019	training on new trends in	23/01/2019	23/01/2019	24/01/2019	67

	banking and management				

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Essay Writing competition for the students on the topic Prevention of violence against women	08/09/2018	09/09/2018	28	8
Elocution competition on the topic	14/01/2019	14/01/2019	13	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
minimum use of power minimum wastage of paper The classrooms are well ventilated with good air circulation and natural light flowing in. The college campus is environmentally friendly with huge trees spread out across the college building

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	00	NIL	NIL	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

Seminar On Personality Development for the students	27/11/2018	27/11/2018	23
Quiz competition on science	28/02/2019	28/02/2019	32

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Poster Making Competition- clean surrounding Plantation Drive No Plastic Campus Green landscaping with trees and plants Awareness about deforestation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1 1. Title of the Practice: Comprehensive Internal Evaluation. 2. Initiation of the Practice: College is affiliated to Shivaji University Kolhapur University. The syllabus prescribed by the university has clear directions for each activity under internal evaluation. It was instructed to the concerning in charge faculty to make time table of the activity such that the trainee once supervised for particular activity will not be repeated for any other activity with that teacher educator. It makes easy for comprehensively internal evaluation of the trainees by all the teacher educators. 3. Objectives: To evaluate the performance of trainees comprehensively. 4. The Practice: The teacher educators were asked to prepare the time tables of their respective in charge activities by co-ordinating the distribution of trainees in groups keeping in view their opted and admitted methods of teaching. The care was taken that the trainee allotted for one activity will not be repeated for other activity for particular teacher educator. Thus, the all the trainees were come in contact with all the teacher educators. 5. Obstacles Faced: 1) Difficulties in preparation of time table. 2) Shortage of time for discussion with trainees and among the teacher educators. To overcome these difficulties the teacher educators co-ordination was increased so that all activities were planned in a rich manner. 6. Impact of Practice: The practice helped trainees to improve the pedagogical and practical skills required in the course. The trainee was supervised by every teacher educator and hence he/she get the change to bring out best as per the suggestion of the teacher educator and as per the activities demand. 7. Resources: The dedicated faculty who feel to change the traditional system of evaluation and accept new approach of comprehensive evaluation which is meaningful and purposeful. BEST PRACTICE -2 1.TITLE OF THE PRACTICE :Programme of Vivek Vahini 2.INITIATION OF THE PRACTICE -Patience among student teacher is one of the best requisite for the life. To build the nation there must be perfect bond between persons and society. To give proper direction to the society superstitions worst traditions should be discarded from the society so institute implemented one innovative programme for the trainees and society. 3.OBJECTIVES - • To make the student teacher aware about patience. • To make aware about patience to each person of the society . • To control the superstitions in the society • To develop good relationship among society 4..THE PRACTICE- • The institute planned a monthly programme for the trainnes and society-under the programme trainees were provided the programme on awareness about superstition • Listening towards the views and discussion with those couples who have done intercast marriages and who are having only one child. • The rally organized on burning issues like dowry, bribe and girl molestation with the help of slogans and street show • Flag hoisting by the lady member of L.M.C.on 26th January and 15th August • Biography reading of great leaders on their birth anniversary and commemoration OBSTACLES FACED: 1)

Difficulties in preparation of time table. To overcome this difficulty the teacher educators co-ordination was increased so that all activities were planned in a rich manner. 6.IMPACT OF PRACTICE -This programme helped all the trainee to make aware about the superstitions in the society,small family norms,gender equality etc.The activity file was maintained. 7.RESOURCES: The dedicated faculty who feel to change the traditional system of evaluation and accept new approach of comprehensive evaluation which is meaningful and purposeful. 8.contact Person for further details: Dr.Mr.S.M.Raykar,

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://dksg.co.in/naac/new/AQAR-2018-19/7.2.1.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college believes in the overall development of students through the objectives stated by the affiliated university. we try to compare our outcomes to highest standards but we never satisfied .we aim to have impression in our society by producing students who aimed higher expectations not just in terms of their academic achievements but also in what they are able to accomplish after leaving the college. With a holistic approach we focus on the entire student experience, assisting with all the guidance and counseling they need to make right decisions for their future life. The college offers several activities to students such as new student orientation and mentorship programmes. These offerings are part of a strategic approach towards helping students by providing important information and managing expectations. To support current students, we have established a series of activities such as experts' lectures, visits to innovative centres, discussion, seminars student exchange, faculty exchange students mentoring system monitored through academic advising. Learning is dependent on the pedagogical approaches our teachers use in the classroom. Pedagogy refers to the interactions between teachers, students, and the learning environment and the learning tasks. Effective pedagogy has led to academic achievement, social and emotional development, acquisition of technical skills, and a general ability to contribute to society. Some of the pedagogy strategies include the following: • appropriate use of whole class, small group and pair work meaningful incorporation of teaching and learning materials in addition to the textbook • frequent opportunities for students to answer and expand upon responses to questions • varied lesson activities • positive attitude towards students and belief in their capacity to learn. • We boost our academic programs with extracurricular activities. Preparing students for the future involves equipping them with the knowledge and attitude to be winners. To accomplish our vision we earnestly aim to raise high standards for ourselves, so that our students have the best possible holistic experience with us.

Provide the weblink of the institution

http://dksg.co.in/naac/new/AQAR-2018-19/7.3.1.pdf

8.Future Plans of Actions for Next Academic Year

The college believes in creating student oriented dedicated teachers to develop a Society. the following future plan of action for the next academic session- 1. Implementation of ICT/e-governance in all the administrative academic sections to make the campus fully automated. 2. To upgrade the examination evaluation system of the college through regular online – MCQ's exam pattern, Mock Test prepare the students for various competitive examination- TET, NET, etc. in a better way. 3.To ensure a plastic free, Tobacco free campus make the campus Eco-friendly. 4.

Strengthening the Alumni contribution at the college level. 5. Use of e-Resources in all the academic departments. 6. Timely submission of AQAR for the upcoming academic session. 7.. The college plans to increase the ICT enabled teaching atmosphere to increase the e-content development facility by the staff members.

Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**D.K.SHINDE COLLEGE OF EDUCATION GADHINGLAJ**
Name of the head of the Institution	**Dr.S.M.Raykar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02327278063**
Mobile no.	**9423801175**
Registered Email	**principal@dksg.co.in**
Alternate Email	**drsmraykar@dksg.co.in**
Address	**Maruti Mal Kadgaon Road**
City/Town	**gadhinglaj**
State/UT	**Maharashtra**
Pincode	**416502**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr.T.Y.Patel**
Phone no/Alternate Phone no.	**09422508386**
Mobile no.	**9158506111**
Registered Email	**typatel@dksg.co.in**
Alternate Email	**typatel98@google.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://dksg.co.in/naac/new/AQAR-2018-19/aqar-18-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://dksg.co.in/NAAC/year-plan-19-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**C**	**61.30**	**2004**	**05-Nov-2004**	**03-Nov-2009**
2	**B**	**2.08**	**2013**	**05-Jan-2013**	**04-Jan-2018**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**10-Jul-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Encourage teachers to develop online learning platforms e content development	24-Jun-2019 15	35
Online feedback from stakeholders	21-Apr-2020 2	28
Strengthening mentoring system	11-Sep-2019 5	30

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File]()

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0

[View Uploaded File]()

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Aids Awareness Programme Awareness Programme on Sexual Harassment and Domestic Violence Workshop on Teacher Eligibility Test Lectures on Understanding the Self Workshop on Preparation of Teaching Aids

[View Uploaded File]()

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Encourage teachers to develop online learning platforms e content development	Teachers have adopted a content the long term from March 16th 2020 resulted in teachers communicating with students through Google app
2. Online feedback from stakeholders	Online as well as offline feedback forms were collected and analysed
3. Strengthening mentoring system	Formal mentorship process started.
4. Organise the remedial classes for students	Organised remedial and revision classes time to time as a result achievements of students were improved.
5. Organisation of workshop and webinars	National baby nurse were organized successfully
[View Uploaded File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
management committee	06-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	03-Dec-2019

17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The academic schedule prepared by the shivaji University is followed thoroughly. College lecturers prepare for the schedule before the beginning of every academic year. The teaching plans consist of detailed apportionment of

the syllabus. The distribution of work is done democratically through discussion and deliberations among faculties in the staff meetings. Faculty members try to complete the syllabus theory, workshops Tutorials/projects, class tests and internal assessments comprise the formal evaluative processes in time. Students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. • This ensures systematic implementation of the curricular activities. The teaching staff and infrastructure facilities needed for implementing the various activities enlisted in the curriculum are made available in the college. Laboratories are constantly updated. • Academic Calendar of the course is displayed on the college website. • The Timetable Committee headed by the Principal and a senior Faculty Member draws up a detailed timetable which efficiently deploys the units of time for academic and co-curricular purposes. Such as theory, practical, tutorial, ICT, life-skill ,value education and add-on classes thereby ensuring a balance between the different types of engagement a student is expected to participate in. • Seminars, workshops are organized. • Projects are carried out in a systematic manner. • Monthly review by the principal to see if the lecturers are completing the syllabus, taking attendance regularly, etc. • Resource persons are appointed to orient on life skills competencies according to their expertise • Periodic tests are conducted and answer papers are given back to the students, marks awarded on the basis of their performance. • Vacations are reduced to provide extra coaching to students. • Lecturers and librarian attend various orientation programs, seminars and refresher courses etc to upgrade their knowledge regarding curricular aspects and enhance their skills. • Provision of computers with Internet and a well-furnished library also helps in quality improvement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
View Uploaded File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
pragmatic English	14/12/2020	7

course			
Yoga programme	22/12/2020		20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	teaching practice programme	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
FEEDBACK Students sought proper guidance on practical these practicals are arranged according to the planning. Teachers teach effectively and personal and academic problems are solved. Parents' feedback through B.Ed.curriculum There was awareness about responsibility and cooperative nature developed. The positive change occurred among their wards as a responsible member of the society. Alumnis feedback School internship provides opportunity to develop professionally Modern skills of teaching are developed through curriculum practice lessons help to enhance the teaching skills but difficulty to correlate the curriculum and ideal teacher was found Headmasters' feedback Student used information and communication technology in their teaching. They become active and creative. They can seek attention of their students due to variety in teaching learning. The duration of the internship should be minimized Employers' feedback Student teachers are aware of environment and population problems. They are sensitized towards social issues They have developed managerial and organisational skills Action Research and other practicals had created awareness about research. Teacher educator' feedback Number of practice teaching lessons is sufficient and the curriculum has created a positive relationship between teacher and society. There are difficulties in completing the practicals related projects.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	50	38	22
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	22	0	5	0	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
6	6	54	3	3	Nill
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system which is given below Institute publishes prospectus annually which contains comprehensive detail of the college. The Institute shares its commitment and accountability towards student teachers. The information provides course fee structure, faculty, in charge of other activities, other details and other relevant activities in detail. Being in the rural area, most of the students belong to the poor financial and educational background. In such situation teachers motivate them to be educated and encourage moving ahead in the field of education. The beginning of 1st semester student council is set and regular meetings are organised by posting it on the time table. In these meetings staff and student teachers meet and informally discuss the strength, triumph, challenges and difficulties faced by the student teachers as well as the teacher educators. In the discussion difficulties during class test examinations, action research or difficulties attending in college due to personal problems, their psychological problems are addressed. This is further shared among the faculty and with the principal. The mentor helped student teachers to deal with academic stress and difficulties. Secondly, the group of ten students in each and one teacher educator as a mentor has prepared. Meetings of these groups are scheduled. The discussion on their personal problems and academic problems takes place. It helps them to enhance and to develop their academic and personal competencies. Students could get proper guidance to achieve success in their life

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
22	5	1:4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	5	2	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

| Nill | NIL | Nill | NIL |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	839	19-20	03/11/2020	07/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

ASSESSMENT OF THEORY: The Continuous Internal Evaluation system in the college is as prescribed by the Shivaji University. The college conducts midterm exams, and pre- final exams. The performance of students is assessed through these examinations and feedback is provided to them. Unit tests are conducted by a few lecturers after completion of a unit. Evaluating the student teacher's proficiency in teaching: Tests in School subjects – After the students join the college their knowledge in school subjects is tested by conducting tests in school content. The college conducts two assignments of each subject this helps the students to be more comprehensively prepared for the term end examination conducted by Shivaji University. This practice has been continued for the two year program too. Diagnostic and enriching the teaching skill is the practical to diagnose that developed and undeveloped teaching skills and to help to plan the skills to develop teaching skills. In this workshop student teachers learn the concept, history and importance of micro skills. They develop different teaching skills and enhance confidence. The institute develops leadership attitude to work in team problem solving skills, computer skills, strategic planning skills, tactfulness and creativity through different practical and workshops. The above said scales are appreciated and acknowledged by awarding them certificates at the college annual function. The internal assessment marks are revealed to students and the faculty guides them on how to improve their performance and gives constructive feedback. The assessment outcomes of every activity scrutinized during regular staff meetings with an objective to improve the curriculum transaction such as integration of even more innovative and participatory learning strategies, blended learning, use of social media. The new strategies implemented are then reviewed for its effectiveness in the subsequent staff meetings.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year in consultation with all faculty members so as to ensure the inclusion of all activities to be conducted during the year. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (National holidays, state level holidays, local and institutional holidays) schedule of the college examinations and other forms of evaluation essays. Extension activities, placement and annual day are also mentioned in academic calendar. Schedule of other activities such as parent teacher meeting college, social and other cultural programs, college sports extra also provided in the academic calendar. B.Ed

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://dksg.co.in/naac/new/AQAR-2019-20/2.6.1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
836	BEd	EDUCATION	20	20	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://dksg.co.in/naac/new/Student-Satisfaction-survey-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

View Uploaded File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

View Uploaded File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

View Uploaded File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nill	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	EDUCATION	5	2.25
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
View Uploaded File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	0
View Uploaded File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	NIL
View Uploaded File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	5	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation Programme	Gijawane Highschool Gijawane Gijawane Grampanchayat	1	20
Street play	Vivek Vahini Shivaji University2	2	17

Blood donation camp	Late Dr.A.D.Shinde College Of Engineering	27	20
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Health Check up Camp	gijawane grampanchayat	Health check up	5	38
lecture	Public Health Center Kadgaon Gadhinglaj	aids awareness	6	40
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecture On Chhatrpati Shahu Maharaj	50	SELF	1
Guest Lecture On Yoga Vidya	23	SELF	1
Examiner For The Rangoli Competition	17	SELF	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
B.Ed Internship	Internship sem-II	Dada Desai Highschool Inchanal	10/02/2020	28/02/2020	9
B.Ed Internship	sem-II Visit to school and	Shivaji vidyalaya, Gadhinglaj	25/11/2019	30/11/2019	11

B.Ed Internship	sem-II Visit to school and innovative centres 2ndweek	V.D.Shinde highschool Gadhinglaj	13/11/2019	18/11/2019	11
B.Ed Internship	sem-II Visit to school and innovative centres 1st week	Gadhinglaj highschool ,Gadhinglaj	23/09/2019	28/09/2019	11
B.Ed Internship	Internship sem-III	Gijawane Highschool Gijawane	22/07/2019	05/10/2019	16
B.Ed Internship	Internship sem-III	Dada Desai Highschool Inchanal	22/07/2019	05/10/2019	12

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
259930	54188

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
genlib	Fully	3.1.2	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	5029	517084	223	53918	5252	571002
e-Books	199500	5999	Nill	Nill	199500	5999
e-Journals	6000	0	Nill	Nill	6000	0
Journals	12	5542	Nill	Nill	12	5542

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	22	1	2	4	1	1	1	256	0
Added	10	0	0	0	0	0	0	32	0
Total	32	1	2	4	1	1	1	288	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NIL](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
259930194096	194096	11646	54188

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities like various labs, classrooms, library, etc are made available for the students admitted in the college. Classrooms: There are total 05 numbers of classrooms in our college. The classroom are well-equipped with technology based facilities. There are modern and well-equipped classrooms in our college. These classrooms provide platform to the student-teachers and

teacher-educators to maintain effective communication. Various labs: Labs are maintained by appointing faculty member as an in-charge of lab and supervised by principal of the college. The in-charge of the lab is monitor effective utilization of that particular lab. Various labs like ICT lab, ET lab, and Language lab are connected with LAN and are open for the students for use. The cleaning and maintenance of classrooms and labs are done with the efforts of regular staff of the college. Library: Library makes a systematic effort in building up the collection by identifying, evaluating, selecting, processing and making the resources available to its users. Library has always been striving hard to meet the expectations of its users. Reading Room of the library is well equipped with seating capacity of near about 40 students. The issue/return is done over computer with the assistance of GENLIB software. In the context of e-resources library is member of INFLIBNET N-LIST programme.

http://dksg.co.in/naac/new/4/4.4.2%2019-20.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	post matric scholarship government of india	38	300300
b)International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	03/04/2020	20	D.K.Shinde College Of Education Gadhinglaj
Yoga	30/10/2019	18	D.K.Shinde College Of Education Gadhinglaj
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	0	0	0	0

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	22	6

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	4	B.Ed.	D.K.Shinde College Of Education Gadhinglaj	Shivaji university	M.A.,M.Sc.

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nill

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	NIL	NIL

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is a provision of students' council formation as per Maharashtra Public Universities Act, 2016 that came into force on 29/10/2018. As per the State Govt. notification the students' council was to be formed. But the process could not take place in Maharashtra. Hence there was no elected Student Council in place. There are Principal-nominated student representatives in the committees. In academic year 2017-18, students' representatives were members of statuary committees like IQAC, CDC and Grievance and redressal committee as well as committees for different college activities remain present for meetings and give valuable suggestion. Decisions are taken by considering their suggestions. These representatives ensure healthy atmosphere for smooth interaction between students and teachers. They also help to maintain discipline in the college campus and contribute for the grand success of various activities. Students enthusiastically organize and participate in various programs like Teachers Day Celebration, Books exhibition Mahatma Gandhi Jayanti Sapatha, Marathi Rajbhasha ,Republic day, Reading Day, cultural programme. Wall paper Display, Women's Empowerment, Tree Plantation, Blood Donation Camps, Voters Awareness programme. etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Executive committee including eleven members. Committee includes Chairman, Vice Chair man Secretary And treasurer Registration number Maharashtra /36517/Kolhapur Date of Registration -9/10/2017

5.4.2 – No. of enrolled Alumni:

117

5.4.3 – Alumni contribution during the year (in Rupees) :

27880

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The success of an institution is the result of the combined efforts of all who work towards attaining the vision and mission of the institution. Right from the Hon. Secretary of the chh.Shahu institute of business education and research trust, the staff and students. Their involvement and cooperation in decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. The management comprises of the management council, local management council and at college level there are many committees with specific functions. They cater to the needs of institution for the ongoing progress and development of the Institution. The management council, take care of infrastructure facilities as well as financial management which support the teaching learning and aspects. It guides and articulates the available resources and provides freehand to the head of the Institution to carry out the activities in order to reach the expected maximum standard 2. The Principal, teaching and non teaching faculty along with student union members, class student representatives together concentrate on fostering the progress of institution by sharing the

responsibilities and participate growth of institution and to act according to the aims and objectives of the Institution. 1. Principal Level - Principal is the chairperson of the IQAC. The Principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. Internal Quality Assurance Cell (IQAC), Library Management Committee, ,Students Grievance Redressal Committee, etc. Following committees are constituted in accordance with the UGC guidelines: Time Table Committee, Admission Committee, Research Monitoring Committee, Sexual Harassment Prevention Women's Grievance redressal Committee. 2. Faculty level- Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. 3. Students Level: - For the development of students, various cells are established at college level. Students are empowered to play important role in different activities. The growth of institute depends on how faculty students grows.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Examinations were conducted as per University notifications. Periodic, internal exams were conducted on campus online tests were conducted as per the guideline given by the university.
Admission of Students	The entire process is done online. The college admits students through the Common Admission Procedure of the University of Calicut. The subsequent support measures for scholarships and examinations are also done online.
Human Resource Management	Principal of the college communicates with teaching and non teaching staff instead of commanding. he solves any issues in private so that they do not feel uncomfortable. He trusts in his colleagues, with mutual respect and mindfulness, he creates equality and openness to diversity. The management nurture teamwork the management encourages to communicate and share the idea openly. It identifies the employees that work hard well. Teachers are sent to refreshers Courses and orientation programs to upgrade themselves and are asked to select books of their choice for library. Teachers were also asked to frame questions in such manner that students thinking get stimulated and in class room they were asked to use examples from day to day life, in their subjects

	and also to explain about current development in their field. Workshops seminars are conducted for college students to develop confidence in them. Regular use of ICT in classrooms contributed to enhancement of Teaching-Learning. Extension Lectures on relevant topics broadens the perspective of students. For the development of the students- teachers, teacher discusses the relatively new pedagogy which focus on student understands the value of effort, persistence their talent and abilities. Teacher initiates to work ahead and deliver presentations. Different strategies of teaching such as watching videos, reading an article listening towards eminent personalities. For the enhancement in competencies of nonteaching staff they are sent to the orientation programme scheduled by the university.
Library, ICT and Physical Infrastructure / Instrumentation	A computer lab with 22 computers was set up The institution has physical infrastructure as per NCTE norms. The institution has separate building, it consists of multipurpose hall, psychology labs, E.T. lab, Staff rooms storeroom, language lab, psychology lab ladies room with attached toilets, class room, computer lab, library, reading room, gents toilet, principal's room, office, seminar hall. The rooms are specious and airy. The labs and library are well equipped staff rooms have cabins for teachers.
Research and Development	Our teachers are motivated to participate and present research papers in national, international seminars and conferences. Faculties are encouraged to publish research papers in national, international level journals. In library we have adequate research books and journals
Curriculum Development	Faculty members as Board of Studies members, associated with framing and restructuring of the syllabus. At the college level various references are created for effective implementation of curriculum. Revisions are made according to the need of the student teachers and time.
Teaching and Learning	College students were sent to special school for blind, hearing impaired for mentally handicapped for physically

handicapped. In and outside gadhinglaj city for observation and to learn about the functioning of these institutions. Students were sent to schools especially government schools for their teaching practice program, internship and for project work.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning is done in consultation with the Hon. Secretary, many a times the correspondence is through emails. Members from faculty, an architect, an engineer, contractor, teachers and office staff assist in the planning and execution of renovation of the college. The Planning Board, comprising of teachers, non-teaching staff, discusses financial matters regarding grants received, needs of departments so as to plan and budget.
Administration	The administrative procedure is partially computerized currently. The plan is to convert the entire procedure online in the next two years.
Student Admission and Support	The entire process is done online. The college admits students through the Common Admission Procedure of the Maharashtra government. The subsequent support measures for scholarships and examinations are also done online.
Examination	Board exam is conducted by Shivaji University at the end of each Semester. Both B.ED have 4 semesters each. Question papers are sent to college online by the University. The registration of students for University exams is done online. The results are likewise declared online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	0

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	6	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Leave benefits	Orientation programs	Nill

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College Accounts are maintained by a dedicated account section. Account records are regularly audited by internal and external auditors. Internal auditors are appointed by the Board of Governors, SES to comprehensively check the accounts. These internal auditors come from other Campus institutes to prevent any favorable considerations. Report of the IA is submitted to management and actions are initiated by them as per the findings in the audited reports. The external auditors conduct audit every year. The report is sent to the management for information and record.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

View File

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nill	No	D.K.Shinde College Of Education Gadhinglaj
Administrative	No	Nill	No	D.K.Shinde College Of Education Gadhinglaj

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teachers Association is a very important part of the college activity by which teachers can coordinate with the parents of college students studying and prepare themselves better according to the needs of the students. The Key points discussed in the interaction of the parents Teachers Association this year were 1 Encourage the students to come college regularly and not to get the girl students married in the middle of the course.. 2 Parents offered support in improvement of colleges' academic environment. 3 Some parents showed willingness to take classes of their specialization in the college.

6.5.3 – Development programmes for support staff (at least three)

1. Administrative Training 2. Encouraging them to acquire computer skills 3.Interaction of support staff with motivational speakers

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Facility for digitalization of education provided ? Washrooms and other areas renovated ? Wifi facility given to staff and students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organizing workshops on varios skill development	28/10/2019	04/01/2019	19/03/2019	52
2020	creating awareness about scientific attitude and career guidance	08/01/2020	08/01/2020	03/03/2020	68

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The classrooms are well ventilated with good air circulation and natural light flowing in. Rain water is harvested to prevent water wastage. The college campus is environmentally friendly with huge trees spread out across the beautiful gardens. These help in maintaining pollution free environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	NIL	NIL	Nill
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
dinkar	Nill	The college publishes an annual magazine called DINKAR which has articles on Human Values and Professional Ethics. These articles are written by the students and comprise a wide range of topics that help student teachers during their internship in schools in developing human values among school children. The magazine is distributed to all the students of B. Ed in the college and is also sent to various school teachers and principals.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lectures on great	14/10/2019	14/10/2020	59

leaders on their birth anniversary for the Personality Development of students				

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[View File](#)

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green initiatives adopted by the students • Use of plastic banned in college campus • Smoking free campus • Campus cleaning once a week Litter free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two Best Practices Best Practice- 1 Title of the practice - development of social awareness Initiation of the practice - Being a citizen it is necessary that a person should be responsible towards his society.There is chaos created by the disruptive mentality. It is necessary for the responsible citizen to be aware of all these mishaps caused by such people. Awareness can be created through different activities in society such as averting the superstitions, drug addiction, saving girl child etc. Objectives - 1. To enable the students to be aware of the uneven practices in the society. 2.To enable the student to create programs regarding social problems. 3.To enable the student to present the programs among society. Practice - The teacher educator prepared a time table for these programs. Students were divided into groups. In each group there were six students who were given different issues such as superstitions, a small skit was presented on superstitions, and destruction due to the superstitions before the students. Lecture on domestic violence and sexual harassment was delivered before the students so that they can understand how to protect themselves from such violence. Drug addiction is another social abuse. Youth is deteriorating due to drugs. How to avoid this addiction and how to keep away from such bad habits were presented before the students. Obstacles faced Difficulties in preparation of time table Shortage of time for discussion To overcome these obstacles help and suggestions were taken by the principal Impact of the practice the practice helped student teachers to develop the managerial skill and skill to arrange different events with the help of their classmates at different places Resources- Dedicated faculty who understood the need of student teachers development. Best Practice- 2 Development of reading skill Initiation of the practice - Reading is one of the developing aspects of a language. In teaching a language, listening, speaking, reading and writing are the four skills to develop among students from early childhood. Reading is most important to understand a human being. Through different kinds of reading one can understand different types of personalities, society and social issues. Taking into consideration the importance of reading, institute has decided to train the student teachers Objectives To enable the student to read. To enable the student to find out different authors important books To enable the student to read and express the views regarding the books before the students. The teacher educator prepared a timetable for this course. Fifteen minutes after prayer one student teacher read the important parts of the book which he had already read and discussed with the students. Obstacles faced - Shortage of time to discuss on the the given book to overcome these obstacles coordination was shot with teacher educator and principal Impact of the practice - the practice helped the student teachers to improve their presentation skill their way of thinking and their presentation of thoughts Resources - dedicated faculty understood the need of student teachers reading aspect.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As our students are in university's merit list, our college inculcates competencies, skills and values among the students for the nation building. We aim to have positive, hardworking citizens for our community and the wider society. With a holistic approach we focus on the entire student experience, assisting each individual with his/her differences. We engage the students at every point along with their academic aspect. Students are provided the advanced information regarding their career. The college offers several activities to students such as new student orientation and mentorship programmes. These offerings are part of a strategic approach towards helping students by providing important information and managing expectations. To support current students, we have established a series of program progression benchmarks monitored through academic advising. Learning is dependent on the pedagogical approaches our teachers use in the classroom. Some of the pedagogy strategies include the following: a. strong grasp of different methods, approaches specific to the subject matter and age of the learners b. appropriate use of group work and pair work c. meaningful incorporation of teaching and learning materials in addition to the textbook d. frequent opportunities for students to answer and expand upon responses to questions e. varied lesson activities We supplement our academic programs with extracurricular activities. Preparing students for the future including the skills and attitude to be winners. In addition to academic excellence, our students participate in co-curricular activities. To accomplish our vision with every advancing semester we earnestly aim to standards for ourselves, so that our students have the thorough experience with us.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Conducting Energy and Green campus initiatives for eco friendly environment. 2. Initiating teachers to Develop new teaching techniques which are learner centric and participatory. 3. Capacity building of teachers and non teaching staff members 4. To Plan skill based value added courses. 5. Online student feedback system and action plan based on it. 6. Preparing students as well as teachers mentally, physically and economically for disasters like Pandemic which are worldwide. 7. To make a plan to reach out to every student during admissions, online classes and examination to reach till the last student of the society.

YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	D. K. SHINDE COLLEGE OF EDUCATION, GADHINGLAJ
• Name of the Head of the institution	Dr. S. M. Raykar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	02327278063
• Mobile No:	09423801175
• Registered e-mail ID (Principal)	principal@dksg.co.in
• Alternate Email ID	drsmraykar@dksg.co.in
• Address	Maruti Mal, Kadgaon Road
• City/Town	Gadhinglaj
• State/UT	Maharashtra
• Pin Code	416502
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Shivaji University, Kolhapur**
• Name of the IQAC Co-ordinator/Director	**Dr. T. Y. Patel**
• Phone No.	**02327278063**
• Alternate phone No.(IQAC)	
• Mobile (IQAC)	**09422508386**
• IQAC e-mail address	**typatel@dksg.co.in**
• Alternate e-mail address (IQAC)	**principal@dksg.co.in**
3.Website address	www.dksg.co.in
• Web-link of the AQAR: (Previous Academic Year)	http://www.dksg.co.in/aqar/index.html
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.dksg.co.in/info.html

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**61.30**	**2004**	**05/11/2004**	**03/11/2009**
Cycle 2	**B**	**2.08**	**2013**	**05/01/2013**	**04/01/2018**

6.Date of Establishment of IQAC	**10/07/2005**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	**2**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• (Please upload, minutes of meetings and action taken report)	**View File**
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• **Workshop On B.Ed. CET Examination • Webinar On Consumer Awareness and Financial Literacy in Collaboration with Consumer, Guidance Society Of India • Online Lectures By Eminent Personalities • Programmes on Women Empowerment • Workshop on Preparation Of Teaching Aids**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Development of strategies for effective implementation of B.Ed. for better output	**? Efforts have been made by the teachers to deal with the situation arises due to transition of offline to online mode as a result of pandemic situation. ? They prepared themselves to teach through online mode. ? They started using PPTs, Google Forms for conducting tests, e-Resources etc. to facilitate learning. ?**

	They counseled the students and encouraged to cope up with this pandemic situation.
Improvement in library service	? More books relevant to the B.Ed. syllabus were procured to enrich the library resource. ? During pandemic, links were shared of e-resources to teachers and students.
Organization of Workshops, Guest Lectures, Symposiums, Discussions, and Students Seminar	? A Discussion with Mr. Kokitkar S. B. on innovative teaching through online mode. ? A discussion with professor Mr. Gavade B. S. on teacher's role as a parent
Celebration of important days to develop moral, social and cultural values among students.	? Celebrated 73rd Independence Day on 15th August, 2020. ? Teachers Day (5th September, 2020), online programme was organized by the students to honor their teachers. ? Hindi Divas (14th September, 2020), views were shared by the students on 'Hindi-the National language'.
Celebration of International Women's Day	? Organized various activities focusing on the "Women related laws in the constitution: Achieving an equal future in world".
Ensuring proper process adopted by the faculty members for the assessment of the students.	? Proper assessment of the students' achievements was done along with the analysis of the result by the faculty members. ? During Lockdown Online assessment was done using Google forms.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	**16/12/2021**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	**03/01/2022**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Student

2.1 Number of students on roll during the year	**69**

File Description	Documents
Data Template	[View File]

2.2 Number of seats sanctioned during the year	**100**

File Description	Documents
Data Template	View File

2.3 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**50**

File Description	Documents
Data Template	View File

2.4 Number of outgoing / final year students during the year:	**19**

File Description	Documents
Data Template	View File

2.5Number of graduating students during the year	**69**

File Description	Documents
Data Template	View File

2.6 Number of students enrolled during the year	**69**

File Description	Documents
Data Template	View File

2.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**53,62,029.00**
4.2 Total number of computers on campus for academic purposes	**37**

3.Teacher

5.1	**06**

Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File
Data Template	View File

5.2 Number of sanctioned posts for the year:	**07**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

Collegefollows predetermined curriculumset by Shivaji University. At the beginning of the academic year 2020-21 meeting of the principal and faculty member is held. The principal distributes the syllabus among the entire faculty. The faculty members chalk out their teacher class for the term to complete this syllabus within stipulated time. Academic calendar for this year is made under the guidelines of Shivaji University. This calendar is followed by college. Teacher supplements classroom teaching with P.P presentation, group discussion. Internet based activities and assignment are given to keep the student. Abreast of development there subject. Orientation program is conducted for first year student to familiarize with the learning environment and support facilities examination of tenders institution rules. for them also parent meeting is arranged to aware the parents about B. Ed. work & to get the Corporation to complete the practical. college priority the amalgamation of academic mental health of our student through the mentor ward system where each studentis assigned a faculty mentor for academic & extra academic guidance. Teacher supplements classroom teaching with PowerPoint presentation and group discussion. Due to pandemic situation college has to be done rectification in the planning of semester 4.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	**No File Uploaded**

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni	**C. Any 3 of the above**

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	**No File Uploaded**

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and	**C. Any 2 of the Above**

students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

File Description	Documents
Data as per Data Template	[View File](#)
URL to the page on website where the PLOs and CLOs are listed	http://www.dksg.co.in/naac/Program%20or%20Course%20out%20comes.pdf
Prospectus for the academic year	**No File Uploaded**
Report and photographs with caption and date of student induction programmes	[View File](#)
Report and photographs with caption and date of teacher orientation programmes	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

10

File Description	Documents
Data as per Data Template	[View File](#)
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	[View File](#)
Academic calendar showing time allotted for optional / electives / pedagogy courses	[View File](#)
Any other relevant information	**Nil**

1.2.2 - Number of value-added courses offered during the year

02

1.2.2.1 - Number of value-added courses offered during the year

02

File Description	Documents
Data as per Data Template	[View File](#)
Brochure and Course content along with CLOs of value-added courses	[View File](#)
Any other relevant information	**No File Uploaded**

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

10

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

10

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	[View File](#)
Course completion certificates	[View File](#)
Any other relevant information	**No File Uploaded**

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	**All of the above**

File Description	Documents
Data as per Data Template	*View File*
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	*View File*
Document showing teachers' mentoring and assistance to students to avail of self-study courses	*View File*
Any other relevant information	**No File Uploaded**

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

04

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

04

File Description	Documents
Data as per Data Template	*View File*
Certificates / evidences for completing the self-study course(s)	*View File*
List of students enrolled and completed in self study course(s)	*View File*
Any other relevant information	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The college is implementing the syllabus Shivaji University

.Theknowledge of child psychology, social inequality and education as well as the current state of Indian constitution and Indian education system. They get knowledge of various disciplines along with the curriculum, teaching methods, techniques, objectives and approaches of the subject. Concepts of gender equality and special children are also provided to the student-teachers.

Through the practical of diagnosing teaching skills various micro skills like introduction, explanation, board writing, questioning are imparted to the trainees. Lesson planning skills, workshop on constructivism, teaching aids make the students to understand how to prepare the teaching aids for teaching with different techniques. They develop the skill of guidance and counseling, computer related skills as well as personal, social, emotional, and professional skills through student teacher orientation program. In the internship program, students understand the skill of handling the school. This develops the skills of teaching, organizing various activities and assessment.

Values like punctuality, honesty, hard work, brotherhood, cooperation, and humility are developed through School internship

Various pedagogical knowledge develop attitude in the trainee regarding gender equality, thinking about various issues of the society etc. It develops a holistic view of education andlearning in future.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File
Photographs indicating the participation of students, if any	View File

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations   International and comparative perspective

The trainees are introduced to the Indian education system through

the courses implemented.Theyget a detailed knowledge of the ancient Indian education system&pre-post independence education system. They also get familiarize with the school formation process.

The trainees visit the school 3 times for practical. In the 1st week, the trainees get information from the school principal about curriculum planning, co and extra-curricular activities planning & also know the purpose, need and importance of school time table.

During this period the trainees interact with the school children. after they come to knowthe responsibilities of the headmaster and the teachers. In thispractical, they observe the entire school and draw a concept picture of the school.

In the 2nd week of the school visit, the trainees observe the teaching of the school teachers, after this they get acquainted with the school evaluation process as well as the complete information of a committee working in the school. In 3rd week they mainly inspect the school record. They take interview of the school's enterprising teacher.

In the school internship program, the traineehimself teaches to the various classes & arrange co curricular activities.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	[View File](#)
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

S.N.

Within the college

On fields

Through sessional works

1.

Theory

practical

Visit to Innovative School-

Experiences the school climate, inspection of school Record, Interact with School Head master, teacher, student

Case study of a Child-Stages of Development ,know the problem of child & guide them

2.

Micro Teaching

Command over skills & practice the skills in group

Field Engagement-observe the school library science laboratory ,Interview of a experienced teacher

Preparation of self Assessment tools

3.

Lesson Planning Work shop

Prepare of lesson plans

Acquire skill of lesson planning.

School Internship practical –Acquire the skill of lesson ,conduct the various co curricular activities Unit test preparation, & conduction

Study of one family nearby them

4.

Teaching Aids

Prepare Teaching Aids

Project Related community Experiences –solve the social problems

Panel discussion on the articles of Indian Constitution

5.

Constructivism Workshop

Prepare the lesson plans of

Visit to special school- introduce methods of teaching learning, school climate.

Project on women

6.

Psychological Testing

Analysis of the psychological Test & giving Guidance Related

Interview of an artist – get an artistic view ,respect to wards arts come to know the problems of them

7.

Action Research

Acquire the skill of solving the education problems

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum –	All of the above

semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	**No File Uploaded**

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	**Feedback collected and analysed**

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

69

2.1.1.1 - Number of students enrolled during the year

69

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

00

2.1.2.1 - Number of students enrolled from the reserved categories during the year

21

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	View File

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

00

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

0

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	View File
Any other relevant information	View File

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Response: Maharashtra state government conducts the common entrance test. The students have to pass the examination. In the admission process through different rounds students get admitted according to their merit. These marks indicate their level of readiness to undergo professional education programme.

A. Following measures are implemented to enhance the intellect of all students:

- **The College upholds mentoring system where faculties help students with their personal and academic challenges. Continuous internal assessments i.e. Regular class tests, and preliminary examinations facilitate consistent progress of students.**
- **The College ensures interactive teaching-learning process through group discussions, case studies, audio-visual aids.**
- **Workshops, seminars and visits to schools and innovative centres are arranged for the students to gain practical knowledge.**
- **The College faculty helps to cater to the emotional needs of the students through meeting them individually.**
- **Peer teaching, Poster Presentations and Knowledge sharing reinforces the conceptual clarity and confidence of the advanced learners.**
- **The Institute offers guidance to students for TET examination Remedial lectures, tutorials, assignments are conducted as per need**

The College faculty helps to cater to the emotional needs of the students through meeting them individually.

- **Students develop their creativity by participating in and organizing co-curricular and extra curricular events.**

File Description	Documents
Documentary evidence in support of the claim	*View File*
Documents showing the performance of students at the entry level	*View File*
Any other relevant information	*View File*

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	**Two/One of the above**

File Description	Documents
Data as per Data Template	*View File*
Relevant documents highlighting the activities to address the student diversities	*View File*
Reports with seal and signature of Principal	*View File*
Photographs with caption and date, if any	*View File*
Any other relevant information	*View File*

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when	**Two of the above**

students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	View File
Photographs with caption and date	View File
Any other relevant information	View File

2.2.4 - Student-Mentor ratio for the academic year

1:13

2.2.4.1 - Number of mentors in the Institution

5

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Students Centric Methods:

These methods are decided by the teacher by considering the following:

Experiential learning:

Internships: Students learn teaching related skills with these internships, these leads to enhancement of their professional skills.

Field Visits/Industrial Visits :

Undertaken to understand the working of different school

Participative learning:

At this college, the subject teacher decides as to the kind of groups to be created for the semester. The aim is to provide mutual support and encouragement to each other both within and outside class.

Problem- Solving Techniques –

Assignments were conducted on each course

Group Learning Method:

Group Learning method is now being adopted through whatsapp group. Students share their notes and study material through this method. Whatsapp group are made by a student or by the contract teacher. They share the information to each other.

Student Seminars:

The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

ICT Enabled Teaching:

ICT enabled teaching includes Wi-Fi enabled class rooms with LCD. etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students..

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	View File

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

07

File Description	Documents
Data as per Data Template	[View File](#)
Link to LMS	**Nil**
Any other relevant information	[View File](#)

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

69

File Description	Documents
Data as per Data Template	[View File](#)
Programme wise list of students using ICT support	[View File](#)
Documentary evidence in support of the claim	[View File](#)
Landing page of the Gateway to the LMS used	**No File Uploaded**
Any other relevant information	[View File](#)

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	**Five/Six of the above**

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	View File
Link of resources used	**Nil**
Any other relevant information	View File

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

Various provisions in the college support and enhance the effectiveness of the faculty in teaching and mentoring of students.

The environment of the college helps the faculty as well as the student teachers to develop thoroughly.

Mentor teachers create the environments that support personal, social and academic success in classroom for all students. They are enriched further by arranging talks, discussion and inclusiveness.

The teachers are provided extra space in the college for establishing direct rapport with the needy students.

Faculty members have been provided with the Audio-Visual aids, the LCD projector etc through which learning is made effective & efficient.

The college strives to enhance the facilities and equipments so that the faculty does not face any difficulty in the performance of its assigned tasks.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education-from local to regional to national to global	Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	View File

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Promotion of Creative Thinking:

The college has always been active in the promotion of original and creative thinking among the students and to ensure the same, various strategies are adopted.

The creative base is inspired by various inter-college and intra college activities. Different clubs organize plenty of academic and extra -curricular activities in various fields like debates & poster making Competitions.

Students are encouraged to publish articles, poems, short stories in the college magazine.

```
Interactive Teaching:

To ensure interactive teaching, the faculty makes use of PowerPoint
and multimedia presentations for the better retention and
understanding of the content.

Career Counseling cell, Mentor- Mentee groups have been formed to
deal with academic and stress related issues.

E -Learning

Thecollege is equipped with computers with Internet facility to
access the latest research and other advancements in their
respective subjects.

The college library also provides the computers with internet
facility and access to e-journals and ebooks for the students.

The students have formed their whatsapp groups to promote effective
peer learning. The students use the same to upload and exchange
their work, assignments, educational videos and information and thus
collaborative online thinking is promoted.
```

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	`All of the above`

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	View File
Any other relevant information	View File

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement	`Ten/All of the above`

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	View File
Documentary evidence in support of each selected activity	View File
Any other relevant information	View File

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different	`All of the above`

situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	View File

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

All of the above

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	View File

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	View File

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution ofcommunity related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event	All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	View File
Any other relevant information	View File

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	All of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	View File

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

2.4.8 - Documentary evidence in support of the claim

1. **Selection/identification of schools for internship: participative/on request**
2. **Incharge teacher personally meet to the headmaster of respective school and inform the activities which are to be carried out by the trainees**
3. **Two full weeks are provided to the trainee to orient.**
4. **Teachers cooperate and guide the trainees in conducting each activity from teaching of various subjects to cultural activity and sports**
5. **Internship of students is arranged in various private and government aided schools every year. The student teachers' practice Teaching comprises about 50 lessons, which include**

a.These lessons comprising 10 lessons under continuous teaching in their respective methodologies.

b. Seven lessons comprise using different methodology in each teaching subject in their respective methodologies.

c .Four constructivism lessons, two in each methodology

d.Two lessons with models of teaching in each methodology.

E.One acivity based lesson each methodology. The Practice teaching is thus carried out for more than mandated working days

• The student teachers involve themselves in all school activities like conducting the assembly, arranging sports events, school day,

Festivals, evaluation, etc.

- **They develop files, prepare models and charts.**

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

69

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	View File

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports	**Nine/All of the above**

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	**No File Uploaded**
Any other relevant information	View File

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

D.K.Shinde College of Education Gadhinglaj adopts effective monitoring mechanisms during Practice teaching is conducted in various local schools.

Two to three lessons per day are delivered during their practice teaching sessions.

Teacher educators (preferably subject experts) from the college check and approve the lessons plans beforehand. The student-teachers are allowed to deliver the duly approved lesson plans.

60 to 70 per cent of the lessons in schools are observed by the faculty.

Teachers of concerned schools also observe the lessons. The school teachers are encouraged to give suggestions for improvement.

Teacher educators and school teachers note down remarks on the lesson plan book. Thus, on the spot feedback are provided to the student-teachers.

More feedback comes in the form of discussion with the observers which is done soon after the lesson is finished;

Detailed feed back is also provided in the college after finishing the internship programmes

Remarks on the notebook, subsequent discussion and observations based on self-reflection are taken into consideration for bringing about improvement. The process of observation and feedback is comprehensive and continuous.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	View File

| 2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such | All of the above |

as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	View File

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	View File

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

00

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	View File
Any other relevant information	View File

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

3

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	View File

2.5.3 - Number of teaching experience of full time teachers for the during the year

5

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

28

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	View File

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1.   In house discussions on current developments and issues in education 2.   Share information with colleagues and with other institutions on policies and regulations

The faculty members keep pace with the recent developments in the school subjects and teaching methodology by participating in training courses orientations workshops extra the institute

encourages students to keep pace with recent developments by following majors

The faculty schedules seminars workshops on new national policy on education, teaching methodologies and strategies etc.

In methodology classes new techniques and methods of teaching are taught to the students

Students are made aware of the students with special needs by incorporating it into the syllabus in the paper titled 'Inclusive Education' this subject is introduced as a compulsory subject that is C-9

Students are provided training to use ICT resources and internet facilities

Institute invites School headmasters of CBSE SSC boards'schools, private schools to understand their requirements and school policies.

Institute organizes state level and national level seminars on various topics in collaboration with ICSSR

The institute organizes lectures of experts in the field of education.

Students are encouraged to read reference books e - journals educational journals, newspapers in the library.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	View File

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

The examination process is transparent and compliant with the Shivaji University guidelines. Students and their parents are informed about examination process through orientation program in the First Year.

Semester end and internal examinations are handled by examination committee.

Examination Committee

The Committee consists of three members with one head and assisting two faculty members. Non-teaching staff also lend its support in administrative work. The examination committee performs following functions to maintain transparency and strength of examination procedure:

For internal and semester end examinations:

Time table and seating arrangement for examination are displayed on the notice board adequately in advance.

For internal examination, syllabus is declared by subject teacher and semester end examination is conducted on entire syllabus.

The question papers are verified to eliminate errors and stored in sealed envelope.

Supervision duty chart is drafted and informed to teachers.

Attendance of students is maintained properly during examination.

Any unfair activity of the student is reported to Unfair Means Committee for appropriate investigation and action.

Examination Committee determines deadline for assessment of answer books.

Frequency of the examinations

All practical examinations, internal evaluation of projects and internal examination are carried out by the institute as per university guidelines.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually	`Five of the above`

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	[View File](#)
Annual Institutional plan of action for internal evaluation	[View File](#)
Details of provisions for improvement and bi-lingual answering	**No File Uploaded**
Documentary evidence for remedial support provided	**No File Uploaded**
Any other relevant information	[View File](#)

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

`Examination committee prepares the timetable of preparatory exams for each semester. The internal exams are conducted for the purpose of allotting internal assessment.`

`After the evaluation of the answer scripts, discussion on results takes place depending on the performance of the student. These internal examinations help the students to understand the university examination process.`

`University Exam result related Grievances`

`After University examination results are announced and are uploaded in the website. After the announcement of results from University, the examination committee verifies each candidate's result.`

`Any discrepancy, in the result sheet is analyzed. If there is a query in the result of a student it will be referred to The Registrar (Evaluation) of Shivaji University with relevant supporting documents for further process resolves the issues.`

The Follow-up of the complaint is given priority by the Exam Committee.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	[View File](#)
Any other relevant information	[View File](#)

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

Since the Institution is affiliated to Shivaji University, The University Calendar of Events will be followed for Semester reopening date, closing date and examination schedules.

Institute has established a calendar of events, Committee, who develops and displays its year-wise calendar of events at the beginning of the academic year.

Committee in charge plans the respective semester wise activities for the student support and progression.

The calendar of event has provisions for institution specific events like Inauguration - The induction program for first year degree students,

learning process adhered by the institute for students.

Placement activities, Pre placement training activities, Alumni

Association activities etc.,

Sports department conducts indoor and outdoor sports competitions for students on the Annual sports meet.

Examination committee prepares scheduled dates for internal exams, mid exams, Preparatory exams etc.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

For B.Ed. course the University in the prescribed syllabi states PSOs/COs or objectives which deal with the need of the course and expected outcomes. These syllabi are available to all stakeholders at the University website, College website and College library.

The College takes a number of steps in dissemination of the vision, mission and programme outcomes among students and other stakeholders.

During the admission process, the teachers counsel the prospective students and parents on the expected outcomes of programmes. Orientation programmes organized for all first year students.

The meeting held for parents of first year students is also used to guide parents to understand the expected outcomes.

There is a coordinated effort on the part of the College and students in achieving the desired outcomes: Motivation lectures, Skill enhancement activities and mentoring sessions are organized regularly. Various course specific activities such as live projects, departmental activities and certificate courses enable students to work towards achieving course outcomes.

File Description	Documents
Documentary evidence in support of the claim	[View File]()
Any other relevant information	[View File]()

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	View File

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

1. **Our college has adopted the following methods to assess the students' attainments:**
2. **Performance of students in examinations.**
3. **Joining higher studies and professional courses.**
4. **Appearing and clearing competitive exams.**
5. **Students' presentation in seminars etc.**
6. **Leadership qualities in organizing co-curricular activities.**
7. **Feedback from alumni, parents and students.**

8. **The average passing percentage of students is ninety percent and above**

    The PO and CO attainment is evaluated by using the direct and indirect method.

    Direct Method :

    1.The Continuous Internal Assessment (CIA) and End Semester Examination (ESE) are the main tools for evaluation of the attainment of the Course Outcomes. The CIA matrix comprises of two tests, assessment, presentation, articles and attendance.

    3. Examination department scrutinizes the results and interacts with the student to take their feedback on the achievements. The head of the department submits a brief report to the Principal for needy action.

    Indirect Method:

1. Course outcomes are evaluated based on the performance of the students in terms of their progression to higher studies, qualification in competitive examinations and placement.

2.Examination results are perused by the Principal and the management.

3.Students feedback on teaching-learning is obtained and is shared with the departments so that appropriate corrective action is taken.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	View File

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

58

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	View File

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

To understand exactly what is expected from them - From first practical such as diagnosing and enriching the teaching skills,

teaching in simulation, lesson planning, enhancement in professional capacities, assessment for learning, assessing performances in co-curricular and curricular activities they are given the idea of assessment.

They have less idea of presenting the content and the different methodologies to teach different subjects. So how to present their topics with clear contents using methodologies according to the subjects are provided. They understand what they have to do and how to prepare themselves for the assessment.

After the practice in various practical they perform to the best of their ability Due to which they have a greater confidence in the assessment method and the teacher's judgment improve their motivation

File Description	Documents
Documentary evidence in respect to claim	[View File](#)
Any other relevant information	[View File](#)

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

Nil

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	[View File](#)
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	**No File Uploaded**
Income Expenditure statements highlighting the research grants received certified by the auditor	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	**Two of the above**

File Description	Documents
Data as per Data Template	<u>View File</u>
Institutional Policy document detailing scheme of incentives	**No File Uploaded**
Sanction letters of award of incentives	**No File Uploaded**
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	**No File Uploaded**
Documentary evidence for each of the claims	<u>View File</u>
Any other relevant information	**No File Uploaded**

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	**One of the above**

File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

0

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

0

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

02

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

29

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

02

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

29

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	**No File Uploaded**

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

D.K.Sindhe.College of Education follows predetermined curriculumset by Shivaji University. One of the parts of our curriculum is project related to community experience. The main aims of this project are to enable the student to understand the social & personal problems of community, to enhance thinking ability, the problem-solving ability regarding the social issues, to create social commitment within them. For achieving these aims student conduct the projects individually as well as in groups. For this year 2020-21 second year trainee conducted following project such as

1.To create awareness about the Covid 19 Within the citizens of

Patil colony Gadhinglaj,

2.To Create awareness about the disaster management within Kadgao villagers,

3. To give guidance about government schemes to the ladies' farmers of Lingnoor village related to farming.

4.To conduct the Yoga workshop for samrudhi colony woman's of Gadhinglaj, 5. Creating awareness among the mothers of 0 to 5 years children about the diet & health.

by means of these projects many social issues were discussed found solution are get discussed. These projects helped students to recognise the social issues as well as social commitment within them.

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	View File
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

0

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

0

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

0

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	**No File Uploaded**
Report of each linkage along with videos/photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

1

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	View File
Any other relevant information	**No File Uploaded**

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges	**Three/Four of the above**

File Description	Documents
Data as per Data Template	*View File*
Report of each activities with seal and signature of the Principal	*View File*
Any other relevant information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

There are lots of facilities for teaching & learning process in our Institute. The institute has total 7.1 acre of own land and the infrastructure has built on 1708.04 square meters. Our College has a large conference Hall in which maximum 200 students can seat easily. The facilities like LCD screen, sound system, Internet connection etc. have provided in that Hall. For 1st teaching methods there are separate 5 rooms which are also provided with LCD screen, sound system and internet connection.

For the practical of ICT (Information & Communication Technology) there is a separate ICT lab. This ICT lab has also provided with all essential facilities and maximum 25 students can do practical's simultaneously in a batch. For taking experiments of psychology there is a "Psychology Resource Centre & the equipment's required for experiments has made available here. There is a playground of 7442.00 square meters for playing different types of outdoor games. All sporting equipment's are available in college. There are separate lavatories for teacher staff and students. Canteen is common here for both teacher staff and students. There is a large parking shed for bike and car parking.

File Description	Documents
List of physical facilities available for teaching learning	*View File*
Geo-tagged photographs	*View File*
Any other relevant information	**No File Uploaded**

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

07

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	http://www.dksg.co.in/infrastructure.html
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	No File Uploaded
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Dinkarrao K Shinde Knowledge Resource Center has purchased New Gen Lib software for library computerization on 15th August 2017. This 3.1.2 Version software with Web OPAC is an integrated library management software package developed by Verus Solutions Private Ltd - Hyderabad Designed and developed. New GENLIB software has 9 major modules for library automation and each module contains sub modules. This software records the number of books purchased each year under Technical processing. Information about the book collection is made available to the users through the library OPAC system. To date, 5493 books have been registered. Also, complete library bar coding

has been done through this software.

1. Preliminary information of new books is uploaded through technical processing of software.

2. Book check in and checkout are done by circulation.

3. Acquisitions to do a title search from the section Request Process, firm, and Receive orders are made.

4. The subscription list, place firm order, register serial issues are processed through serials management.

5. User ratings, user comments, catalog records, are dealt with through OPAC.

6. Configure system, configured by the administration department day processes the software is divided into etc.

File Description	Documents
Bill for augmentation of library signed by the Principal	[View File](#)
Web-link to library facilities, if available	http://www.dksg.co.in/infrastructure.html
Any other relevant information	**No File Uploaded**

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

Dinkarrao K.Shinde College of Education Gadhinglaj E-Resources have been made available to all students and staff under the N-List program in the Library Also through E-SHODH SINDHU, NDL, (National Digital Library) and SHODHGANGA all the staff and students of the college can get more information through this remote access if they want more information besides books. The NDL software provides guidance to children on how to take video lectures. Also books available in all language from 5th standard to 10th standard are useful for drawing lesson plan. The thesis has been uploaded and can be used for study. E-PG PATHSHALA and SWAYAM Portal have made available various types of courses in a short period of time by taking admission to E-Learning course through internet. Therefore, the organization has tried to provide all the facilities under N-List.

File Description	Documents
Landing page of the remote access webpage	**No File Uploaded**
Details of users and details of visits/downloads	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

All of the above

File Description	Documents
Data as per Data template	[View File](#)
Receipts of subscription /membership to e-resources	[View File](#)
E-copy of the letter of subscription /member ship in the name of institution	[View File](#)
Any other relevant information	**No File Uploaded**

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

0.75184

File Description	Documents
Data as per Data Template	[View File](#)
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	[View File](#)
Any other relevant information	**No File Uploaded**

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

273

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	http://dksg.co.in/LIBRARY-USER.PDF
Any other relevant information	No File Uploaded

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	Three of the above

File Description	Documents
Data as per Data Template	View File
Any other relevant information	No File Uploaded

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

D. K. Shinde College of Education ICT Lab established Local Area Network (LAN) at the center, Classroom, Seminar Hall and its Offices. A new internet plan was added on June 8, 2020. This has network connectivity of 210Mbps. The server, Wi-Fi Router and Switch are in place. Wi-Fi has been established and workings in all rooms of the College. Computer Laboratory has 25 computers. Various classrooms of college are equipped with computers and projectors.

There is a facility for SWAYAM classes, Skill Development Courses. The college has registered G suite for education. Students and teachers benefit from G suite facilities. A single domain is used through G suite. Lectures on Google meet are recorded. The college has registered N-list membership. Students and teachers can use e-resources with their ID. D. K. Shinde College of Education Website (www.dksg.co.in) is regularly updated and restructured from time to time.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	View File

4.3.2 - Student – Computer ratio during the academic year

0.53

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	D. 50 MBPS - 250MBPS

File Description	Documents
Receipt for connection indicating bandwidth	No File Uploaded
Bill for any one month during theacademic year indicating internet connection plan, speed and bandwidth	No File Uploaded
Any other relevant Information	No File Uploaded

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content	Three of the above

distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	https://youtu.be/iEaxYKE5DcA
List the equipment purchased for claimed facilities along with the relevant bills	View File
Link to the e-content developed by the faculty of the institution	http://www.dksg.co.in/e-content.html
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

1.13861

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

Classrooms

There are total 06 numbers of classrooms in our college. These classrooms provide platform to the student – teachers & teacher-educators to maintain effective communication. College peons clean the classrooms every day.

Library

Our college has a rich library with a total of 5493 books. The issue return is done over computer with the assistance of GENLIB software in the context of e – resources library is member of INFLIBNET N -NLIST programme. Pest control is done once a year to prevent pests from infesting the books.

Various Labs

1. ICT lab

2. Science lab

3. Psychology resource center.

Labs are maintained by appointing faculty members as an in – charge of lab & supervised by principal of college. In charge of the lab monitor effective utilization of that particular lab. The psychology lab can accommodate up to 25 students at a time. The vacuum cleaner is usually used by the peons to clean the dust on the computer care is taken let the dust enter the ICT lab.

Sport complex

There is a playground of 7442.00 square meters. All sport equipment's are available in college. The ground is usually sprayed with herbicides and the grass is cleared.

File Description	Documents
Appropriate link(s) on the institutional website	http://www.dksg.co.in/naac/policies.html
Any other relevant information	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content	Three of the above

development Online assessment of learning	

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	View File
Photographs with date and caption for each initiative	View File
Any other relevant information	No File Uploaded

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable	**Seven/Eight of the above**

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	View File

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	View File
Any other relevant information	**No File Uploaded**

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	**One of the above**

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	**No File Uploaded**
Report of the Placement Cell	View File
Any other relevant information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
06	**19**

File Description	Documents
Data as per Data Template	*View File*
Reports of Placement Cell for during the year	*View File*
Appointment letters of 10 percent graduates for each year	*View File*
Any other relevant information	**No File Uploaded**

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

21

File Description	Documents
Data as per Data Template	*View File*
Details of graduating students and their progression to higher education with seal and signature of the principal	*View File*
Documentary evidence in support of the claim	*View File*
Any other relevant information	**No File Uploaded**

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

03

File Description	Documents
Data as per Data Template	*View File*
Copy of certificates for qualifying in the state/national examination	*View File*
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The university has not issued any circular for forming up a student council for the last three years. So the student council was not formed. Student representatives have been selected in various committees at the college level.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	View File
Any other relevant information	**No File Uploaded**

5.3.2 - Number of sports and cultural events organized at the institution during the year

07

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	View File
Any other relevant information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution   Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

The College has a registered Alumni Association under the society

registration Act 1960. It was formed on 9th October 2017. The registration number is MH-36517/ Kolhapur, The main objective of the association is to bridge the gap between the college and Alumni.

Alumni inspire new entrants at the beginning of the college admissions process by providing guidance and counseling to alumni. We do it on behalf of the organization so it inspires us to do good deeds tree plantation programme was carried out in the college to implement the concept of small jungle.

Alumni provides information to the organization if there is a vacancy in the organization where they work and they are instrumental in getting new students a job. We honor our meritorious students on behalf of the organization.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	View File
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support	Five/Six of the above

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	View File
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

03	

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Mr. Sachin Dhondiram Shinde a student of the alumni Association gave a harmonium to the students who are proficient in playing musical instruments. Mrs. Kranti Sudhir Shivane gave Dholaki. Shri Tanaji Vishram Chougule gave Khanjira. These three instruments will be of great use to students who are interested in music.

Students write articles and poems in college magazines. To improve their writing skill college arranged one session with Ashok Jadhav who is alumni of our college. In this session they guided our student teacher how to write? How to express our feelings in simple words?

Swati Kori provided an opportunity for students who are good at science to join Vidnyan Parishad (Science Council) Shri. Dipak Rajaram powar & Mrs. Saroj Shailendra Patil work in the Science Council.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students

and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

For the participatory mechanism Principal holds periodic meetings with teaching and non-teaching staff,. To ensure accountability of employees, principals evaluate their performance. Proper representation of all faculties is ensured by forming committees. The planning for the academic session begins with a well-designed academic calendar designed according to the annual calendar notified by the university. The weekly time table governs the teaching schedule for the semester. Classes are taken regularly according to the schedule. Counseling is also given to the students at the time of admission. The Parent Teacher meet is organized at the beginning of each academic year and their valuable inputs are taken.

Perspective plan of the institution:

1. To promote extension activities for the holistic development of students

2. To strengthen National Values through different curricular co-curricular, extracurricular programmes

3. To create and sensitize students in current social issues like save energy, go green campaign and "Bete Bachao Bete Padhao

4. organizing activities to support women empowerment through preventing sexual harassment and making them aware through women's rights.

5. To start many more Post Graduate courses

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

College practices decentralization and participative management in its organization structure. The main functions of institution are classified into Administration, Academics, Examination. All quality parameters are taken for evaluation and monitoring organization structure i.e Board of Management, Local Management committee, Principal, IQAC Director, Criteria-incharges, Departments, Committees, Faculties and Stakeholders. The Principal is the head of the Institution and implements Vision, Mission and components and decisions of Board of Management and Governing Council through its organization structure. Different Committees are constituted with committee coordinator, staff and student members. They meet periodically and together plan for the activities. The entire College ensures a system of participative management whereby information flow and decision making processes involves management, staff and students.

The college has evolved a culture of good governance by adopting policies to involve students, faculty in the decision-making process.

File Description	Documents
Relevant documents to indicate decentralization and participative management	[View File](#)
Any other relevant information	[View File](#)

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Our College is a self-finance institution. Funds collected from the students' fee as per norms of NCTE as a part of a self-generated resource that is spent for the salary. Salaries and other expenditures are directly controlled by the management. Audits are periodically conducted to ensure complete transparency. Scholarships and other benefits available to the students are directly credited into their bank accounts.

The college offers B.Ed course. Admission is taken on the basis of

entrance examination conducted by the state government. Admission is done as per the guidelines issued by the government from time to time.

Parents, students and other respected members of society involve in the academic, administrative and other functions.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The Management has taken the following efforts to improve facilities which would bring all round development of students and ensure their success.

1. **Infrastructure facilities have been enhanced.**
2. **No. of computers and software packages has been upgraded in the laboratory.**
3. **Website has been updated.**
4. **Softwares are used for admission, finance and purchase.**
5. **Library resources, both books and online have been steadily growing. Reading room facilities have also been updated.**
6. **Examination system is transparent. The Examination Committee conducts the Year wise Regular tests and internal exam,.**
7. **Internal assessment is done semester wise.**
8. **The College organizes activities which offer ample scope to inculcate the sense of social responsibility among students.**
9. **Facilities to support the differently able students are also maintained.**

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	http://dksg.co.in/strategic-deployment.pdf
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The principal plays a central role in the development of the college and is to endure by the rules and regulation as per the affiliated university He is the key person to establish a harmonious relationship between the top management, the academic and nonacademic staff.

IQAC was established in 2005. It is primarily established to ensure a quality culture at the college, the objectives of the IQAC, strategies, functions are as guided by the NAAC quality guideline.

The composition of the IQAC, the role of the co-coordinator and features of the IQAC are as per NAAC guideline. The IQAC ensures AQAR'S submission as per the mandatory standards within the given time. The details of the IQAC of the college are uploaded.

To ensure decentralization and participative management the college has divided the responsibilities into two categories as under

a). Academic Committees

b). Administrative committees

The academic committees such as exam committee, career guidance and placement cell, time table committee etc. The committee for the tour and visit to innovative centres is established to provide experiential learning to the students. Committees for co-curricular activities and extension programmes are established.

File Description	Documents
Link to organogram on the institutional website	http://dksg.co.in/organogram.pdf
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	**No File Uploaded**
Annual e-governance report	**No File Uploaded**
Geo-tagged photographs	**No File Uploaded**
Any other relevant information	View File

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

Institution has constituted various committees for effective functioning of college activities. These well defined committees are responsible to discuss, decide plan of action and implement them. Institution governs its day-to-day functioning through these committees.

Enclosing some of the decisions taken and implemented by various committees

Workshop and seminar committee

1. Workshop on B.Ed.CET Examination

2. Webinar on Consumer Awareness and Financial Literacy in Collaboration with Consumer,Guidance Society Of India

3. Workshop on Preparation Of Teaching Aids

4. Online Lectures by Eminent Personalities

5. Lead College programme

6. Programmes on Women Empowerment

Internal Quality Assurance cell

Starting the procedure for third cycle of NAAC .

IQAC Coordinator has been entrusted the responsibility to start finding out the process with new guidelines issued by NAAC. Need to renovate website as per the requirement

Exam Committee - Online as well as offline tests tutorials and internal /preliminary examination were conducted throughout the academic year

Framing of strategies to conduct curricular activities via Online Mode

Online teaching was scheduled and fulfilled demands of students. Guidance was provided when and where required. Teachers prepared more attractive ppts and videos to facilitate learning.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	*View File*
Action taken report with seal and signature of the Principal	*View File*
Any other relevant information	*View File*

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The Management caters their staff as family members and fully supportive in every way to improve their professional development of its teaching and non-teaching staff.

In the present scenario. The College ensures the professional development of the staff by:

Encouraging faculty members for participating in seminar, workshops conducted on state national and international level.

Encouraging the faculty to publish research papers in national journals.

Encouraging the faculty to take up membership of various subject bodies at state and local level.

The administrative/non-teaching staff also needs training in advanced skills related to their work. Training in computer and software management is provided to the staff members as per requirement

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	View File

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

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File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	View File

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

00

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	View File

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

00

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	**No File Uploaded**
Any other relevant information	View File

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The Institution has a performance appraisal system for all teaching and non-teaching staff.

1. **Every faculty member teaching and non-teaching has to submit self-appraisal form to the Principal at the end of the academic year.**
2. **All self-appraisal forms are carefully read by Principal. Principal evaluates performance based on the following key parameters :**

1-Results of the academic year

2. Professional Improvement – Paper Presented books published ,Seminars and Workshops etc. participated.

3. General Behaviour and Attitude

4.Regularity and punctuality

5.Leaves Consumption – CL and ML

6.Willingness to take up work from time to time

7. Student Feedback

1. **Non-teaching faculty are assessed based on attitude towards co-workers, staff/student relation, job performance, behavior towards supervisor.**
2. **Student's feedback on teachers and teaching learning process are reviewed with utmost importance.**
3. **Principal helps the faculty to enhance the required skills and expertise by deputing to faculty training programme as needed.**

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

The institution has its own internal audit mechanism, an ongoing continuous process in addition to its external audits. Qualified internal Auditors from external resources are permanently appointed. They check and verifications of all vouchers, supporting documents, records and books, e-statements of the transactions that are carried out in each financial year including budget estimations, utilizations, cash transactions, bank reconciliation statements happened in the area of financial managements.

Mechanism of Internal audit and settlement of objections implemented in the institutions is as follows:

Internal Audit:

Study of the trust deed and regulations

Examine the previous financial statements

Budgeting and auditing procedures are regular and standardized.

The college follows financial regulations based on the approved procedures of financial management. It budgets all items of expenditure which remain transparent. In the financial sphere it honours all the legal limits and maintains transparency in transactions.

The college is self-financed and does not get any grant for the conduct of the programme. The only sources of revenues are the fee

**realized from the students as per norms of the NCTE and the
affiliating university.**

The details are reflected in the annual budget of the college.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	[View File](#)
List of audit objections and their compliance with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	[View File](#)

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	[View File](#)
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	[View File](#)
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	**No File Uploaded**
Any other relevant information	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

**The sources of income of the college are legitimate and known.
Financial planning is done to ensure allocation of required funds
for all the college activities. The college budgets all items of
expenditure which remain transparent. Budgeting and auditing
procedures are regular and standardized.**

**The college is self-financed and does not get any grant for the
conduct of the programme. The basic sources of revenues are the fee
from the students as per norms of the NCTE and the affiliating
university. For major expansions and infrastructure developments,**

our mother institution provides funds.

The details are reflected in the annual budget of the college

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

College IQAC functions to improve the quality of education, teaching learning process and learning outcomes by internalizing policy and procedures of these quality strategies. IQAC incorporates. The quality strategies and processes used are:

1. To improve continuously in teacher's quality, teaching-learning process and learning, outcome based education is initiated rigorously by IQAC
2. To strengthen feedback collection, analysis and review
3. To boost curricular aspects with value added course, life skills programme.
4. Result-analysis and extension activities are enhanced
5. IQAC works constantly to establish better extension activities.
6. Physical facilities, ICT facilities, library facility with ICT integration escalated.
7. To strengthen student support system with women empowerment programme, active Grievance Redressal Cell and co-curricular and extracurricular activities.
8. Encourage students to participate in sports and cultural activities.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	<u>View File</u>
Any other relevant information	<u>View File</u>

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

. Planning and implementation of the academic programmes is done by the college with care. To maintain the quality and further improvement of academic programmes, the stakeholders' feedback and the previous years' results are taken into consideration.

- The college ensures coherence to academic calendar with the help of schedule for all activities
- Principal monitors attendance of students and also keeps the students informed on quarterly basis.
- LCD projectors and net connectivity have been installed in the classrooms for a better learning process.
- Remedial classes are organized as per the requirement and feedback of the students.
- To make the library student friendly, the institution has taken the measures to digitalize the library. Internet facility is also provided to the students in the library.
- For students various methodologies used for holistic development of the learner through student support activities. Different processes involved are sensitization of students' social issues through different committees-women empowerment, sexual harassment elimination.

The course outcomes, program outcomes, program specific outcomes are frequently reviewed. The learning outcomes of the program are defined.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	<u>View File</u>
Any other relevant information	<u>View File</u>

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

19

File Description	Documents
Data as per Data Template	<u>View File</u>
Report of the work done by IQAC or other quality mechanisms	<u>View File</u>
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	<u>View File</u>
Any other relevant information	<u>View File</u>

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF	**Two of the above**

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	http://www.dksg.co.in/naac/minutes.html
Link to Annual Quality Assurance Reports (AQAR) of IQAC	http://www.dksg.co.in/NAAC/new/AQAR-2019-20/aqar-19-20.pdf
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	View File
Any other relevant information	View File

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

First cycle

the college building is furnished with the standard requirements by NCTE

Furniture in the laboratories and computer laboratory, faculty room is as per need.

Computer laboratory is well equipped with 25 computers from it 18 P-4 and 7

i - 3 having internet facility.

The teacher educators are using information and communication technology

Practice teaching and internship program are planned as per the syllabus recommended by Shivaji University.

Student centred methodologies are used by teacher educators for teaching of different contents.

Computer facilities are used in administration, in presentation of curriculum , seeking feedback

and in evaluation system.

Different committees are set up for different practicals and activities of the college to delegatesome of the responsibilities to the faculty and students

A formal grievance redressal sale has been set up for the smooth management of the college

Second cycle

Library has added internet facility, repreographic facilities, e - journals with inflibnet software

M.A educationby YCMOU has been started.

File Description	Documents
Relevant documentary evidence in support of the claim	[View File](#)
Any other relevant information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Our D. K. Shinde B. Ed college is located near Gadhinglaj city. But the nearby area of College is surrounded by the agricultural land which is pollution free. The building of college is large one. We also have a hostel building in campus attached to college. We have used large windows and doors for our classrooms, office & hostel etc. So we get large quantum of sunlight and ventilation everywhere. Even we have used LED bulbs everywhere in college as required, because of that we have minimized the use of electricity. Due to this we can also save almost 80 % of electricity. We have also notified to all our students and staff members to avoid more energy

beyond requirement.

File Description	Documents
Institution's energy policy document	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Since the building of Dinkarrao K Shinde College of Education is located in a scenic environment outside the city, the area is pollution free. The organization has properly planned the waste produced here. Dustbins are placed in each class. Dry and wet waste is separated in it. Also compost manure is made from this waste and it is applied to the trees in the area. Also, notice boards have been set up at various places to keep the premises free of plastics. In order to keep the campus clean among the students, a public awareness program is organized on the occasion of 5th June, Environment Day. Therefore, the organization has succeeded in keeping the campus of the college free from pollution.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant	**Two of the above**

File Description	Documents
Documentary evidence in support of each selected response	[View File](#)
Geo-tagged photographs	[View File](#)
Income Expenditure statement highlighting the specific components	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage	Two of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	View File
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

D. K. Shinde College of education gadhinglaj all student teachers implement the Prime Minister's 'Clean India Mission'. Everyone strives to keep the college premises clean and this is a good example for the health of students, teachers and nonteaching staff. Therefore, everyone in the college is proud of it. As it is important to maintain cleanliness in order to create a healthy environment, the organization has placed door mats in front of each classroom and dustbin in each classroom. There are also notice boards on the front wall. The organization has provided aqua guards for clean drinking water. Also, toilets, human excreta and sewage are disposed of with the help of drainage. The organization has also tried to keep the environment clean and healthy by planting different types of trees in the college campus. So a lot of people from the area come here for the morning walk in the morning. Events are organized every year under Swachh Bharat Abhiyan.

Cleanness in campus :-

1. Provide door mats in each class.

2. Keep trash bins in each working.

3. Encourage students & teachers to keep things away immediately after use.

4. Clean the campus facilities frequently.

File Description	Documents
Documents and/or photographs in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants	**Three of the above**

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	[View File](#)
Circulars and relevant policy papers for the claims made	[View File](#)
Snap shots and documents related to exclusive software packages used for paperless office	**No File Uploaded**
Income- Expenditure statement highlighting the specific components	**No File Uploaded**

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

0

File Description	Documents
Data as per Data Template	[View File](#)
Income Expenditure statement on green initiatives, energy and waste management	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not

more than 100 - 200 words

As Dinkarrao K.Shinde College of Education is a teacher training institute, every student who comes here is given training on how to cultivate social commitment or social bond while working in the society along with college education. However, due to the outbreak of corona disease in 2020-21, the trainees did not participate in local programs. Through the online portal, the organization interacts with the enterprising teacher at the local level, interacts with Mr.Uttam Kokkitkar sir, under the ''Teacher is a parent 'initiative, Prof. Shivaji Gavade sir guided how to interact with the children as their parents while working as a teacher in the school. In order to make this happen, the organization has provided an opportunity for the trainees to interact with successful people by organizing a program called 'A Successful Journey' by Upper Superintendent of Police Jayashree Gaikwad. Visit to schools for the disabled, public libraries in the area. In this way the organization takes advantage of the local environment at the local level.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View File
Details of the Monitoring Committee, Professional ethics programmes, if any	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

1. TITLE- Consumer Awareness and Financial Literacy

2. INITIATION OF THE PRACTICE - How do consumers protect their financial rights or where to invest financially.

3. OBJECTIVES –

1. Helping students to be aware while making financial investments.

4. PRACTICE – Consumerism Shri T. R. Pandey & Mrs. Prachi Mayekar in her lecture gave guidance on what are your rights

5. OBSTACLES FACED - outbreak Online lecture There was a problem of range

6. RESOURCES;- Dedicated professors

7. Contact -Dr. S. M. RAYKAR Mob. 942380117

1. TITLE OF THE PRACTICE - Interact with experts in various fields

2. INITIATION THE PRACTICE - Teachers can guide students to succeed in life by recognizing their inclinations, interests and abilities.

3. OBJECTIVES -

1. Communicating the experiences of experts in different fields to the students.

4. PRACTICE - Online lectures were organized for the trainees on how to deal with the difficulties encountered in the society or in understanding the students while working as a teacher.

5. OBSTACLES FACED - communicating with the experts and lack of time for communication.

6. RESOURCES: - Dedicated professors

7. Contact - Dr. S. M. RAYKAR Mob. 9423801175

File Description	Documents
Photos related to two best practices of the Institution	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

College has always focused on the holistic personality development along with the quality performance of the students as per the stated objectives of the affiliated universities. our college is situated in rural area, because of that our aim is to bring rural students in the stream of education by giving them high quality education. In order to enable the trainees to live a dignified and prosperous life as a teacher as well as to enrich their experience, the college has undertaken to interact with the enterprising teachers by organizing lectures by experts through the online portal during the lockdown despite the outbreak of Covid-19. By teaching quality lectures like 'Dialogue with entrepreneurial teacher','Teacher is a parent', Let's Read and Develop' and 'successful Journey of upper superintendent of police Jayshri Gaykwad', Dr Vidya patil's Dayneshwari ek jeevan granth'. This lecture will help the trainees to learn what values ??they should apply while working as a teacher. Also, the trainees are encouraged to acquire knowledge through innovative school

visits, discussions, seminars, project work, school internships, etc. This experience can be passed on to their students while they are working as future teachers.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	[View File](#)
Any other relevant information	**No File Uploaded**

YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	**D.K.Shinde college of Education GAdhinglaj**
• Name of the Head of the institution	**Dr.S.M.Raykar**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Alternate phone No.	**02327278063**
• Mobile No:	**9423801175**
• Registered e-mail ID (Principal)	**principal@dksg.co.in**
• Alternate Email ID	**dr.smraykar@dksg.co.in**
• Address	**Maruti Mal,KAdgaon Road**
• City/Town	**Gadhinglaj**
• State/UT	**Maharashtra**
• Pin Code	**416502**
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	**Co-education**
• Location	**Rural**

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Shivaji University Kolhapur**
• Name of the IQAC Co-ordinator/Director	**Dr. T. Y. Patel**
• Phone No.	**9422508386**
• Alternate phone No.(IQAC)	**8080727203**
• Mobile (IQAC)	**9422508386**
• IQAC e-mail address	**typatel@dksg.co.in**
• Alternate e-mail address (IQAC)	**typatel98@dksg.co.in**

3.Website address

• Web-link of the AQAR: (Previous Academic Year)	http://www.dksg.co.in/aqar/index.html

4.Whether Academic Calendar prepared during the year? — **Yes**

• if yes, whether it is uploaded in the Institutional website Web link:	http://dksg.co.in/NAAC/year-plan-19-20.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**61.30**	**2004**	**05/11/2004**	**03/11/2019**
Cycle 2	**B**	**2.08**	**2013**	**05/01/2013**	**04/01/2018**

6.Date of Establishment of IQAC — **10/07/2005**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines — **Yes**

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**2**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. visits to innovative centers 2.Online lectures by eminent personalities.3.workshop on psychological testing 4. panel discussion 5. workshop on the use of ICT

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
1.Enhancement of physical facilities.	As per the NAAC parameters, physical facilities were added in the method rooms and computer lab.
2. Introduction of the PG-level curriculum by YCMOU.	M.A. Education is the post-graduation level at the Faculty of Education. It was introduced in October and 22 students received admission.
3. The award for creative teacher.	Institute in collaboration with the institute's alumni association decided to give an award to a creative teacher. Criteria were developed and proposals were sought from teachers. This was scheduled for the 3rd of October each year as the birthday of a Dinkarrao k.Shinde.
4. Celebration of the azadi ka Amrit mahotsav .	Various programs such as the voter awareness meeting, a conference on the independence, and the singing of patriotic songs were organized from 8 to 15 August.
5. Celebration of international women's day.	A panel discussion on strengths, opportunities, and constraints in women's lives was held on March 8.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	29/06/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	25/12/2022

15.Multidisciplinary / interdisciplinary

This course has been designed to cover several disciplines. The course itself is multidisciplinary and promotes the national values and objectives embodied in the constitution. It enhances the understanding of children of different age groups through close observation and interaction with children of various socio-economic and cultural backgrounds. A case study of a child and a family has to be conducted. The Institute organizes seminars and discussion sessions on topical issues, and the holistic development of a student has been implemented. Different pedagogies in school subjects like Marathi. Hindi, Eng, mathematics, science, history, and commerce, so it is multi-disciplinary. Professional capacities are enhanced through drama and art in education. The Institute conducts workshops for working with artists to learn the basics of Arts and crafts and understand their pedagogical significance and relevance in their profession. Activities such as drawing and painting rangoli, clay modeling, pottery, mixed collage, woodcraft, toy making, theatre, puppetry dance music, physical education, etc. These courses have a focal intention to integrate them. So the institution is ready to implement NEP 2020. We are happy to share the guidelines of NEP 2020.

16.Academic bank of credits (ABC):

2. Academic Bank of Credit - The institute looks forward to guidelines from the statutory body.

17.Skill development:

3. Skill Development -

the different courses from the syllabus develop different skills among student teachers. Skills like preparing and participating in seminars and discussions on current issues.

Conducting case studies, developing programs, and seminars planning for visits analyzing the structure preparing lesson plans and teaching aids, and performing different activities

Life skills

ICT skills

communicating abilities

teaching skills

 skills for fine arts

Skills for performing arts

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of the Indian knowledge system (teaching in Indian language culture using online courses). Indian knowledge and culture and traditions have been transcended through different topics of different courses and outreach activities. These efforts contain appropriateness, diverseness, scientific approach, and justification. Through the topics in language across the school curriculum, trainees understood the background of students and they create sensitivity to the language diversity existing in the classroom which helps them to develop strategies for using oral language in the classroom. Practical enhancing professional capacities introduce different art forms such as dance and music drama theory students have to understand and perform in such arts. Field visits to places and historical cultural commercials are arranged to enhance the knowledge of the awareness program based on community giving oneness to the tradition and values built in our cultural system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

) different course activities and extracurricular activities Projects and practicals are based on the futuristic perspective of integration (OBE). The curriculum transaction and assessment strategies are implemented effectively to understand the attainment level with respect to the course outcome through teaching strategies such as group discussion, collaborative work, and critical thinking Case studies were used for project-based inquiry-based learning, which emphasized skill enhancement through curricular and co-curricular activities implemented as part of outcome-based education.

20.Distance education/online education:

During the pandemic situations, we started online classes. Our college has organized webinars on different topics successfully.

Extended Profile

1.Student

2.1 Number of students on roll during the year	**100**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats sanctioned during the year	**50**

File Description	Documents
Data Template	[View File](#)

2.3 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**25**

File Description	Documents
Data Template	[View File](#)

2.4 Number of outgoing / final year students during the year:	**44**

File Description	Documents
Data Template	[View File](#)

2.5Number of graduating students during the year	**42**

File Description	Documents
Data Template	[View File](#)

2.6 Number of students enrolled during the year	**50**

File Description	Documents
Data Template	[View File](#)

2.Institution	
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**4,88,719**
4.2 Total number of computers on campus for academic purposes	**37**
3.Teacher	
5.1 Number of full-time teachers during the year:	**6**

File Description	Documents
Data Template	[View File](#)
Data Template	[View File](#)

| 5.2

Number of sanctioned posts for the year: | **7** |

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

D.K.Sindhe.College of Education follows the predetermined curriculum set by Shivaji University. At the beginning of the year, the academic planning is prepared after a discussion with the principal & faculty members. According to academic planning, the academic calendar is made. The principal distributes the syllabus among the entire faculty. Principal & faculty members meeting is held regarding curriculum follow-up and reviewing the procedure of applying. The faculty members chalk out their classes for the term to complete this syllabus within the stipulated time. Teacher supplements classroom teaching with P.P. presentations, group discussions & seminars. Internet-based activities and assignments are given to keep the students' activities. The orientation program was conducted for first-year students to familiarize themselves with

the learning environment and support facilities. Through the mentor
ward system, the college prioritises integrating our student's
academic & mental health where a faculty mentor is appointed to each
student for academic and extra-curricular support. The first-year
academic plan has been corrected by the college in accordance with
Shivaji university term date guidelines.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni	C. Any 3 of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers	C. Any 2 of the Above

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	http://www.dksg.co.in/naac/Program%20or%20Course%20out%20comes.pdf
Prospectus for the academic year	No File Uploaded
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

16

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	**Nil**

1.2.2 - Number of value-added courses offered during the year

2

1.2.2.1 - Number of value-added courses offered during the year

2

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	View File
Any other relevant information	**No File Uploaded**

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

10

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

10

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	View File
Any other relevant information	No File Uploaded

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	All of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	View File
Document showing teachers' mentoring and assistance to students to avail of self-study courses	View File
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

5

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

5

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	View File
List of students enrolled and completed in self study course(s)	View File
Any other relevant information	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The college is implementing the syllabus of Shivaji University. Student gets the fundamental knowledge of teacher education through the various theory papers as well as practical within syllabus.

They get knowledge of various disciplines along with the curriculum, teaching methods, techniques, objectives and approaches of the subject. Concepts of gender equality and special children are also provided to the student-teachers.

Student also acquire various skills regarding teaching through the practical's like Microteaching, lesson planning, teaching aid, Constructivism, workshop of Action Research. and also implement in teaching related activities in various schools.

Student selects two methods from two groups where they get methodological knowledge of secondary school. Apart from that there is provision of optional course of each pedagogical subject at higher secondary level. They learn more procedure knowledge through pedagogical subjects and practical.

Values like punctuality, honesty, hard work, brotherhood, cooperation, and humility are developed through School internship. Skills and competencies are developed through cultural program and sessional work.

Practical like projects related to community experiences develop communication, negotiation & collaboration skill & competencies in the trainee. Student acquires competencies through various EPC practical as well as Student teacher orientation practical.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**
Photographs indicating the participation of students, if any	View File

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations   International and comparative perspective

The trainees are introduced to the Indian education system through the courses implemented. our motto is to introduce trainee the diversity in school system. So, school visits are planned.

The trainees visit the school 3 times for practical. In this 3 visits student get familiarizes to the rural schools, urban schools, schools in remote area in the 3 weeks, the trainees get information from the school principal about curriculum planning, co and extra-curricular activities planning & importance of school time table.

Student visit to other state schools to learn about how other boards conduct assessment and their norms, rules and regulations. they understand the functioning of other board school system and also the state wise variation.

Student visit a special school for the practical portion of their

optional paper to learn about the curriculum teaching strategies and evaluation process.

Student usually visit rural schools and urban schools for school internship. In the school internship trainees teaches to various classes plans extracurricular activities, sports and cultural event s conducts unit test and grades the papers. Thus, they understand the evaluation process at secondary level

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Institute takes efforts to enable student to develop understanding of the inter connectedness of various learning engagement and made trainee ready for professional field. institute conduct various practical to enhance teaching capacity of teaching by conducting workshops like micro teaching lesson demonstration workshops. They get familiars with teaching aid preparation in teaching aid workshop.

In action research workshop Trainees learn how to solve the educational problems of student & implements it in internship. By the pedagogical papers they get orient with all methods of teaching which they use in teaching within internship. They get familiarized with how make the unit test

In school visit practical's they come to know which committees & record are necessary for school. Institute gives them opportunity to experience how meetings are getting conducted in schools.

In the school internship, trainees get practice to teach various classes with various methods. They also get experience of conducting the cultural activities, spots event & tour. Along with this they

implement case studies, projects. Trainees learn how to guide the student though various practical like psychological testing.

Institute makes provision of visit to innovative teachers which help them to work in feature. Institute takes initiative to develop their interview skill through orientation programs

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	All of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	Feedback collected and analysed

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

50

2.1.1.1 - Number of students enrolled during the year

50

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

0

2.1.2.1 - Number of students enrolled from the reserved categories during the year

9

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

9

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

9

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	View File
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

The Government of Maharashtra administers the Joint Entrance Examination. Students must pass an exam. In the admission process with different rounds, students are admitted according to their merits. These grades indicate your level of readiness to undertake professional training programs.

The following measures will be implemented to promote the intelligence of all students. 1. The university maintains a mentoring system in which faculty and staff assist students with their personal and academic challenges.

2. Continuous internal proof of performance, i.e. regular class tests and preliminary exams ensure that students make steady progress.

3. The college ensures an interactive teaching and learning process through group discussions, case studies and audiovisual materials. Workshops, seminars, and visits to schools and innovative centres are arranged for students to gain practical knowledge.

4. College faculty assists students in addressing their emotional needs by providing individualized attention. Peer teaching, poster presentations, and knowledge sharing reinforce conceptual clarity

and confidence for advanced learners.

5. The Institute provides students with guidance for the TET exam. Supplementary lessons, tutorials, and assignments are conducted as needed.

6. Students demonstrate their creativity by participating in and planning extracurricular and extracurricular activities.

File Description	Documents
Documentary evidence in support of the claim	*View File*
Documents showing the performance of students at the entry level	*View File*
Any other relevant information	**No File Uploaded**

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	**Two/One of the above**

File Description	Documents
Data as per Data Template	*View File*
Relevant documents highlighting the activities to address the student diversities	*View File*
Reports with seal and signature of Principal	*View File*
Photographs with caption and date, if any	*View File*
Any other relevant information	**No File Uploaded**

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	`One of the above`

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	[View File](#)
Reports with seal and signature of the Principal	[View File](#)
Photographs with caption and date	[View File](#)
Any other relevant information	`No File Uploaded`

2.2.4 - Student-Mentor ratio for the academic year

`20`

2.2.4.1 - Number of mentors in the Institution

`5`

File Description	Documents
Data as per Data Template	[View File](#)
Relevant documents of mentor-mentee activities with seal and signature of the Principal	[View File](#)
Any other relevant information	`No File Uploaded`

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

`Methods that are focused on the needs of the students are chosen by`

the instructor. These are listed below.

Experiential learning: Through internships, students gain knowledge and abilities linked to teaching, which helps them advance their careers.

Industrial and field visits: undertaken to comprehend how various schools operate

Participatory learning: The subject professor determines the kind of groups to be formed for the semester at this college. The goal is to encourage and support one another both within and outside of class.Each course required students to complete assignments on problem-solving techniques.

Group Learning Method: Whatsapp groups are currently being used for group learning.

Through this strategy, students exchange their study materials and notes.A contract instructor or a student can create a Whats App group. They communicate information among themselves.

Student Seminars: In order to enhance their educational experience, student papers on current issues are presented at these seminars.

The organisation uses contemporary pedagogy to improve the teaching-learning process. Wi-Fi enabled classrooms with LCDs are available. The institution is equipped with everything needed to support the faculty and students.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	[View File](#)
Any other relevant information	**No File Uploaded**

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

2

File Description	Documents
Data as per Data Template	View File
Link to LMS	Nil
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

100

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	View File
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

The institution has a number of policies that assist and improve the efficacy of the faculty in instructing and guiding students. Both the faculty and the student teachers can fully flourish in the college's environment. Mentor instructors establish the conditions necessary for all students to succeed academically, personally, and in their social interactions. By establishing debates, discussions, and inclusivity, they are further enhanced. The LCD projector, audio-visual aids, and other tools have been made available to faculty members in order to facilitate effective and efficient learning. The institution works to improve the facilities and tools so that the faculty has no trouble completing the responsibilities that have been allocated to them.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education-from local to regional to national to global	**Two of the above**

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

The institution has a number of policies that assist and improve the efficacy of the faculty in instructing and guiding students. The faculty and the student teachers can fully flourish in the college environment. Mentor instructors establish the conditions necessary for all students to succeed academically, personally, and in their social interactions. By establishing debates, discussions, and inclusivity, they are further enhanced. The LCD projector, audio-visual aids, and other tools have been made available to faculty members in order to facilitate effective and efficient learning. The institution works to improve the facilities and tools so that the faculty has no trouble completing the responsibilities that have been allocated to them.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	View File
Any other relevant information	No File Uploaded

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement	**Six/Seven of the above**

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	View File
Documentary evidence in support of each selected activity	View File
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different	**Three of the above**

situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	**No File Uploaded**

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

Three of the above

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	**No File Uploaded**

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

Three of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution ofcommunity related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

Four of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	View File
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study

Three of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	View File

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

1. Selection/identification of schools for internships: Schools are selected from the different localities. Schools from rural area, urban area and co-education institutions are selected just to expose the students with schools of different types and level.

2. . Blocks of 10 to 11 students, accompanied by teacher trainers, go to their assigned school and the student teachers perform the activities specified in the curriculum.

3. The learner is given two full weeks to get oriented.

4. Teachers assist and mentor the trainees in carrying out each activity, including the teaching of numerous subjects, cultural activities, and sports.

5. The teaching process is made up of the student's practise, which is done over a total of 50 lessons.

A.These lessons, which total ten, are being taught continuously according to their particular pedagogies.

b. In each of the seven lessons, a distinct teaching approach is used for that subject.

c.Four lessons on constructivism

The student teachers participate in all school-related activities, such as leading assemblies, planning sporting events, school days, festivals, and evaluations. They also create files and models and charts.

Student performance is assessed through observation, rating scales, checklists, discussions, and meetings with students and schools during placement.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

38

File Description	Documents
Data as per Data Template	[View File](#)
Plan of teacher engagement in school internship	[View File](#)
Any other relevant information	**No File Uploaded**

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

The institute applies effective monitoring mechanisms during hands-on classes conducted in various local schools. Two to three lessons per day are held during practice instruction sessions. A teacher educator (preferably a subject matter expert) reviews and approves the lesson plan in advance. The student's teacher is authorized to provide a duly approved lesson plan. Classes at school are observed by teachers. Teachers at affected schools are also monitoring classes.School teachers are encouraged to make suggestions for improvement. Teacher educators and school teachers provide feedback on teaching. In this way, feedback is given to the student teacher on site. Further feedback is provided in the form of a discussion with observers that takes place immediately after the lesson. After completing the internship, the discussions and findings from reflection will be reflected and lead to improvement.The monitoring and feedback process of the institute is comprehensive and continuous.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	No File Uploaded

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers /	**Three of the above**

School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	**No File Uploaded**

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	**No File Uploaded**

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

0

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

3

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	**No File Uploaded**

2.5.3 - Number of teaching experience of full time teachers for the during the year

29

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

29

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	**No File Uploaded**

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1.   In house discussions on current developments and issues in education 2.   Share information with colleagues and with other institutions on policies and regulations

By taking part in training sessions, orientations, and further workshops, the faculty keeps up with the most recent advancements in the academic disciplines and instructional techniques. The college

encourages students to pursue majors that will help them stay current with advances.

The faculty plans seminars and workshops on the latest national education policy, instructional techniques, and other topics. Students learn novel teaching strategies and procedures in methodology classes. Through the curriculum, which is included in the paper named "Inclusive Education," students are made aware of the existence of those pupils who have special needs. In the practical Critical Understanding of ICT course, which is a part of the practical Enhancing Professional Competencies, students receive training on how to use ICT tools and the internet.

The institute invites school heads from private and public schools that follow the CBSE and SSC boards to learn about their needs and rules. The institute hosts lectures by professionals in the area of education. In the library, students are encouraged to read encyclopaedias, e-magazines, educational journals, and newspapers.

File Description	Documents
Documentary evidence to support the claim	[View File](#)
Any other relevant information	**No File Uploaded**

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

The examination procedure is open and adheres to Shivaji University regulations. Through the first-year orientation programme, students and their parents are informed about the examination procedure. The examination committee is responsible for managing internal exams and semester ends. Three people make up the examination committee, including the head and two faculty members who serve as assistants. Administrative work is often supported by non-teaching staff.

The following duties are carried out by the examination committee to preserve the integrity and effectiveness of the examination process: Exam schedules and seating arrangements for internal and semester-ending exams are prominently published on the notice board in plenty of time. The subject teacher announces the syllabus for the internal test, and the semester-ending exam covers the complete syllabus.

The exam papers are preserved in sealed envelopes after being

checked for accuracy. Teachers are made aware of the supervisory obligation.During exams, pupils' attendance is rigorously maintained. Any unethical behaviour on the part of the student is referred to the unfair means. The deadline for answering materials evaluation is set by the examination committee. The institute follows university regulations for all practical exams, internal project evaluations, and internal examinations.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

Four of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	[View File](#)
Annual Institutional plan of action for internal evaluation	[View File](#)
Details of provisions for improvement and bi-lingual answering	**No File Uploaded**
Documentary evidence for remedial support provided	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

The examination committeeequips atimetable forthe preparatory examinations every semester. Internal tests are carried out for this purpose Allocationof internalratings. After evaluating the response

script, discussthe results it depending on the student's grades. This Internal examshelp students understandthe university review process.

University Exam result related Grievances after University examination results are announced and uploaded to the website. After the announcement of results from the University, the examination committee verifies each candidate's result. Any discrepancy, in the result sheet, is analyzed. If there is a query in the result of a student it will be referred to The Registrar (Evaluation) of Shivaji University with relevant supporting documents for further process resolves the issues. The Follow-up of the complaint is given priority by the Exam Committee.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The Institution is affiliated with Shivaji University, The University Calendar of Events will be followed for the Semester reopening date, closing date, and examination schedules. Institute has established a calendar of events, a Committee, that develops and displays its year-wise calendar of events at the beginning of the academic year. The committee in charge plans the respective semester-wise activities for student support and progression. The calendar of the event has provisions for institution-specific events like Inauguration - The induction program for first-year degree students, and the learning process adhered to by the institute for students. Placement activities, Alumni Association activities, etc., Sports department conducts indoor and outdoor sports competitions for students at the Annual sports meet. The examination committee prepares scheduled dates for internal exams, mid-exams, Preparatory exams, etc.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

PSOs/COs, or objectives, that address the need for the course and expected results, are stated by the university in the prescribed syllabi for B.Ed courses. All interested parties can access these curricula through the college, university, and college library websites. At the start of the academic year, each teacher establishes the course learning objectives for each semester.

The institution creates several schedules for various practicums. They attempt to schedule the various activities using these timetables. Teachers in the college design and coordinate different extracurricular, co-curricular, and curricular activities to help students meet the goals of the entire B.Ed. course. Teachers advise prospective students and their parentson the expected results of programmes during the admissions process. There are organised orientation programmes for all first-year students. It is also utilised to help parents understand what is expected of them. A meeting is arranged for parents of first-year students. Mentoring sessions, skill-building exercises, and motivational talks are often scheduled. Learners can work on a variety of course-specific activities, including live projects, departmental activities, and certificate courses.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	[View File](#)
Result sheet for each year received from the Affiliating University	[View File](#)
Certified report from the Head of the Institution indicating pass percentage of students program-wise	[View File](#)
Any other relevant information	**No File Uploaded**

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Our college has implemented the Continuous Internal Evaluation (CIE) System in addition to other initiatives including student performance in tests, enrolling in graduate and professional programmes, showing up for and passing competitive exams, and student presentations in seminars. Developing leadership skills by planning extracurricular activities. The assessment of theory courses is ongoing and includes tutorials, sessional work, internal exams administered by the college, vivas, and semester-ending exams administered by the university.

The relevant subject teachers analyse the results of the internal examinations and post them on the notice board. The examination department receives the grades for tutorials, sessional work, and internal exams.

The exam department carefully examines the outcomes and engages with the students to get their comments on their accomplishments. The departmental head provides a brief.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	[View File](#)
Any other relevant information	**No File Uploaded**

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

46

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	*View File*
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	*View File*
Any other relevant information	**No File Uploaded**

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Understand exactly what is expected of them – such as diagnosing and reinforcing teaching skills, teaching in simulations, lesson planning, developing professional skills, assessing learning, and assessing performance in extracurricular and curricular activities. From the first hands-on exercises they access the ideas brought into the evaluation. They don't have much understanding of content presentation and different ways of teaching different subjects. As such, it provides a way to present topics in a clear manner using topic-specific methods. They know what they have to do and how to prepare for the assessment. After practicing in various internships, they become more confident in their evaluation methods by doing their best, and their teacher's judgment increases their motivation.

File Description	Documents
Documentary evidence in respect to claim	*View File*
Any other relevant information	**No File Uploaded**

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

http://www.dksg.co.in/naac/new/Student-Satisfaction-Survey-2021-22.pdf

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	[View File](#)
Sanction letter from the funding agency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	**No File Uploaded**
Income Expenditure statements highlighting the research grants received certified by the auditor	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	**One of the above**

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	View File
Sanction letters of award of incentives	**No File Uploaded**
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	**No File Uploaded**
Documentary evidence for each of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	One of the above

File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	View File
Reports of innovations tried out and ideas incubated	**No File Uploaded**
Copyrights or patents filed	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

0

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	**No File Uploaded**
E-copies of outer jacket/contents page of the journals in which articles are published	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

0

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	**No File Uploaded**
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

4

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

35

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

50

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

50

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	**No File Uploaded**

File Description	Documents
Relevant documentary evidence for the claim	[View File](#)
Report of each outreach activity signed by the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

0

File Description	Documents
Data as per Data Template	[View File](#)
Appropriate certificates from the awarding agency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

2

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

2

File Description	Documents
Data as per Data Template	[View File](#)
List of teachers/students benefited by linkage – exchange and research	[View File](#)
Report of each linkage along with videos/photographs	[View File](#)
Any other relevant information	**No File Uploaded**

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

0	

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges	**One/Two of the above**

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

There are lots of facilities for ' teaching and learning process ' in our institute but this year the furniture in Principal's cabin, office, library, lecture hall, computer lab has been increased. IQAC room enhanced with additional furniture. institute has total 7.1 acre of own land and the infrastructure has built on 1708.04 sq. meter. Our college has a large conference hall in which maximum 200

students can sit easily. The facilities like LCD screen ,sound system, Internet connection etc. have provided in that hall. There are separate 5 rooms which are also provided with LCD screen, sound system and internet connection. There is a separate ICT LAB. This ICT lab has also provided with all essential facilities and maximum 30 students can do practical simultaneously in a batch. For taking experiments of Psychology there is a ' Psychology Resource Center 'and all the equipments required for experiments has made available here .There is a play ground of 7442.00 sq. meter for playing different types of outdoor games. There are separate lavatories for teacher staff & students . Canteen is common here for both teacher staff and students. There is a large parking shed for bike and car parking .

File Description	Documents
List of physical facilities available for teaching learning	[View File](#)
Geo-tagged photographs	[View File](#)
Any other relevant information	**No File Uploaded**

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

7

File Description	Documents
Data as per Data Template	[View File](#)
Geo-tagged photographs	[View File](#)
Link to relevant page on the Institutional website	http://www.dksg.co.in/infrastructure.html
Any other relevant information	**No File Uploaded**

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

1019398

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Dinkarrao K Shinde Knowledge Resource Center has purchased New Gen Lib software for library computerization on 15th August 2017. This 3.1.2 Version software with Web OPAC is an integrated library management software package developed by Verus Solutions Private Ltd - Hyderabad Designed and developed. New Gen lib software has 9 major modules for library automation and each module contains submodules. This software records the number of books purchased each year under Technical processing. Information about the book collection is made available to the users through the library OPAC system. To date, 5493 books have been registered. Also, complete library barcoding has been done through this software.

1. Preliminary information of new books is uploaded through technical processing of software.

2. Book check in and check out are done by circulation.

3. Acquisitions to do a title search from the section Request Process, firm, Receive orders are made.

4. The subscription list, place firm order, register serial issues are processed through serials management.

5. User ratings, user comments, catalog records, are dealt with through opac. 6. configure system, configured by the administration department day processes The software is divided into etc..

File Description	Documents
Bill for augmentation of library signed by the Principal	<u>View File</u>
Web-link to library facilities, if available	<u>https://sites.google.com/dksg.co.in/dksgresourscenter/home-page</u>
Any other relevant information	<u>View File</u>

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

D.K.Shinde college of Education library has Provided online remote access resources for the college staff, faculty and student. For this, the library has taken the membership of Inflibnet (N-List) Consortia Aurangabad though which E –Books, E-Journals, E Newspapers have been made available to all the professors and trainees of the college. By accessing it using user name and password, you can get the information you want anytime anywhere on computer or onried mobail phone. Also, the library has made its own website through which they can view the question papers and e –books of the university. Education information has been made available through WhatsApp as well as you tube channel of the college. Thus the library has worked to provide e- resources to all readers.

File Description	Documents
Landing page of the remote access webpage	<u>View File</u>
Details of users and details of visits/downloads	**No File Uploaded**
Any other relevant information	<u>View File</u>

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases	Four of the above

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	View File
E-copy of the letter of subscription /member ship in the name of institution	View File
Any other relevant information	View File

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

0.18400

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	**No File Uploaded**

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

41

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	https://drive.google.com/drive/folders/1uu-QRzWUbviNzjw7qVJcmAuw5PP8Vnbs
Any other relevant information	No File Uploaded

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	**Three of the above**

File Description	Documents
Data as per Data Template	View File
Any other relevant information	No File Uploaded

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

D. K. Shinde College of Education ICT Lab established Local Area Network (LAN) at the center, Classroom, Seminar Hall and its Offices. A new internet plan was added on October 1, 2021. This has network connectivity of 300 Mbps. The server, Wi-Fi Router and Switch are in place. Wi-Fi has been established and workings in all rooms of the College. Computer Laboratory has 25 computers and 1 Printer with 7.5 KVA online UPS for minimum 8 hours backup. Various

classrooms of college are equipped with computers and projectors. There is a facility for SWAYAM classes, Skill Development Courses. The college has registered G suite for education. Students and teachers benefit from G suite facilities. A single domain is used through G suite. Lectures on Google meet are recorded. The college has registered N-list membership. Students and teachers can use e-resources with their ID. D. K. Shinde College of Education Website (www.dksg.co.in) is regularly updated and restructured from time to time.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	View File

4.3.2 - Student – Computer ratio during the academic year

0.40

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	C. 250 MBPS - 500MBPS

File Description	Documents
Receipt for connection indicating bandwidth	No File Uploaded
Bill for any one month during theacademic year indicating internet connection plan, speed and bandwidth	No File Uploaded
Any other relevant Information	No File Uploaded

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the	Two of the above

institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	https://youtu.be/iEaxYKE5DcA
List the equipment purchased for claimed facilities along with the relevant bills	**No File Uploaded**
Link to the e-content developed by the faculty of the institution	http://dksg.co.in/e-content.html
Any other relevant information	**No File Uploaded**

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

1.86

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	**No File Uploaded**

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

Classrooms

There are total 06 numbers of classrooms in our college. These classrooms provide platform to the student – teachers & teacher-educators to maintain effective communication. College peons clean the classrooms every day.

```
Library

Our college has a rich library with a total of 5493 books. The issue
return is done over computer with the assistance of GENLIB software
in the context of e - resources library is member of INFLIBNET N
-NLIST program. Pest control is done once a year to prevent pests
from infesting the books.

Various Labs

1. ICT lab

2. Science lab

3. Psychology resource center.

Labs are maintained by appointing faculty members as an in - charge
of lab & supervised by principal of college. In charge of the lab
monitor effective utilization of that particular lab. The psychology
lab can accommodate up to 25 students at a time. The vacuum cleaner
is usually used by the peons to clean the dust on the computer care
is taken let the dust enter the ICT lab.

Sport complex

There is a playground of 7442.00 square meters. All sport
equipment's are available in college. The ground is usually sprayed
with herbicides and the grass is cleared.
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File Description	Documents
Appropriate link(s) on the institutional website	[Nil]()
Any other relevant information	**No File Uploaded**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal	Four of the above

Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	View File
Photographs with date and caption for each initiative	View File
Any other relevant information	**No File Uploaded**

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable

Seven/Eight of the above

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	View File

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through

A. All of the above

appropriate committees

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	View File
Any other relevant information	No File Uploaded

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	One of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
08	**43**

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	**No File Uploaded**

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

09

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

09

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The university has not issued any circular for forming up a student council for the last four years. So the student council was not formed. Student representatives have been selected in various committees at the college level.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	View File
Any other relevant information	**No File Uploaded**

5.3.2 - Number of sports and cultural events organized at the institution during the year

16

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution   Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

The college has a registered Alumni Association under the society

registration Act 1990. It was formed on 9th October 2017. The registration number is MH-36517 / Kolhapur, The main objective of the association is to bridge the gap between the college and Alumni.

Alumni inspires new entrants at the beginning of the college admissions process by providing guidance and counseling to alumni. We do it on behalf of the organization so it inspires us to do good deeds tree plantation programme was carried out in the college to implement the concept of small jungle.

Alumni provides information to the organization if there is a vacancy in the organization where they work and they are instrumental in getting new students a job. We honor our meritorious students on behalf of the organization.

Miss Kashibai Khandare (Mrs. Seema Sakhare) Invited shri. Sushant Sawant to her institute New English School, Nool. For mathematics subject and Smt. Muchandi invited Pallavi Kumbhar, Neha Patil, Dayanand Dalavi, Nafisa Panari.to her institute at Maratha mandir of science and Commerce for mathematics.

File Description	Documents
Details of office bearers and members of alumni association	<u>View File</u>
Certificate of registration of Alumni Association, if registered	<u>View File</u>
Any other relevant information	**No File Uploaded**

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support	**Five/Six of the above**

File Description	Documents
Documentary evidence for the selected claim	*View File*
Income Expenditure statement highlighting the alumni contribution	*View File*
Report of alumni participation in institutional functioning for the academic year	*View File*
Any other relevant information.	**No File Uploaded**

5.4.3 - Number of meetings of Alumni Association held during the year

03

File Description	Documents
Data as per Data Template	*View File*
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	*View File*
Any other relevant information	**No File Uploaded**

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

The Alumni Association supports students with special intelligence who work creatively in there filled of study. The alumni association has started ' Dinkarrao Master creative Teacher Award from the year 2021-22. The nature of this award is as follows cash Rs. 10000/- , Shawl, Badge, certificate etc. A total of 12 proposals were received for this award this year Screening of these proposals were done by 1. Mrs. Aruna Kiran Bhujbal – education officer, Mumbai 2. Dr. Vishnu Shikhare- Associate professor Barsi College of Educaion Barsi 3. Dr. Rajesh Gore- N.C.E.R.T. This year's award was given to Mr. Rajendra Gajanan Sutar so all the former students have been inspired to do such their work creatively .

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Regarding the participatory mechanism each academic year, a parent-teacher meeting is conducted, and useful feedback is gathered from them. With both teaching and non-teaching employees, the principal holds regular meetings. To establish accountability, the principal evaluates employees' performance. A thoughtful academic calendar sets the stage for the start of the semester. The semester's teaching schedule is determined by the weekly timetable. The schedule is followed, and classes are consistently attended. At the time of admission, students receive counseling as well.

The institution's strategic plan includes the following goals:

1. To support extracurricular activities for students' overall development.

2. To reinforce national values through a variety of extracurricular, co-curricular, and curricular programmes.

3. To promote awareness of and educate pupils about current social issues, such as thecampaign and energy conservation

4. Planning events that promote women's empowerment by preventing sexual harassment and educating people about women's rights.

5. To improve physical fields

6. To ensure that the trainee is conscious of the digital environment

7. To instruct the student in a variety of cutting-edge teaching methods

File Description	Documents
Vision and Mission statements of the institution	_View File_
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	_View File_
Documentary evidence in support of the claim	_View File_
Any other relevant information	**No File Uploaded**

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

In its organisational structure, the institution employs decentralisation and participative management. The Principal, as the institution's leader, uses its organisational structure to carry out the Board of Management's and the Governing Council's decisions as well as the institution's vision and mission. A committee coordinator, staff members, and students make up several committees. Committees' primary responsibilities are under the categories of administration, academia, and examination. The Board of Management, Local Management Committee, Principal, IQAC Director, Criteria-in charges, Departments, Committees, Faculties, and Stakeholders are only a few of the quality metrics used to evaluate and monitor the organisation structure. They collaborate to arrange the activities at their regular meetings. The entire College assures a system of participative management in which management, staff, and students are involved in the information flow and decision-making processes. The college has developed an excellent governance culture by using

File Description	Documents
Relevant documents to indicate decentralization and participative management	_View File_
Any other relevant information	**No File Uploaded**

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Our organisation is financially independent. As a self-generated

resource, money collected from student tuition fees in compliance with NCTE rules is used to cover salaries. Payroll and other expenses are directly within the management's control. Audits are often conducted to ensure complete transparency. The pupils' bank accounts are immediately credited with scholarships and other benefits. The college offers a programme leading to a B.Ed. The outcome of the entrance exam determines the admission procedure. Admission is carried out in accordance with the regulations that the government sporadically issues. Participants in the educational, administrative, and other functions include parents, students, and other deserving people.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The aim for 20-21, which was put into practice in 21-22, was to improve advanced practices while making the most of our infrastructure. Through Google Class Room Google Meet, we planned and completed some of the theory-related workshops and practicals that were required for the syllabus. Our library offers all of the online services using various library software, and the lab has been modernised with computers and software. We have made an effort to eliminate paper from our administrative processes; all notices issued by the authority are sent via email or WhatsApp; all student records are kept electronically; and all communications between our institution and government universities or other institutions are conducted online.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	http://www.dksg.co.in/6.2.1%20for%20link.pdf
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The principal plays a crucial role in the college's development and follows the connected university's norms and regulations. He creates a cordial rapport between the top management and the teaching and non-teaching staff. We have many committees, a decentralised system of power and decision-making, and a goal of effective and efficient teaching and learning processes. Through the meetings of various committees, the institution's policies and decisions are discussed with the interested parties. The NAAC quality guidelines serve as the primary framework for the IQAC's goals, tactics, and functions, which are largely intended to ensure that the college has a quality culture. The college's IQAC information has been posted. The college has separated the responsibilities into two categories as shown in a) to ensure decentralisation and participatory management. Educational Committees b). Committees of management

To give the students hands-on learning opportunities, the committee for the tour and visit to innovative centres was founded. There have created committees for extracurricular activities and extension courses.

File Description	Documents
Link to organogram on the institutional website	http://www.dksg.co.in/organogram%20new.pdf
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

File Description	Documents
Data as per Data Template	*View File*
Screen shots of user interfaces of each module	*View File*
Annual e-governance report	**No File Uploaded**
Geo-tagged photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

The institute has established various committees for effective functions of university activities. These clearly defined committees Responsible for discussing, deciding and implementing action plans. Institutions regulate their day-to-day operations through these Committee.

Below are some of the decisions made and implemented by different Committee Workshop/Seminar Committee 1. B.Ed.CET exam workshop 2. Discussion on Innovative Activities by Innovative Teacher Arjun Harade. 3. Teaching material creation workshop 3.1 Interview workshop 4. Lectures by dignitaries 5. Women's empowerment program

6.Internal quality assurance cell 6.1.Regular filling of AQAR 6.2.QAC coordinator is responsible to review the process with new guidelines issued by the NAAC for accreditation of the institute. 7.Offline test tutorials and internal/preliminary exams by examination board conducted throughout the academic year 8.Guidance was provided as and when needed. 9.The more engaging PPTS were prepared by teachers and used different strategies to facilitate learning.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	*View File*
Action taken report with seal and signature of the Principal	*View File*
Any other relevant information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place
Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The management treats all of its employees like family and is completely supportive of their efforts to advance the professional growth of both their teaching and non-teaching staff. In the current situation. The College promotes staff members' professional growth by encouraging faculty to attend seminars and workshops held at the local, national, and international levels. Encouraging faculty to submit research articles for publication in national publications.

Encouraging the faculty to join numerous subject organizations at the state and municipal levels. Additionally, the administrative and non-teaching staff requires training in cutting-edge job-related skills. The staff employees receive training as needed in computer and software administration. At the management level, a credit cooperative organization under the name of "Chh. Shahu Central Institute of BusinessEducation and ResearchTrust Sevakanchi Sahkari Patsanstha" is in operation to support its staff financially. Every employee is a regular contributor to society. The organization offers loans for a variety of things including building a house, buying a car, having a wedding, getting medical care, etc. This credit society allows its members to borrow up to Rs. 2000,000.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	[View File](#)
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	[View File](#)
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

00

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	**No File Uploaded**
E-copy of letter/s indicating financial assistance to teachers	**No File Uploaded**
Certificate of participation for the claim	**No File Uploaded**
Certificate of membership	**No File Uploaded**
Income Expenditure statement highlighting the financial support to teachers	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

00

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	**No File Uploaded**
List of participants of each programme	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

00

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff
Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The Institution has a performance appraisal system for all teaching and non-teaching staff.

Every faculty member teaching and non-teaching has to submit the self-appraisal form to the Principal at the end of the academic year.

All self-appraisal forms are carefully read by the Principal. Principal evaluates performance based on the following key parameters :

1-Results of the academic year

2. Professional Improvement – Paper Presented in Seminars and Workshops etc.

3. General Behaviour and Attitude

4. Regularity and punctuality

5. Leaves Consumption – CL, EL and ML

6. Willingness to take up work from time to time

7. Student Feedback

Non-teaching faculty are assessed based on attitude towards the public, co-workers, staff/student relations, job performance, pro-activeness, and behaviour towards the supervisor.

Students' feedback on teachers and the teaching-learning process is reviewed with utmost importance.

The principal helps the faculty to enhance the required skills and

expertise by deputing to a faculty training programme as needed.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	[View File](#)
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

The institution also has its own internal auditing system In addition to its external audits. Internal auditors who meet the criteria are hired on a permanent basis from outside sources.

Every voucher, supporting document, record, and book, as well as electronic statements of the transactions made during each fiscal year—including projections for the budget, uses of funds, cash transactions, and bank reconciliation statements—are checked and verified.

Implemented internal audit and dispute resolution procedures

The following is true in the institutions:

Internal Audit: Review of the trust agreement and laws. Look over the financial statements from the past. Regular and standardized budgeting and auditing processes are used.

Based on recognised financial management practices, the college adheres to financial requirements.. It upholds all regulatory restrictions and preserves transaction transparency in the financial industry.

The college supports itself financially and receives no grants for running the programme. The only sources of income are the fees collected from students in accordance with NCTE and affiliated university regulations. The college's yearly budget includes the

specifics.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	<u>View File</u>
List of audit objections and their compliance with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

00

File Description	Documents
Data as per Data Template	<u>View File</u>
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	**No File Uploaded**
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The college's funding sources are reliable and well-known. To guarantee the distribution of necessary finances for all college activities, financial planning is done. The college creates transparent budgets for all of its expenses. Regular and standardised budgeting and auditing processes are used. The college supports itself financially and receives no grants for running the programme. The primary sources of funding are the fees collected from students in accordance with NCTE regulations and the affiliated university. Our parental institution contributes cash for significant expansions and infrastructure improvements. The college's yearly budget includes the specifics.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	<u>View File</u>
Any other relevant information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

Our institution has a productive IQAC. The institute's quality improvement is handled by IQAC. Additionally, it organizes and carries out a variety of value-added activities, research projects, and other faculty development activities. It also forms mentorship groups and allots time for each group to carry out various tasks. IQAC also makes an effort to collaborate and link up with other organizations while planning events for the students.

The Institute supports initiatives for women's empowerment, functioning Grievance Redressal Cell, and co-curricular and extracurricular activities to build the student support system. It encourages students to take part in extracurricular activities and sports.

The committees in the college, like the Library Committee, Internal Complaint Committee, Feedback Committee, Placement Cell, Purchase Committee, Lead College Working Committee, etc., also hold regular meetings and make recommendations for actions to improve the institution's quality.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	<u>View File</u>
Any other relevant information	**No File Uploaded**

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

Planning and implementation of the academic programmes is done by the college with care. To maintain the quality and further improvement of academic programmes, the stakeholders' feedback and the previous years' results are taken into consideration.

The college ensures coherence to the academic calendar with the help of a schedule for all activities.

The principal monitors the attendance of students and also keeps the students informed on a quarterly basis.

LCD projectors and net connectivity have been installed in the classrooms for a better learning process.

Remedial classes are organized as per the requirement and feedback of the students.

To make the library student-friendly, the institution has taken measures to digitalize the library.

Internet facility is also provided to the students in the library.

For students, various methodologies are used for the holistic development of the learner through student support activities.

Different processes involved are sensitization of students' social issues through different committees-women empowerment and sexual harassment elimination.

The course outcomes, program outcomes, program specific outcomes are frequently reviewed. The learning outcomes of the program are defined.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	[View File](#)
Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

5

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF	Two of the above

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	http://www.dksg.co.in/naac/new/minutes/IQAC%20Meeting%202021-22.pdf
Link to Annual Quality Assurance Reports (AQAR) of IQAC	http://www.dksg.co.in/naac/new/AQAR-2018-19/aqar-18-19.pdf http://www.dksg.co.in/naac/new/AQAR-2019-20/AQAR-19-20.pdf http://www.dksg.co.in/naac/new/AQAR-2020-21/AQAR%202020-21.pdf
Consolidated report of Academic Administrative Audit (AAA)	View File
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	View File
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

During the second cycle of certification, the NAAC Peer team advised us that insufficient infrastructure needed to be fixed. Consequently, our management gave us Infrastructure renovations were finished, including the installation of marbonite tiles throughout the entire building, wiring, fabrication, and equipment layout. Digital mode is used for the majority of communication, notices, student admission and assessment, and financial and account-related activities. In every classroom, there is an LCD projector, Internet access, and battery backup available.

Another study with internet and Wi-Fi is available at the library. Software, barcode technology, e-books, etc. added. The way that people teach and learn has changed. Using ICT for learning and LMS resources on the Internet and e-books are accessible. The additional features are included in Google Classroom. The institute offers

workshops, seminars, and numerous extracurricular and co-curricular activities for the students' overall growth of the students' For overall growth, the institute offers workshops, seminars, and numerous extracurricular and cocurricular activities. For the Academic Growth Institute offers guidance for the CET, CTET, TET, and TAIT exams.

Deserving students receive financial awards to begin their further studies. For school teachers and B.Ed. students, the Alumni Association oversees a number of events.

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Our institute building is 2 km away from Gadhinglaj city and the locality is pollution free and airy. Also, there are lots of trees around the college,so the environment is airy and well-lit. So there is no need to use fans or lights in every classroom. Also,the institution has done proper planning while constructing the college and hostel building.Large windows and doors allow plenty of sunlight and ventilation throughout. Also LED bulbs have been used in all the classrooms of the college. Therefore,70 to 80% of electricity can be saved due to the planning strategy of the organization. We have instructed all our students and staff members to avoid excessive energy consumption thus helping to save energy. Also, generator have also been provided in the college.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	**No File Uploaded**

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in

not more than 100 - 200 words.

Dinkarrao K. Shinde College of Education is situated in a scenic environment outside the city so the area is pollution free. Since there are a lot of trees around the college, there is a lot waste due to falling leaves of the trees and also since the children admitted here come from outside the village, they bring tiffin while coming, so there is a possibility of spoiling the food, so the institute has properly planned the waste generated here. Dustbins are placed in every classroom. It separates dry and wet waste. Also compost fertilizer is made from this waste

and applied to the trees in the college campus. Also, notice boards have been put up at various places to keep the area plastic-free. An awareness program has been organized on the occasion of 5th June Environment Day to keep the premises clean among the students. Therefore, the institution has succeeded in keeping the college premises pollution free.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant | **Two of the above**

File Description	Documents
Documentary evidence in support of each selected response	**No File Uploaded**
Geo-tagged photographs	[View File](#)
Income Expenditure statement highlighting the specific components	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage | **Two of the above**

File Description	Documents
Income Expenditure statement highlighting the specific components	[View File](#)
Documentary evidence in support of the claim	[View File](#)
Geo-tagged photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

The environment of our college is clean, quiet and pollution free as the building of our college is far away from the city and industrial establishments. There is no lack of ventilation as there are many trees around the college. The institution has made sincere efforts to maintain the cleanliness of the college premises and building. Our college peons are always ready to keep the entire campus clean. For this, equipment like broom, wiper has been provided to them. Dustbins have been placed in every classroom, office, staff room, library, lecture hall passages etc. Also, door mats are placed in front of each class. The organization has provided disinfectants and plenty of water to clean the toilets. Aquaguard has also been provided for drinking water. Hand sanitizers were made available to all students and staff in the wake of the Covid-19 pandemic in this way all the staff and students of the institute are trying to maintain the cleanliness of the campus.

File Description	Documents
Documents and/or photographs in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants	**Three of the above**

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	<u>View File</u>
Circulars and relevant policy papers for the claims made	**No File Uploaded**
Snap shots and documents related to exclusive software packages used for paperless office	**No File Uploaded**
Income- Expenditure statement highlighting the specific components	**No File Uploaded**

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

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File Description	Documents
Data as per Data Template	<u>View File</u>
Income Expenditure statement on green initiatives, energy and waste management	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

Our organization takes full advantage of the local environment and knowledge. Be it eradication of superstitions or village cleanliness, some activities are constantly being carried out. In the academic year 2021-22, on 16th March 2022, he visited the neighboring village of Beknal and cleaned the village and presented a short play on the elimination of superstitions so that the superstitions in the minds of the people would disappear and the feelings of cleanliness would be awakened in their minds. Also, it was seen from his behavior that he got the knowledge from our student on how to behave in the society without falling prey to any the bait .Also, he visited the village of Kitwade on April 20, 2022 under the initiative school and interacted with the teachers and

children there and learned about the activities being carried out. Also, the students of our college performed the educational game that we know by including those students. Therefore, the institution is taking advantage of the local environment in such a way that it has been seen that the curiosity of the students has increased and their knowledge has increased.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	[View File](#)
Web-Link to the Code of Conduct displayed on the institution's website	[View File](#)
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	[View File](#)
Details of the Monitoring Committee, Professional ethics programmes, if any	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

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Best Practices 1

Title - Diverse programs for the enrich personality of the trainees

Goals :

   1.  Planning a variety of activities
   2.  Implementation of various activities.

Target group:

   1.  First and second year trainees .

The Practice:

1. Visits to schools and innovative learning centers.

2. Conducting a lecture by an expert

Problem :

1.Non - availability of school while visiting school and innovative
learning centers.

2. Difficulties faced in planning the time of expert person.

Outcomes:

   1.  The student developed the ability to overcome the difficulties
       faced while working as a teacher .

2Title - Use of modern information technology to promote reading
culture.

Goals -

1.To develop reading ability of readers using new technology.

2. Development of QR code and website to enhance reading ability of
readers.
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Target group –

1. First and second year student.

2. Professor and DSM, M.A. Education students.

Practice –

   1. E – materials were made available to the readers by making QR codes to increase their reading ability. So after scanning the QR code, they used to get the information they wanted.
   2. By making a separate website and web blog of the library, the readers were informed about the materials available in the library through it so that the readers could open this website and review the materials in the library.

Problem

   1. Range problem while scanning QR code or opening website.

Outcome –

   1. Readers can read e – materials anytime and anywhere due to QR code and website.
   2. Web blog provides information about new books in the library.

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File Description	Documents
Photos related to two best practices of the Institution	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

"There should be no village without a school and no school without a trained teacher." Dr. A.D.Shindesaheb, the founder of D.K.Shinde College of Education, Gadhinglaj, cultivated this ideal throughout his life and with that vision, he established Dinkarrao K Shinde College of Education in 1990 and worked to create an ideal teacher through his institution. Various programs are organized to make the trainees a well-rounded teacher.

Internship program is one such program. In order to run an internship program effectively, it needs to be properly planned from the very beginning. This planning involves the education authorities, college faculty, principals of internship practicing schools. Every year before the internship, the principals of the visiting schools organize and plan a forum meeting. Internship schools include rural, urban, Marathi, English medium schools, as well as junior colleges. Therefore, students-teachers get teaching experience in these diverse schools. Apart from the course, the internship program organizes lectures on various topics like street plays, tree plantation, rallies on various social issues, environmental awareness, etc. In the internship program each group prepares a report and presentation of the internship activity. Each group is assisted by a faculty member. During the internship period the trainees have to represent each program so their knowledge is added very well as each group organizes different activities. In this way various programs are organized by the organization to develop socially committed teachers.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	No File Uploaded