

Chh. Shahu Institute of Business Education & Research Trust's Kolhapur  
**Dinkarrao K. Shinde College of Education ,Gadhinglaj**

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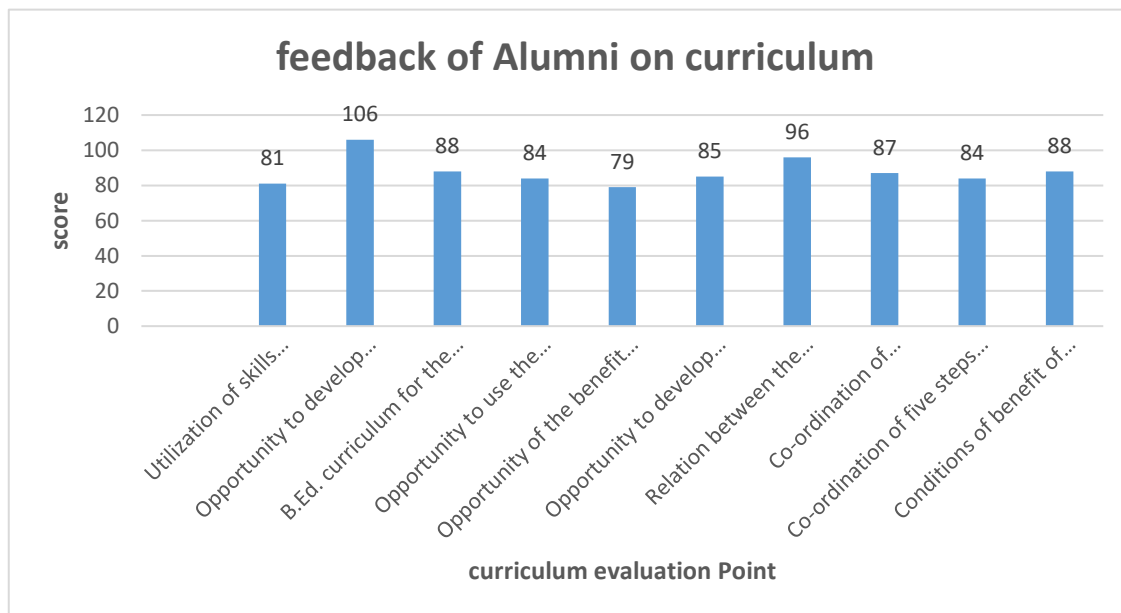
Adv. S. D. SHINDE      Dr. R. A. SHINDE      Late Dr. A. D. SHINDE      Dr. S. M. RAYKAR  
President                      Secretary & Managing Trustee                      Founder                      Principal

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**Dinkarrao K. Shinde College of Education Gadhingaj**

**Stakeholders Feedback Report**

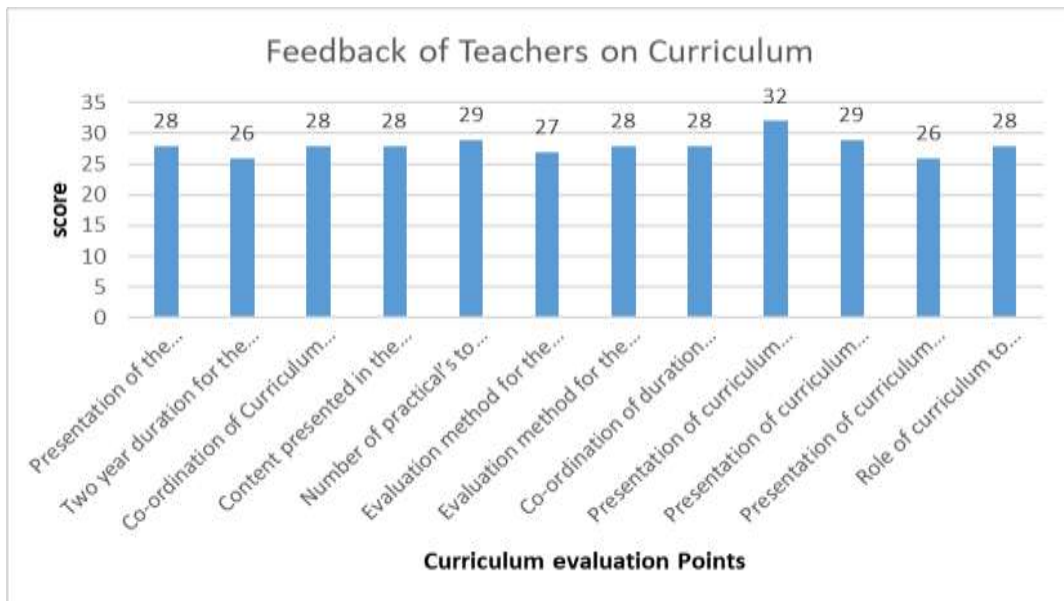
**Feedback – Alumni  
Year 2021-22**



According to an alumni feedback report, the more opportunities this curriculum has given them, the more they believe their connection between the substance of theory papers and real teaching. Additionally, they claimed that practicing lessons did not help them when they were actually teaching.

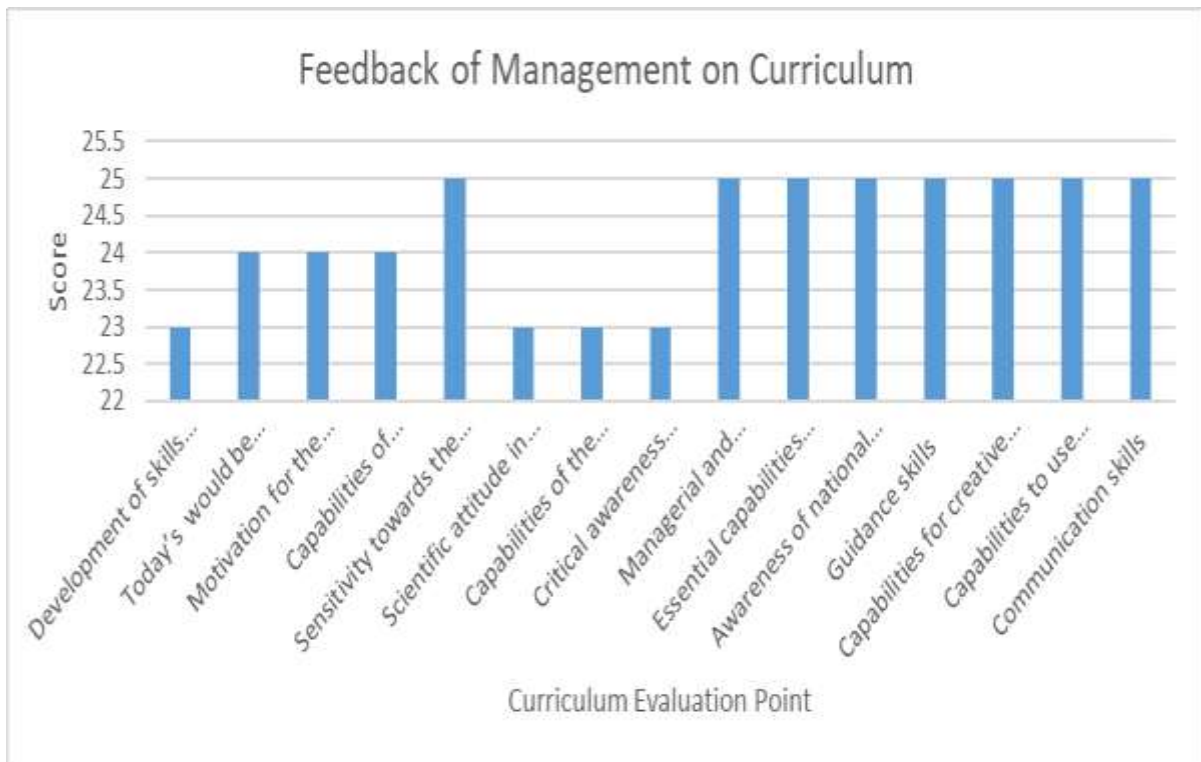
## Feedback - Teachers

Year 2021-22



According to the teacher, the curriculum is effectively laid out to foster managerial and organizational skills. They also highlighted that the course's objectives were not met in the allotted two years.

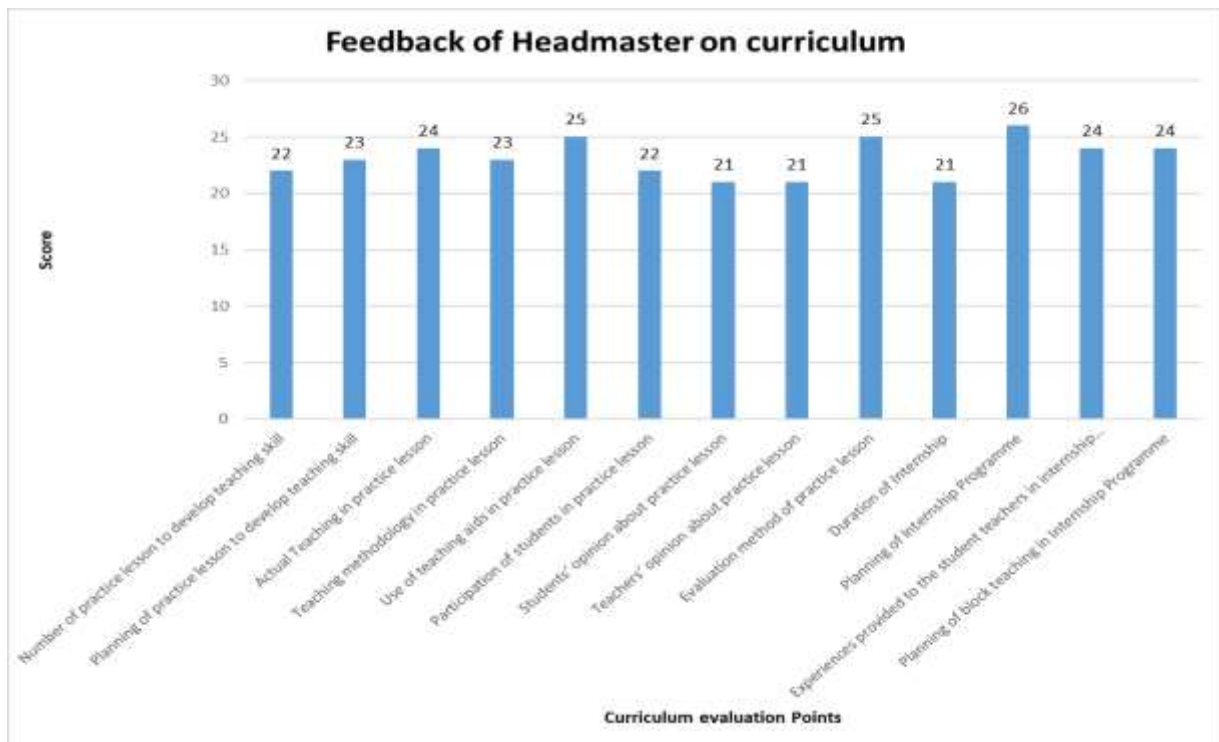
## Feedback - Employers /Management Year 2021-22



Employers claim that the curriculum fosters sensitivity to various environmental and population-related challenges as well as leadership skills, but that it is unable to foster capacities for original thought or critical social awareness.

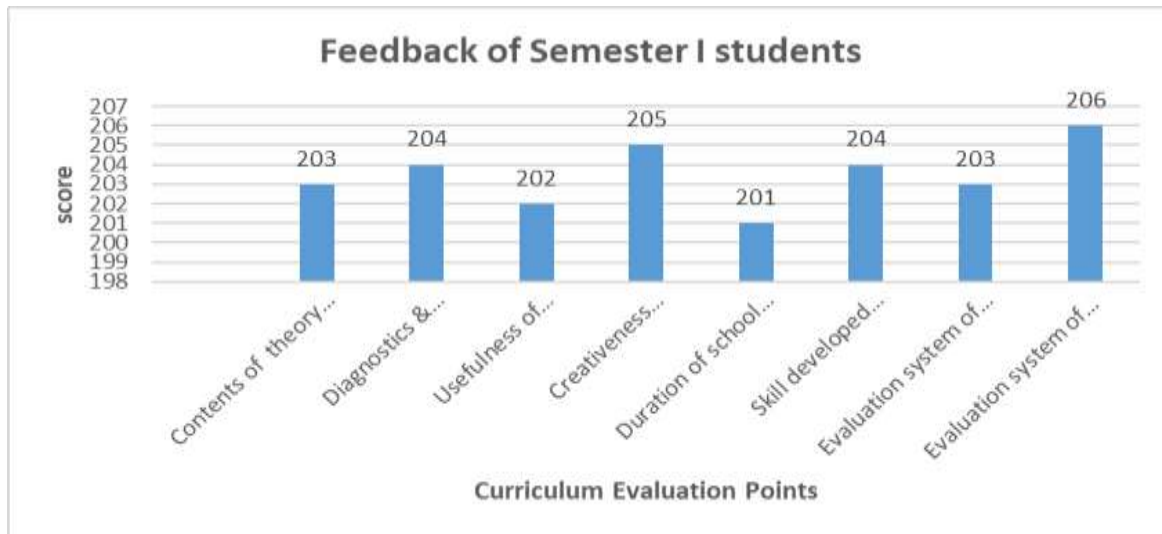
## Feedback - Headmaster

Year 2021-22



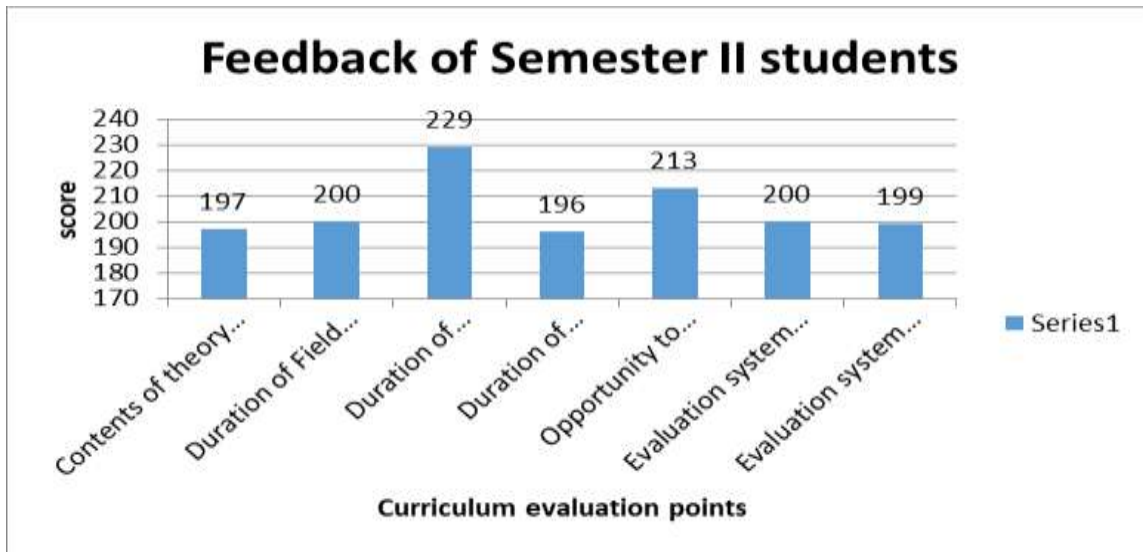
The headmaster claimed that they believed the internship program planning to be successful. Additionally, they claimed that during practice lessons, students use teaching aids. The feedback from students on the practice lesson is unsatisfactory.

**Feedback - First Year Students  
Semester I  
Year 2021-22**



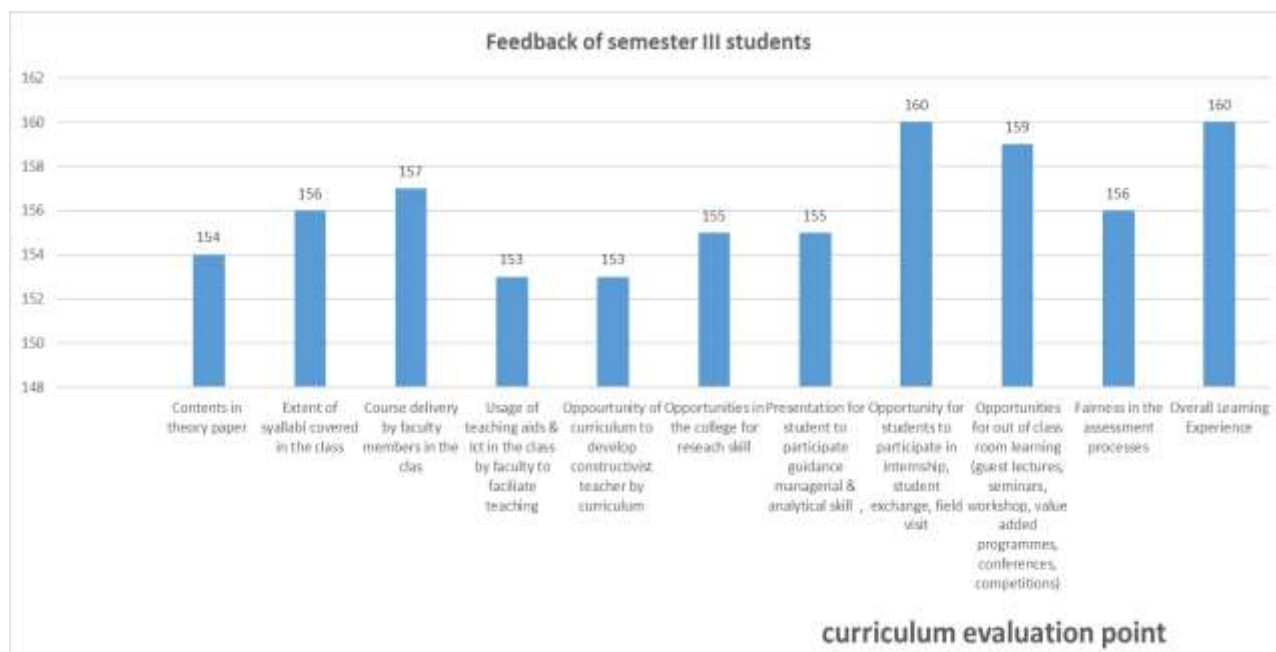
B.Ed. First-year students say they are happy with the practical grading system and that the teaching aids workshop fosters innovation. The length of the school visit practical has not satisfied them.

**Feedback - First Year Students  
Semester II  
Year 2021-22**



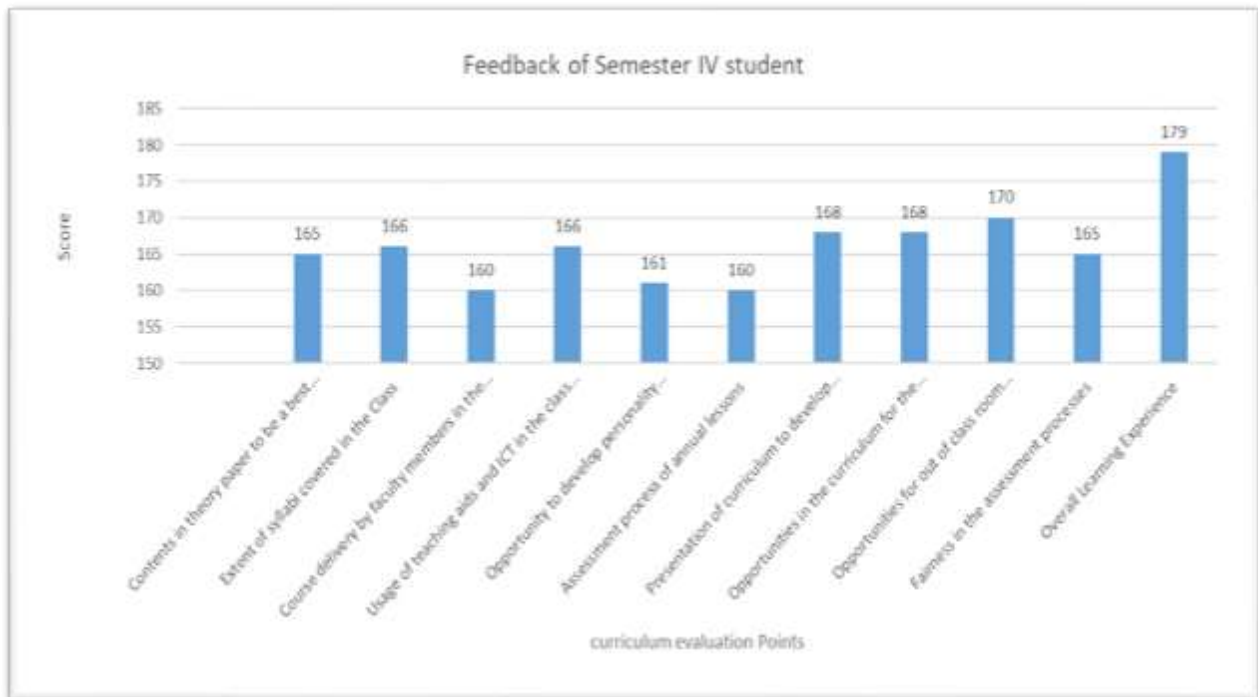
Students in the second semester said they were happy with the length of their internships and that the EPC practical gave them opportunities to grow as people, but they weren't happy with how long the teaching workshop models lasted

## Feedback - Second Year Students Semester III Year 2020-21



According to the students, they are happy with the overall education they received from the curriculum. They believe that greater attention is needed to educate constructivist teachers, and that teachers should use more ICT.

**Feedback - Second Year Students  
Semester IV  
Year 2021-22**



The program me, in the student's opinion, is beneficial for the improvement of communication and IT abilities. They are generally happy with their educational experiences. They have concerns regarding the annual lessons assessment procedure.